



伊斯蘭學校

Islamic Primary School



學校週年計劃 School Plan (2018-19)

關注事項一、關注事項二

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2018-19 年度

學校發展計劃

關注事項一、提升學生自主學習的動機

策略/工作	時間表	成功準則	評估方法	負責人	所需資源
1. 教師專業發展 -安排教師工作坊：透過有效的分組及有效的提問，以提升學生的高階思維能力	全學年	-老師能於日常教學中有效地運用合適的教學策略 -學生更有自信	-持分者問卷 -老師觀察 -查閱學生課業	課程組及專業發展組	工作坊講者費用
2. 持續發展電子學習 -營造校園電子學習的氛圍 -使用 STAR 電子學習平台 -在堂上有效運用電子學習教學活動	全學年	-學生的學習動機有所提升 -學生能運用合適的學習策略完成課業 -校本課程及學習策略架構得以優化	-查閱共同備課記錄 -自評問卷 -學生問卷 -老師問卷	電子學習核心小組	
3. 為照顧不同能力的學生，提供不同的拔尖補底班	全學年	-老師觀察 -持分者問卷		課程組	
4. 優化校本學習策略框架及課程，以提升學生的自學能力。	全學年	-查閱各科備課記錄 -查閱各科之課業 -查閱/檢討獎勵計劃紀錄		課程組	

	<ul style="list-style-type: none"> -有關 -學生問卷 					
<p>5. 透過有效共同備課平台及級組長的支援，促進發展和評估學生的學習能力</p> <ul style="list-style-type: none"> -透過設計不同類型的課業，如預習及延伸課業，提升學生的自信心和學習動機 -持續教授學生自主學習的技巧 	全學年	<ul style="list-style-type: none"> -級長的設立有助提升教學效能 -老師認同 STAR 網上學習平台有助提升教學效能 -老師認同電子學習有助提升教學效能 		各科組		
<p>6. 持續推動跨科發展，推廣閱讀</p> <ul style="list-style-type: none"> -培養學生的閱讀習慣 -透過不同途徑，加強學生的興趣和能力 	全學年	-學生喜愛閱讀	<ul style="list-style-type: none"> -教師問卷 -持分者問卷 	課程組 圖書館主任		
<p>7. 透過個人成長課及德育課，向學生提供學習接納及欣賞自己的學習經歷。</p>	全學年	-成長課及德育課設計包含接納及自我欣賞元素。	<ul style="list-style-type: none"> -見課程設計 -教師問卷 	訓輔組 社工		

二. We should Love ourselves

Strategies	Timetable	Success criteria	Evaluation	Person in-charge	Resources
1. Display of students' self-directed learning outcomes.	Whole year	<ol style="list-style-type: none"> 1. Students gain confidence in their ability to learn 2. Students are motivated to display their works. 	APASO Questionnaires ESDA Teachers observation	All subjects team. School admin team	
2. To promote a more inviting environment in school campus and classroom: -Setup a blackboard for students writing their free thoughts in the school campus. -Student helpers' enrollment: students can enroll to be different types of student helpers by their own choice. -Joining my pledge to act 2018 -Toys in classroom (Mr. Tsang and Ms. Lin)	Whole year	<ol style="list-style-type: none"> 1. The inviting school setting can promote students' Autonomy. (APASO), (ESDA) 2. Students' s belongingness to school increase. (APASO) 3. Students agreed that the school is promoting a caring and appreciating school environment. (questionnaire) 4. Students are willing to enroll in different helpers' position (refer to helpers enrollment record) 	APASO Questionnaires ESDA Teachers observation	Discipline and Guidance team (Mr. Tsang, Ms. Lam, Ms. Lin and Ms. Kwok)	

<p>3. School based reward scheme update: Students rewards are more than just gifts; students can trade teachers' time from the rewards scheme. (SW Ms. Lam)</p>					
<p>4. Setup a 'Students Appreciation Scheme' in school. Appreciation cards will be placed in the school campus and classrooms, students can submit their appreciation cards and these appreciations will be shown to the others in school. (Ms. Kwok)</p>					
<p>5. Set up School Caring Ambassador Trainings and offer real serving chances to the School Caring Ambassador (Ms. So)</p>		<p>1. Other students agreed that the caring ambassador played an important role in the school. (End of school Year questionnaire) 2. The School caring ambassador appreciated themselves through the services and training. (Evaluation after training)</p>	<p>Teachers' Observation Questionnaires</p>	<p>Discipline and Guidance team (Ms. So)</p>	

<p>6. Improvise Classroom management scheme: The scheme aims to promote the sense of belongingness (the feeling of being support and accepted by others) in school. -Students will take part in designing items that represent the class/the grade level. -Bi-monthly birthday party will be held</p>	<p>Whole year</p>	<ol style="list-style-type: none"> 1. The relationship between teachers and students become better (APASO) 2. Teachers agreed that the school had provided related learning experiences to students 	<p>APASO ESDA Teachers' Observations</p>	<p>Discipline and Guidance team, Class teachers Mr. Tsang, Teachers in charge of the monthly assemblies</p>	
<p>7. Set up extended activities after the school' s monthly assemblies to offer related learning experiences which promote love and care in school campus.</p>					
<p>8. Promote a positive atmosphere among teachers. - Teaching staff' s birthdays celebration scheme.</p>	<p>Whole year</p>	<ol style="list-style-type: none"> 1. Teachers agreed that the working atmosphere had become more positive compared with the last year. 2. Teachers learnt about positive psychology and contribute to students' psychological well-being. 	<p>ESDA</p>	<p>Head Mistress</p>	

9. Teachers' professional training				Discipline and Guidance team	
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