



伊斯蘭學校

Islamic Primary School

JUL 2017 2016-2017年度



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01 STEM 活動

STEM Activities

STEM (Science, Technology, Engineering, Mathematics) activities enrich learning environments for students. They provide additional learning and teaching resources to strengthen partnership with community.

Class Activities

Magic Plane



Ball Hovercraft



Water Filter



Domestic Robot



Mini Vacuum Cleaner



Eco-friendly Toy Car



After School Activities

Making Climbing Car



Molecular Gastronomy



Competition

Hong Kong Student
Technology Competition



02 運算思維教育

Computational Thinking



Program or be
Programmed?

Become **creators**,
Not consumers of technology

{Coo/Think @JC >
賽馬會運算思維教育

Inspiring digital creativity 啟發數碼創意

Islamic Primary School Received Support to Implement the CoolThink@JC on the Frontline

- Curriculum and teaching materials
(via CoolThink @JC Learning Platform)
- Two 39-hour professional development courses
(for 3 teachers per school including relief support)
- Select hardware +\$100,000 to renovate a classroom
(CoolThink@JC Studio)
- In-class co-teaching support
(university students trained by CoolThink@JC)
- Parent education support



Our School is one of the thirty-two schools to obtain the subsidy from the "Jockey Club Education Funding" to implement computational thinking education in school.

Scratch Project Share - Bouncing Ball Game

PLEASE USE ONLY FIREFOX AS YOUR WEB BROWSER



6B AZIZ CH AMAR



4B INAAYA CHOWDHURY



4B MENAHIL SAHIR



5A JAYAN

03 自主學習園地

Self-directed Learning Areas



Our school encourages students to develop their self-directed learning ability. Various learning strategies are taught and different self-directed learning areas are set up to inspire students.

圖書館 分級閱讀

Library - Leveled Reading Corner



雨天操場 - 閱讀角

Covered Playground-Reading Corner



自主學習室 - 在遊戲中學習

Self-Directed Learning Room
Playing Learning Games



自主學習室 - 使用平板電腦搜尋資料

Self-Directed Learning Room
Using Tablets to Search for Information



04 大學生體驗

Visiting University

NEW ASIA COLLEGE



University visits allow students to experience daily life on a university campus. This helps broaden their horizons and encourages them to study hard for the goal of studying at university.

嶺南大學「做個大學生」體驗活動

Lingnan University Host of "A Day at University" Campus Visit



小小夢想家之中大遊蹤

Visiting the Chinese University of Hong Kong



05 為善寫作

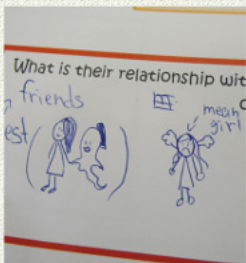
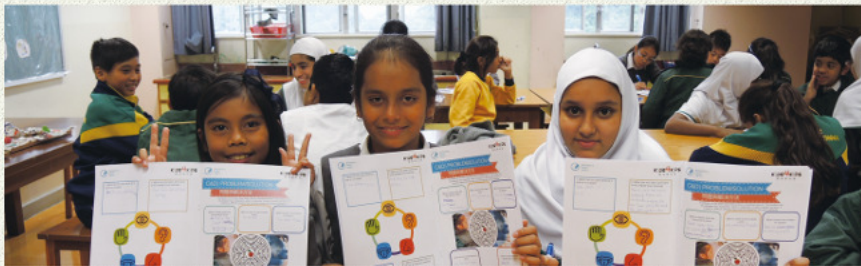
My Story Creation

We joined Kids4kids "My story Creation" Primary School Programme this year. This programme provides an opportunity for the development of story creation skills as an extra curricular activity. It is an opportunity for children to write and illustrate their own stories.



Writing Workshop

For Enhancing Literacy Skills



Drawing Workshop



My Story Creation Workshops Cover:

- Character development
- Setting
- Themes
- Problems and solutions
- Storyboard development



'Kids Change Makers Awards' Event

Stories On Air with RTHK

4B BABU NIVEDHA VINODH has been invited to record her story in the recording studio. Her story will be online in RTHK later.



06 歷史與科技探索之旅 (北京)

Beijing History and Technology Study Tour

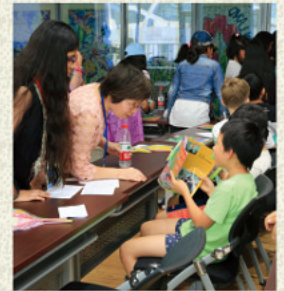


Visiting
Qianmen Street



Cultural
Exchange Activity

The second day of our trip was to the International School of Beijing. It was a very big school. We walked through the corridors and saw the student's activities. Along with Iman I went to the P.4 English class. The teacher was very polite and full of fun. I thought the lessons were more relaxing than our school. We played a memory game with the kids. I'm happy that I won the game. After that, we had a cultural exchange show that was a chance to show our talents by singing and dancing. It was a lovely time.



by 4B BABU NIVEDHA VINODH (高麗兒)

Visting the
Tsinghua
University



Visiting
the Great Wall
at Juyongguan





Visiting the
Olympic Sports Park



Visiting the Summer Palace



Visiting the Temple
of Heaven Park



Visiting
the China Science
and Technology
Museum



The China Science and Technology Museum is very interesting. There are different staff to teach about the history and exhibits of items that were made hundreds or thousands of years ago as well as displays of famous people over the years. We learnt about history, the earth, electricity, body parts and more. I love this museum because I could learn more about Beijing.

by 5B PANGMA LIMBOO MISEK (葉永希)



Visiting the
Capital
Museum



Buying
Souvenirs



07 小天使 - 澳門探索

Cultural Harmony Tour to Macau

Preparing for
the Exchange
Program with
Local Students
in Macau



Visiting the
Macau Tower
and Searching
for Information



Visiting the
Grand Prix
Museum



Exchanging
with
Local Students



We made a surprise birthday gift for Sadia Asif.

During the past two days in the bus when we were singing
“Party All Night,” it was a special gift from us for her.

6B MOLINA VENICE KYLE CABINTOY





Visiting the
Hac Sa Beach



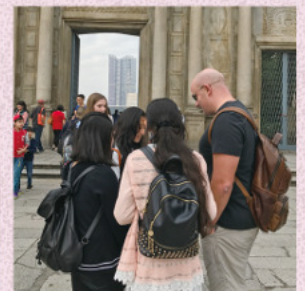
BBQ
with Teachers



Review



Visiting the
Ruins of
St. Paul's and
Interviewing
Travellers



Visiting the
Macao
Science Center



The Shortest
Cable Car Ride
in the World



Self-
Management



We are really thankful to all the social workers and the school for organizing the Macao trip. We learned a lot from it! We got to know more about Western, Indian and Chinese cultures.

6B MUMTAZ BUTT



08 中國新年學習日

Chinese New Year Learning Day



Students learnt more about Chinese New Year through the game stalls and different learning activities. Teachers led students to the flower market to have a firsthand experience of Chinese New Year.



Come to the flower market. Let's buy flowers for our moms.



They look so yummy! Which one should I buy?



Thanks to our little chef for cooking rice cakes for us.



We are learning about Chinese New Year by playing games. It is so much fun.

09 綜合學習週

Integrated Learning Week

Integrated Learning Week helps students to make connections across the curriculum. Students investigate and respond to complex questions, challenges and problems. Students have a chance to combine their cross curricular learning during this time.

P.1

中國新年
Chinese New Year



Visiting the Tuen Mun Town Plaza



Making Sweet Dumplings.
They're So Delicious!

P.2

古代發明
Ancient Inventions



Visiting the
Hong Kong Museum of History



Designing Printing Products

P.3

種族融和
Racial Harmony



Hiking through
the Ping Shan Heritage Trail



Using Tablets to Search for Information



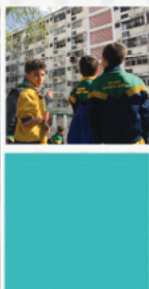
Presenting Our Project

P.4

昔日生活
Living Conditions
in the Past



Visiting Shek Kip Mei



Presenting Our Project

P.5

旅遊景點
Tourist spots in
Hong Kong and
China



Visiting the Peak



Interviewing Tourists

P.6

傳統藝術
Traditional Art



Interviewing Our Schoolmates
Using Tablets



Learning About Chinese Martial Arts - Lion Dance

10 常識科學習活動

G.S. Learning Activities



P.1

Visiting Tuen Mun Park



P.2

Visiting the Hong Kong Zoological and Botanical Gardens



P.3

Visiting the Hong Kong Science Park



Learning outside the classroom enables students to learn through firsthand experience.



P.4

Visiting the Fanling
Environmental Resource Centre



P.5

Visiting the Hong Kong
Science Museum



P.6

Visiting the Legislative Council



11 校内活動

School Activities

F 水果日

ruit Day

Our students enjoy nutritious fruit on April 5 in support of Fruit Day. Fruit Day promotes healthy eating habits among students.

Q 問答比賽

uiz Competition

In order to arouse students' interest in subject knowledge, an Inter-class Q&A competition is held once a year. Representatives from each class try their best to win!

W 世界閱讀日

orld Book Day

World Book Day is an international celebration of books and reading. It's a great opportunity to engage children in reading for pleasure.

班際歌唱比賽 Inter-class Singing Competition

The Inter-class singing competition is a success! Students' unlimited creativity and marvelous performances brought us an enjoyable afternoon. The climax of the event was the part of "Singing together - teachers and students"



S 故事大匯演 Story Role Play

Through the "Story Role Play," students focus on fairy tales. At the same time, students' interest in reading is aroused too.



S 運動會 Sports Day



12 友愛總動員

Project Respect

Project Respect is built on the concept of "Operation Respect" founded by Peter Yarrow - the whole-school approach aims to equip young people with the essential skills for handling bullying and conflict resolution while establishing a peaceful and supportive learning environment.



"Captain Respect" Over-night Camp Training

A discussion session at the over-night camp. Students learn the importance of respect.



Love Mission by Respect Captains

Respect captains learn a lot from interviewing and exchanging ideas with university students. They demonstrate how to spread love and respect on the school campus.



Whole School Love and Care Activities

Respect Captains host love and respect activities for students at school. Students can experience the joy and satisfaction by helping others while doing the activities.



Drama Forum

Students participate in drama to learn how to stop bullying. In the mock situations about common problems, students experience the feeling of being bullied.



Project Respect Seminar

Everyone joins in a seminar about respecting others. According to the characteristics of different levels, social workers design the most appropriate seminars.



13 成長的天空

Understanding the Adolescent Project

The UAP is a comprehensive support programme for personal growth. It aims at enhancing primary students' resilience in coping with the challenges they have to face as they grow up. The project enhances students' optimism and sense of belonging toward their family and school.



Small Group Session

Through group activities, students understand the importance of collaboration and cooperation. Students learn emotional control and conflict management while increasing their resilience working with others.



Overnight Camp (2 days 1 night)

Participating students use problem solving skills in challenging activities to get an in-depth understanding of resilience.



Booster Programme-outing

(BBQ and Adventure at the Chinese University of Hong Kong)

Through planning for the worst but having the best preparation, students learn stamina and the value of never giving up. This further enhances students experience of resilience.



Teacher Training

Teachers learn the concept of resilience and how to implement the program.



Volunteer services

Through voluntary service visits to elderly homes and selling flags, students serve the community and make contributions to the needy. They help build the community through their sense of belonging and respect. This fosters their sense of belonging and respect towards the community.



14 多元文化才藝日

Multicultural Talent Day

We All Have Talents

We Just Need a Chance



Oriental Dance



Putonghua Storytelling



Nepali Dance



African Drum



Singing



English Drama



English Storytelling



Martial Arts



Martial Arts



Chinese Rap



15 畢業典禮

Graduation Ceremony



Certificate Presentation



Headmistress and Guests



Welcome Speech by Mr. Ha Hay Cheong,
School Supervisor



Speech by Dr. Hui Sau Yan (Ph.D. HKU) Faculty
of Education, The University of Hong Kong



Certificate and Award Presentation



Graduation Speech



P.6 Students Singing



Handchime Performance



Oriental Dance Performance

16 學生作品

Students' Works

輕黏土作品 Light Clay Creation



3A 瑞莎拉 KURASHI ZARAH BENAZIR
4A 仁娜 AHMED ZAINAB
4B 胡努弘 HAMZA FATHIMA NUHA
5A 許家欣 BI LAIBA



5A 聖麗盈 SARFARAZ LARAIB
5A 沙卓兒 ZAHRA SAGHIR
5B 馬芷盈 BIBI AYESHA
5B 穆麗寶 LAIBA TAIMOOR
5B 艾佩兒 UMAMAH AKBAR



5B 王美晴 ASHIA WASEEM
6A 馬海欣 BIBI MARIAM
6A 金美娜 HAFNA KHAN
6B 區麗 MAIRA

立體模型 3D Model Making



6B 李雪盈
ASAWIR ZAINAB

面譜 Mask Making

5A 比希娜
BIBI NADIA



6B 麥詠恩
MOLINA VENICE KYLE CABINTOY

5A 苗艾莎
AYSHA MUHAMMAD



西洋畫 Western Painting



6B 香立行
HEUNG NASSER NICAVERA



6B 麥詠恩
MOLINA VENICE KYLE CABINTOY



6B 賀迪珍
KUBRA KHADIJA UL

粉彩畫 Pastel Painting



3A 高芷晴
PRABVEER KAUR



2C 李海琳
RAI SUMNIMA



3C 冼偉雄
YASIR MUAZ

水墨畫 Chinese Brush Painting



6B 林詠恩
LAM THERESIA SRI ANDRIANI



3A 艾珮君
AKHTAR RUKHSAR

17 家校合作

Home-school Cooperation

Parent-Teacher Association Annual Meeting



Welcome Speech by Ms Ng Sui Lan,
School Headmistress



Speech by Miss Hon Yuet Kit,
PTA Chairperson



Speech by Mr Kumar,
PTA Vice Chairperson



Chinese Poetry Choral Speaking



English Chants

Parent Lesson Observation



Student Performance



Parents Come and Join the Lessons



The Headmistress Introduces New Education Policies to Parents

Parent & Child Moon Cake Class



Chinese New Year Decoration Class



Sports Day (Parent & Child Games)



Parent-Teacher Association Family Outing



Group Photo at Tang Kwong U Ancestral Hall

18 家長和學生心聲

Parents and Students Messages

1B 陳蕙穎家長 Parent of 1B CHEN YI WING



感謝校長和各位老師在這一年來對小女悉心的栽培和照顧！

女兒在這一年的學校生活中，學習了豐富的學術知識，體驗了多元文化的共融氛圍，建立了真摯的友情，度過了令人難忘的校園生活。回眸當初，從沒有想過讓孩子入讀多元族群的學校，既擔心孩子無法適應多元文化，又對學校沒有十足的信心。結果，孩子比想像中適應得快，開學後不久就結識了好朋友，老師們也很耐心地教導孩子，不論是學習上，還是生活技能上，我都感到女兒進步了不少。

這個學年，我參加了幾次家長活動，跟老師和校長有緊密的溝通和聯繫，逐漸認識和理解到學校的辦學理念和教學方針，我明白到老師們着重培養孩子主動學習的能力和動機，而非一味向他們強行灌輸書面上的知識。故此，我認為家長也要與孩子共同學習，共同進步，共同成長。我們要求孩子做到的，自己要先做到，為孩子做一個好榜樣。

平時，我們應該細心傾聽孩子的心聲，抽空去了解他們的需要。此外，我們也應該讓孩子學習面對成功與失敗時應有的態度和心態。要知道：失敗不要緊，最重要是在失敗後能站起來，再作嘗試，慢慢地便能學會面對不同的問題和挑戰。

2A 區嘉倩家長 Parent of 2A YASHIKA GOSAIN - DR. SUNIL KUMAR



Upon visiting Islamic Primary School, I felt the warm, caring ethos of the school firsthand, and I also thought how well suited it would be to a child's personality. I also thought it would be the best school in the area to bring out the full potential of my child. The ethos and vision of the school are exciting, yet they emphasize the importance of safety and security as well.

I was really impressed with the fantastic atmosphere and the way the school has quickly transformed into, not just a center of learning, but a place that aids in the overall development of a child's character. The teachers are really interested in knowing each of the children as well as understanding all of their individual quirks and traits. The school makes sure that the child is well prepared for the future and encourages many kinds of sports and co-curricular activities.

6B 陳美芝家長 Parent of 6B GURUNG SANJU



First of all, I would like to thank the principal and teachers who have cared for my daughter. She has learned good discipline and manners. From P.1 to P.6 my daughter improved herself a lot, and she also improved in her studies too. She gives respect to everyone she encounters. I am very grateful for all the years the teachers and her friends have shared in her success. Thank you!



6B 李雪盈家長

Parent of ASAWIR ZAINAB - TASAWAR IQBAL

My name is TASAWAR IQBAL. I'm very happy that all of my children have studied in Islamic Primary School. I really appreciate the teachers, social workers and especially the headmistress for taking such a good care of my children. I want to thank the social worker also, because whenever my children felt sad, she cheered them up. She listened patiently to what problems my children had. I'm quite happy the two of them graduated from this school and another will soon graduate. I just want to say that for me, all of the teachers are like parents. Through the role modeling of teachers, they taught my children to have good manners and now I'm proud to say they studied there! The last thing I want to say is that whenever the school needs our help, we'll be there for you too! Thank You.



2B 朱梓銘 CHU TSZ MING

時間過得真快，轉眼間，二年級的校園生活就要結束了，我快要升上三年級，真是想到也讓我覺得很興奮啊！

我記得最初別人知道我被伊斯蘭學校錄取的時候，就驚訝地說：「啊，伊斯蘭學校！」那種表情，弄得媽媽很緊張。我那時就想，為什麼我沒有被分派到別的學校呢？我也同樣地緊張起來。可是，到了註冊前的一晚，媽媽和我說：「世界很大，有很多不同的國家，每個國家的人都有不同的生活習慣。你看，我們現在去伊斯蘭學校，你就可以從小開始接觸不同國家的小朋友，可以獲得更多不同的知識，也可以交到更多的朋友。」媽媽的話是正確的，現在我真的交到了不同國籍的好朋友，包括馬家怡、劉凱楠、李文昇……

在這飛逝的兩年中，我得到了校長和老師們無微不至的關懷和教導，學習了很多的知識。每天我都會和媽媽手牽手來到學校，校長總會站在校門，和藹可親地迎接每個學生，如果有學生的校服沒有整理好，校長都會彎下腰來幫他整理，就像媽媽一樣。此外，老師們都認真教導我們各種各樣的知識。當中，我最喜愛的科目就是張老師任教的中文科和音樂科，以及唐老師任教的數學科。

我很喜歡學校的圖書館，因為裏面有豐富的藏書。以前，我只能讓媽媽為我讀故事書和漫畫。現在，我可以自行挑選不同種類的圖書來閱讀。從閱讀中，我學會月圓月缺的成因，我知道了甚麼是圓柱體和圓錐體……

假若你問我學校生活中最開心的是甚麼？我會告訴你，我最開心的就是可以用 SMART CHOP 換取我喜歡的小禮物。

我在學校的每一天都覺得非常快樂，我喜歡我的學校。

6B 林詠恩 LAM THERESIA SRI ANDRIANI



I'm very thankful that I met all of you. I didn't think I'd make it this far without you. Now that I'm going to graduate soon, I honestly feel it is very hard to leave Islamic Primary School.

I came to Islamic Primary School in P.5. Even in such a short time, I have lots of incredible school memories. When I first came, I felt I wanted to go back to my old school because I missed it and my classmates. But now, I don't want to go back. I feel like I made a new family in this school. I wish that I could stay a little longer!

My teachers are all awesome. They taught me a lot of different things. Although English is very easy for me, I have problems with my grammar. My English teacher, Ms. Sun, helped me with it. Many people have their own unique problems with English, and mine is grammar. She helped me until I was able to achieve a much higher score.

Chinese has been always my weakest subject but my Chinese teachers, especially Ms. Kwok, never gave up on me. It is because of them, I could catch up with all of the studies that I'd missed.

I've had trouble with Math since P.3. My Math teacher, Ms. Chan, helped me memorize all of the formulas to do calculations. Now, Math is one of my favorite subjects.

I'm going to miss all of you. Teachers thank you for teaching me! I'm also sorry if I ever disappointed you. Once again, thank you teachers!



6B 胡美娜 MAJEED HENA

我很感謝所有的老師，無論你們曾否作為我的科任老師，我也能從你們身上學習到很多東西，既學會如何做個好學生，又學會了不同的知識。

除了學術知識外，我還學習到一些書本以外的知識：做事要堅持，不要輕易放棄；做人要有信心，但又不要過於自信；與人交往時，要懂得表達自己的感受。

再次感謝所有的老師，你們教授我豐富的知識，幫助我找到自己的天賦和能力。我希望你們以後也會想念我，因為我一定會很想念你們呢！

19 校際比賽

Inter-School Competitions

Activities	Awards	Class / Name
Tuen Mun Inter Primary School Table Tennis Competition 屯門區小學校際乒乓球比賽	Merit Award in Boys' Single	6B 胡洛文 KHAN MOHAMMAD NUMAN
	Excellent Athlete	6B 王杰森 SABIR MUHAMMAD
	2nd Runner-up in Boys' Team	5A 穆華先 WASEEM 6A 金少亨 HUSSAIN SARAJ 6A 石利森 SHAH MAZHAR ALI 6B 李子健 AYUB HAMZA 6B 胡洛文 KHAN MOHAMMAD NUMAN 6B 王杰森 SABIR MUHAMMAD
Tuen Mun Inter Primary School Athletic Meet 屯門區小學校際田徑比賽	Gold Medal in Boys' A Grade Throwing Event 男子甲組擲壘球第一名 (冠軍)	6B 王杰森 SABIR MUHAMMAD
	3rd Runner-up in Girls' Special Grade 200m 女子特別組 100 米第四名 (殿軍)	6B 金美思 MOAZZMA
Chung Sing Benevolent Society Mrs. Aw Boon Haw Secondary School 鐘聲胡陳金枝中學 友校接力賽	Silver Medal in Girls' Team	6A 林美婷 LIMBU MAMITA 6B 陳美芝 GURUNG SANJU 6B 區麗 MAIRA 6B 林詠恩 LAM THERESIA SRI ANDRIANI
	3rd Runner-up in Boys' Team	6A 彭思俊 PASCUAL HANS ZEDRICK S 6A 石利森 SHAH MAZHAR ALI 6B 香立行 HEUNG NASSER NICAVERA 6B 王杰森 SABIR MUHAMMAD
CMA Choi Cheung Kok Cup 3 on 3 Basketball Match 廠商會蔡章閣盃 三人籃球邀請賽	Champion in Boys' Team Shield Final 男子隊盾賽冠軍	5B 莊偉明 CAPANZANA JOHN RUSSEL LEORNAS 6A 胡山文 THAPA SHANSKAR 6B 王杰森 SABIR MUHAMMAD 6B 香立行 HEUNG NASSER NICAVERA
	2nd Runner-up in Girls' Cup Final 女子隊杯賽季軍	6B 區麗 MAIRA 6B 金美思 MOAZZMA 6B 胡美妮 MAJEED FALAK 6B 林詠恩 LAM THERESIA SRI ANDRIANI

Activities	Awards	Class / Name
CMA Choi Cheung Kok Cup Football Competition 廠商會蔡章閣盃 小學足球賽	1st Runner-up 亞軍	Islamic Primary School Football Team 伊斯蘭學校足球隊
CMA Choi Cheung Kok Mathematics & Science Trail for Primary Schools 廠商會蔡章閣 小學數理遊蹤邀請賽	Merit Award 優異獎	6A 林美婷 LIMBU MAMITA 6B 賀迪珍 KUBRA KHADIJA UL 6B 麥詠恩 MOLINA VENICE KYLE CABINTOY 6B 陳美芝 GURUNG SANJU
Semple Memorial Secondary School Rummikub Competition 深培中學魔力橋數字比賽	Bronze Medal 銅獎	5B 艾佩兒 UMAMAH AKBAR
The 7th Tuen Mun Inter Primary School Rummikub Competition 屯門區「數字串串橋」比賽	Merit Award in Team	5B 艾佩兒 UMAMAH AKBAR 5B 莫志明 MOHID ALI RAZA 5B 李文君 SAFYAN ALI
The 28th Reading Carnival 第 27 屆閱讀嘉年華	Merit Award in We Read Rap Rap We Read Rap Rap 優異獎	5B 冼詠珊 ANIKSHA 5B 蘇美珊 BIBI-SUMAEAA 5B 金敏貞 MANPREET KAUR
Ching Chung Potted Landscape Drawing Competition 青松盆景寫生比賽	Merit Award 優秀作品	5B 蘇美珊 BIBI-SUMAEAA
Hong Kong Student Technology Competition Eco-design 全港學生科技大賽 小學組高扭力爬山車大賽	Merit Award 優異獎	5B 莊偉明 CAPANZANA JOHN RUSSEL LEORNAS 6A 胡山文 THAPA SHANSKAR 6B 香立行 HEUNG NASSER NICAVERA
Hong Kong School Drama Festival 2016/17 香港學校戲劇節	Award for Outstanding Performer 傑出演員獎	5B 冼詠珊 ANIKSHA 5B 葉安雅 LIMBU ANJU 6A 沙希思 HUSSNAINA HABIB
	Award for Outstanding Cooperation 傑出合作獎	Islamic Primary School 伊斯蘭學校
The 9th Tuen Mun Inter Primary School Putonghua Competition 第九屆屯門區小學普通話比賽	Merit in Storytelling Competition 講故事比賽表演優良獎	2B 朱梓銘 CHU TSZ MING 4B 王文宇 WANG WENGYU
	A Grade in Putonghua Phonics & Phonological Knowledge Competition 語音知識大比拼甲等獎	2B 朱梓銘 CHU TSZ MING 4B 王文宇 WANG WENGYU

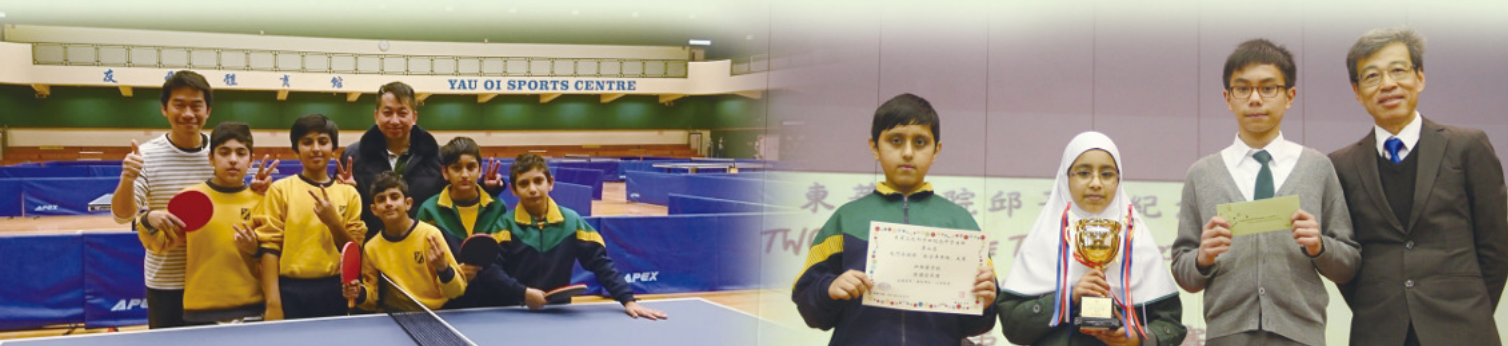
Activities	Awards	Class / Name
Hong Kong School 68 th Speech Festival 第六十八屆學校朗誦節	Merit Award in Chinese Speech (Putonghua) 中文朗誦(普通話)優良獎	1B 區依彤 OU YEE TUNG 2B 朱梓銘 CHU TSZ MING 2B 劉凱楠 LIU KAINAN
	Proficiency Award in Chinese Speech (Putonghua) 中文朗誦(普通話)良好獎	2B 王健宇 WANG JIAN YU 3B 羅子權 LUO TSZ KUEN
	Merit Award in Chinese Speech (Cantonese) 中文朗誦(廣東話)優良獎	2B 毛亞輝 MUHAMMAD TALHA WASEEM 2B 高家慧 KOMALPREET KAUR 5A 巫英華 QADIR MOHAMMAD ANAS 5B 莫志明 MOHID ALI RAZA
	Proficiency Award in Chinese Speech (Cantonese) 中文朗誦(廣東話)良好獎	1B 王 鑫 WANG SIN 1C 江美華 URWAH 2B 阮駿曦 NGUYEN GIA HUY BRADSMON 3B 陶巧端 TO HAU TUEN 3B 陶巧靜 TO HAU CHING 小三、四集誦 CHORAL SPEAKING (MIXED VOICE)
	Merit Award in English Speech 英文朗誦優良獎	2B 阿詩花天瑪 HUSSAIN AKSE FATIMA MAROOF 2B 劉凱楠 LIU KAINAN 2C 康美娜 AHAMED THAMBI RIHANA 2C 佑比莎 GURUNG YUBISHA 2C 杜思加 TADIC MIDORI JESSICA 2C 葉可兒 PRINCESS GERLEIY ISIP 4B 胡努弘 HAMZA FATHIMA NUHA 4B 周巧婷 INAAYA CHOWDHURY 4B 高麗兒 BABU NIVEDHA VINODH 5B 李明雪 LEBANE NICOLE BRYANNE 5B 杜芷婷 ALISHA WASEEM 6B 李雪盈 ASAWIR ZAINAB 6B 胡美娜 MAJEED HENA 6B 高頌欣 KAUR JOLUSPREET 6B 麥詠恩 MOLINA VENICE KYLE CABINTOY 女子集誦 CHORAL SPEAKING (GIRLS)
Hong Kong School 69 th Music Festival 第六十九屆學校音樂節	Merit Award 優良獎	2C 康美娜 AHAMED THAMBI RIHANA 2B 阮駿曦 NGUYEN GIA HUY BRADSMON 6B 胡海麗 HANI IQBAL UMME
	Proficiency Award 良好獎	4A 莊安宜 CAPANZANA ANGEL SELLYN LEORNAS 4B 高麗兒 BABU NIVEDHA VINODH 5A 林美娜 LIMBU NUMA 5B 李明雪 LEBANE NICOLE BRYANNE 6A 林美婷 LIMBU MAMITA 6B 陳美芝 GURUNG SANJU 6B 麥詠恩 MOLINA VENICE KYLE CABINTOY

Scholarships
獎學金

Name of Scholarships	Class / Name
The 2016-2017 Harmony Scholarships 2016-2017 融和獎學金計劃	2B 劉凱楠 LIU KAINAN 3C 康丹尼 DANIYAL KHAN 6A 毛思雅 AALIA BISMA 6B 金美思 MOAZZMA
2016-2017 梁健文先生、龍瑞卿女士獎學金 Leung Kin Man and Lung Shui Hing Scholarship Scheme	1A 余雪文 SHREES AAYUSHA 1B 高志光 SIDHU MANTASHPREET SINGH 1C 江美華 URWAH 1C 邱悠悠 YAU YAU YAU 2A 張美欣 SANA 2B 王健宇 WANG JIAN YU 2C 莫麗雅 MOHAMMAD SADDIA GUL RAJA 3A 麥杜拿 MUHAMMAD ABDULLAH 3B 高世儒 SINGH GURPREET SINGH 3C 何文莉 HARMANPREET KAUR 4A 沙卓琳 MENAHIL SAGHIR 4B 艾佩琪 ALEEZA AKBAR 5A 簡心詠 SAMRAH KANWAL 5B 金敏貞 MANPREET KAUR 6A 馬海欣 BIBI MARIAM 6B 李嘉朗 LINDSEY JARRELLE D

Other awards
其他獎項

Name of Award	Class / Name
Community Youth Club Respectful and Virtuous Teens Election 公益少年團 - 尊師重道好少年	2B 劉凱楠 LIU KAINAN 4A 袁詠心 BALJOT KAUR
The Award of the Politest Students (2016-2017) 待人有禮好少年 (2016-2017)	2B 高加慧 KOMALPREET KAUR 6A 毛思雅 AALIA BISMA
Happy kids--Bountiful Life Award Scheme 快樂的我獎勵計劃 2017	3B 艾天琳 SANA ASIF 6A 金美娜 KHAN HAFNA 6A 馬海欣 BIBI MARIAM



20 學術獎

Academic Awards

各級一、二、三名獎：

名次 年級	第一名	第二名	第三名
一年級	高志光 SIDHU MANTASHPREET SINGH	江美華 URWAH	王鑫 WANG SIN
二年級	劉凱楠 LIU KAINAN	簡美芯 JASLEEN KAUR	康美娜 AHAMED THAMBI RIHANA
三年級	鮑中天 BABU REX EASHWAR	陳柏軒 CHAN PAK HIN	高世儒 SINGH GURPREET SINGH
四年級	高麗兒 BABU NIVEDHA VINODH	王文宇 WANG WENGYU	周巧婷 INAAYA CHOWDHURY
五年級	冼詠珊 ANIKSHA	李文君 SAFYAN ALI	葉安雅 LIMBU ANJU
六年級	胡美娜 MAJEED HENA	陳美芝 GURUNG SANJU	金美思 MOAZZMA

學科獎：

科目 年級	中文科	英文科	數學科	常識科
一年級	高志光 SIDHU MANTASHPREET SINGH 王鑫 WANG SIN	王鑫 WANG SIN 鄧沛光 CHIRAG	鄒正博 CHAU CHING POK 高志光 SIDHU MANTASHPREET SINGH	高志光 SIDHU MANTASHPREET SINGH
二年級	馬力里文 MALIK MUNEEB UR REHMAN 劉凱楠 LIU KAINAN	李海琳 RAI SUMNIMA 杜思加 TADIC MIDORI JESSICA	朱梓銘 CHU TSZ MING 高加慧 KOMALPREET KAUR	毛亞輝 MUHAMMAD TALHA WASEEM
三年級	艾天琳 SANA ASIF 陳柏軒 CHAN PAK HIN	鮑中天 BABU REX EASHWAR	鮑中天 BABU REX EASHWAR	鮑中天 BABU REX EASHWAR
四年級	王文宇 WANG WENGYU	高麗兒 BABU NIVEDHA VINODH 胡努弘 HAMZA FATHIMA NUHA	王文宇 WANG WENGYU	周巧婷 INAAYA CHOWDHURY
五年級	冼詠珊 ANIKSHA	冼詠珊 ANIKSHA	李文君 SAFYAN ALI	冼詠珊 ANIKSHA
六年級	江淑娜 SHOMAILA	胡美娜 MAJEED HENA	金美思 MOAZZMA	胡美娜 MAJEED HENA

學業優良獎：(總平均分 A 等)

P.1 :

1A	鄧沛光 CHIRAG		
1B	鄒正博 CHAU CHING POK	陳薏穎 CHEN YI WING	馬詠琪 MALIK MARWA
	區依彤 OU YEE TUNG	蘇宛兒 SHAH LARAIB BIBI	高志光 SIDHU MANTASHPREET SINGH
	王蠡 WANG SIN		
1C	孟慶璋 MENG QING ZHANG	毛志言 MOHAMMAD AARYAN	江美華 URWAH

P.2 :

2A	斯安爾 AHMED SYAM	簡美芯 JASLEEN KAUR	郭思玲 NOOR SAWERA
2B	朱梓銘 CHU TSZ MING	高加慧 KOMALPREET KAUR	劉凱楠 LIU KAINAN
	毛亞輝 MUHAMMAD TALHA WASEEM		
2C	康美娜 AHAMED THAMBI RIHANA	葉可兒 PRINCESS GERLEIY ISIP	李海琳 RAI SUMNIMA
	杜思加 TADIC MIDORI JESSICA		

P.3 :

3B	艾文浩 AKHTAR MOHSIN	鮑中天 BABU REX EASHWAR	陳柏軒 CHAN PAK HIN
	簡仲君 HAMZA KHAN	高世儒 SINGH GURPREET SINGH	

P.4 :

4B	高麗兒 BABU NIVEDHA VINODH	高加欣 BALNOOR KAUR	周巧婷 INAAYA CHOWDHURY
	王文字 WANG WENGYU		

P.5

5B	冼詠珊 ANIKSHA	李文君 SAFYAN ALI	
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P.6 :

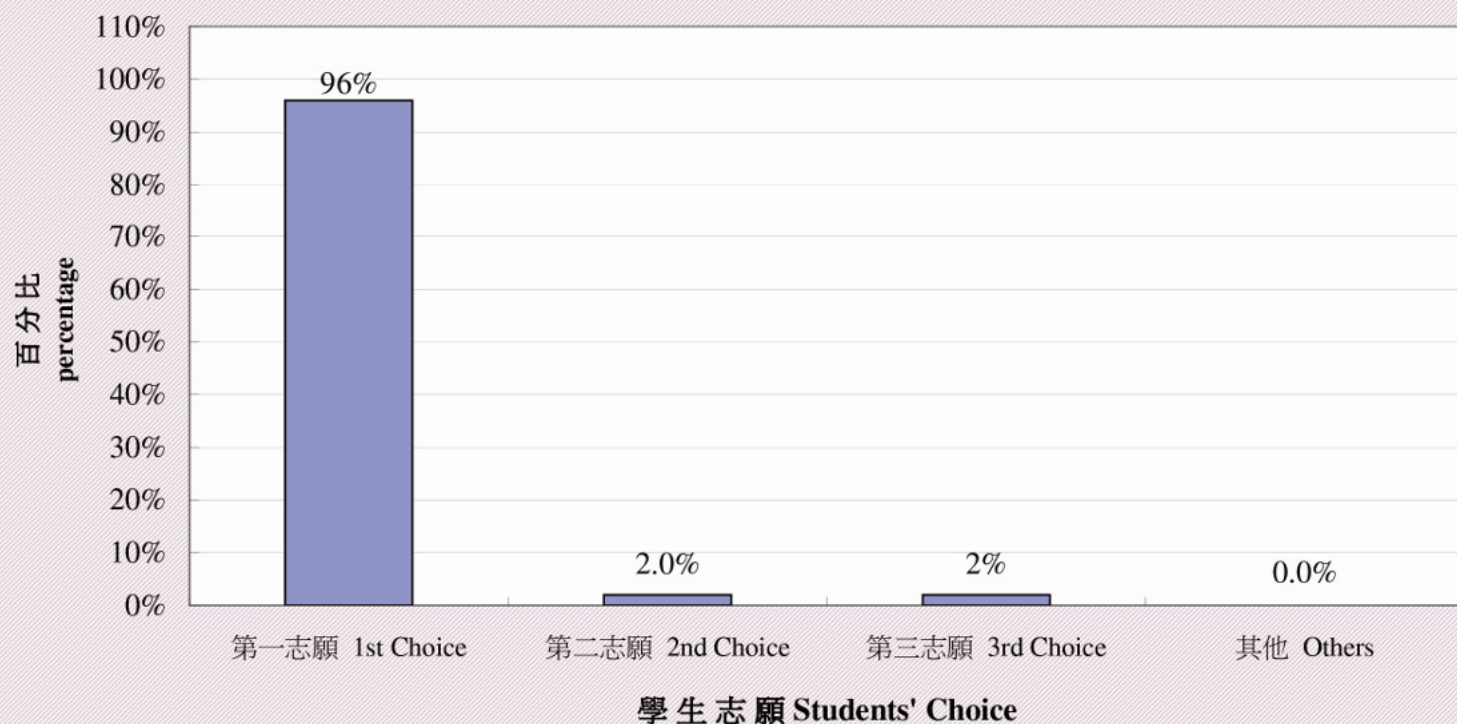
6B	陳美芝 GURUNG SANJU	韋依文 IMAN	林詠恩 LAM THERESIA SRI ANDRIANI
	胡美娜 MAJEED HENA	金美思 MOAZZMA	江淑娜 SHOMAILA
	漢林 MUHAMMAD HASSAN KHALID		

21

中學學位分配

Secondary School Places Allocation

2016-17年度中學學位分配學生志願百分比
Students' Choice of Schools Percentage 2016-17



School Name:	No. of Students
廠商會蔡章閣中學 CMA Choi Cheung Kok Secondary School	9
恩平工商會李琳明中學 YPI&CA Lee Lim Ming College	7
伯特利中學 Bethel High School	5
加拿大神召會嘉智中學 PAOC Ka Chi Secondary School	5
伯裘書院 Pak Kau College	3
地利亞修女紀念學校(百老匯) Delia Memorial School (Broadway)	3
妙法寺劉金龍中學 Madam Lau Kam Lung Secondary School of MFBM	2
明愛屯門馬登基金中學 CARITAS Tuen Mun Marden Foundation Secondary School	2
南屯門官立中學 South Tuen Mun Government Secondary School	2
鐘聲慈善社胡陳金枝中學 CSBS Mrs Aw Boon Haw Secondary School	2
伊斯蘭脫維善紀念中學 Islamic Kasim Tuet Memorial College	2
官立嘉道理爵士中學 Sir Ellis Kadoorie Secondary School	1
天水圍香島中學 Heung To Middle School	1
圓玄學院妙法寺內明陳呂重德紀念中學 TYYI MFBM Nei Ming Chan LCT MEM College	1
青松侯寶垣中學 Ching Chung Hau Po Woon Secondary School	1
東華三院馬振玉紀念中學 TWGH CY MA Memorial College	1
中華基督教青年會中學 Chinese YMCA Secondary School	1

22 自評報告

Parent Survey Report

Item		Comment				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
My views on student learning						
1	My child is highly interested in learning.	27.8%	53.6%	14.6%	4.0%	0.0%
2	My child takes the initiative to learn.	23.5%	57.7%	15.4%	3.4%	0.0%
3	My child is confident in learning.	29.1%	55.0%	13.2%	1.3%	1.3%
4	My child often completes his/her assignments seriously.	32.7%	48.7%	18.0%	0.7%	0.0%
5	My child often reads materials such as leisure reading materials and newspapers outside class.	15.5%	46.6%	20.3%	13.5%	4.1%
My views on support for student development						
6	The school is able to help my child solve the problems he/she encounters in his/her growing process, such as in their physical and mental development, making friends and academic performance.	36.6%	53.8%	7.6%	0.7%	1.4%
7	The school is able to foster my child's self-discipline and make them abide by school regulations.	33.8%	50.3%	10.6%	4.0%	1.3%
8	The school helps my child to acquire the skills to get along with others well.	39.5%	51.0%	9.5%	0.0%	0.0%
9	The school can foster in my child good virtues.	35.9%	52.4%	11.7%	0.0%	0.0%
10	Through participation in the school's extra-curricular activities, my child's learning opportunities in respect of extra-curricular knowledge and life skills, etc. are increased.	34.7%	55.8%	9.5%	0.0%	0.0%
My views on school climate						
11	The students of this school respect their teachers.	35.2%	54.5%	9.7%	0.0%	0.7%
12	My child likes his/her school.	54.4%	42.3%	3.4%	0.0%	0.0%
13	My child gets along well with his/her schoolmates.	41.7%	50.3%	6.0%	1.3%	0.7%
14	The teachers care about my child.	53.4%	40.4%	5.5%	0.7%	0.0%
15	My child likes to participate in the school's activities and affairs.	44.9%	48.3%	6.1%	0.7%	0.0%
16	I am pleased to let my child study in this school.	50.7%	40.0%	8.7%	0.0%	0.7%
My views on home-school cooperation						
17	The school often keeps parents informed of school affairs and development.	42.0%	50.0%	8.0%	0.0%	0.0%
18	There are sufficient channels, such as parents' day, the school website, school post box, etc., for me to express my views to the school.	36.9%	51.7%	9.4%	0.7%	1.3%
19	The school is willing to listen to the views of parents.	37.9%	47.6%	13.8%	0.7%	0.0%
20	The parent-teacher association can facilitate communication between the parents and the school.	35.7%	50.3%	13.3%	0.0%	0.7%
21	The school often invites parents to participate in school activities.	34.0%	55.1%	10.9%	0.0%	0.0%
22	I actively participate in the activities organised by the school and/or parent-teacher association.	19.4%	53.5%	19.4%	6.9%	0.7%
23	I have a good relationship with the school.	44.3%	38.3%	15.4%	1.3%	0.7%

