


## A Paper Plate Mask

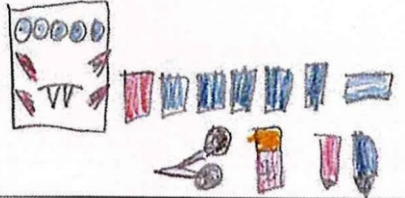
A paper plate	Scissors	Draw pictures of what you need. 
Colour pencil	Glue	
Yellow paper ten yellow papers		
Green paper one green paper		

## Steps

- ① Take a paper plate.
- ② Draw eyes on the green paper.
- ③ Draw four mouths on the blue paper.
- ④ Draw ears on the yellow paper.
- ⑤ Cut the paper plate.
- ⑥ Cut out the mouth.
- ⑦ Cut out the ears and the eye.
- ⑧ Glue the eye and the mouth on the paper plate.
- ⑨ Glue the ears and the nose on the paper plate.

Pun San  
A Paper Plate Mask

## We need:

a paper plate	Draw pictures of what you need. 
colour pencils blue paper	
glue red paper	
scissors	

## Steps

1. Take a paper plate.
2. Draw six eyes on the paper plate.
3. Draw one mouth on the blue paper.
4. Draw four ears on the red paper.
5. Cut the mouth and the ears.
6. Glue the mouth and the ears.



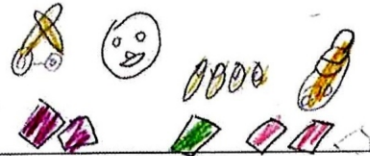
## A Paper Plate Mask

Malaike

## We need:

a paper plate scissors  
 Colour pencil glue two  
 pink papers green paper  
 two red papers

Draw pictures of what you need.



## Steps

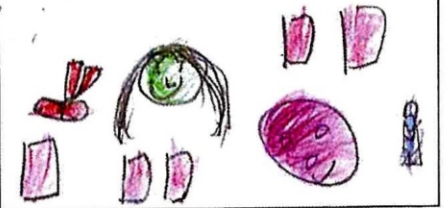
1. Take a paper plate.
2. Draw eyes on the paper plate.
3. Draw a nose on the brown paper.
4. Draw a mouth on the red paper.
5. Draw ears on the pink paper.
6. Draw hair on the yellow paper.
7. Cut out the ears and the hair.
8. Cut out the nose and the mouth.
9. Glue the ears and the hair on the paper plate.

Malra 1A  
A Paper Plate Mask

## We need:

a paper plate scissors  
 colour pencils glue  
 two pink papers.  
 green paper.  
 two red papers

Draw pictures of what you need.



## Steps

1. Take a paper plate.
2. Draw two eyes on the paper plate.
3. Draw a mouth on the red paper.
4. Draw a nose on the green paper.
5. Cut the nose and eyes.
6. Cut the mouth and hair.
7. Cut the paper plate.
8. Glue the nose and eyes on the paper plate.
9. Glue the mouth and hair.

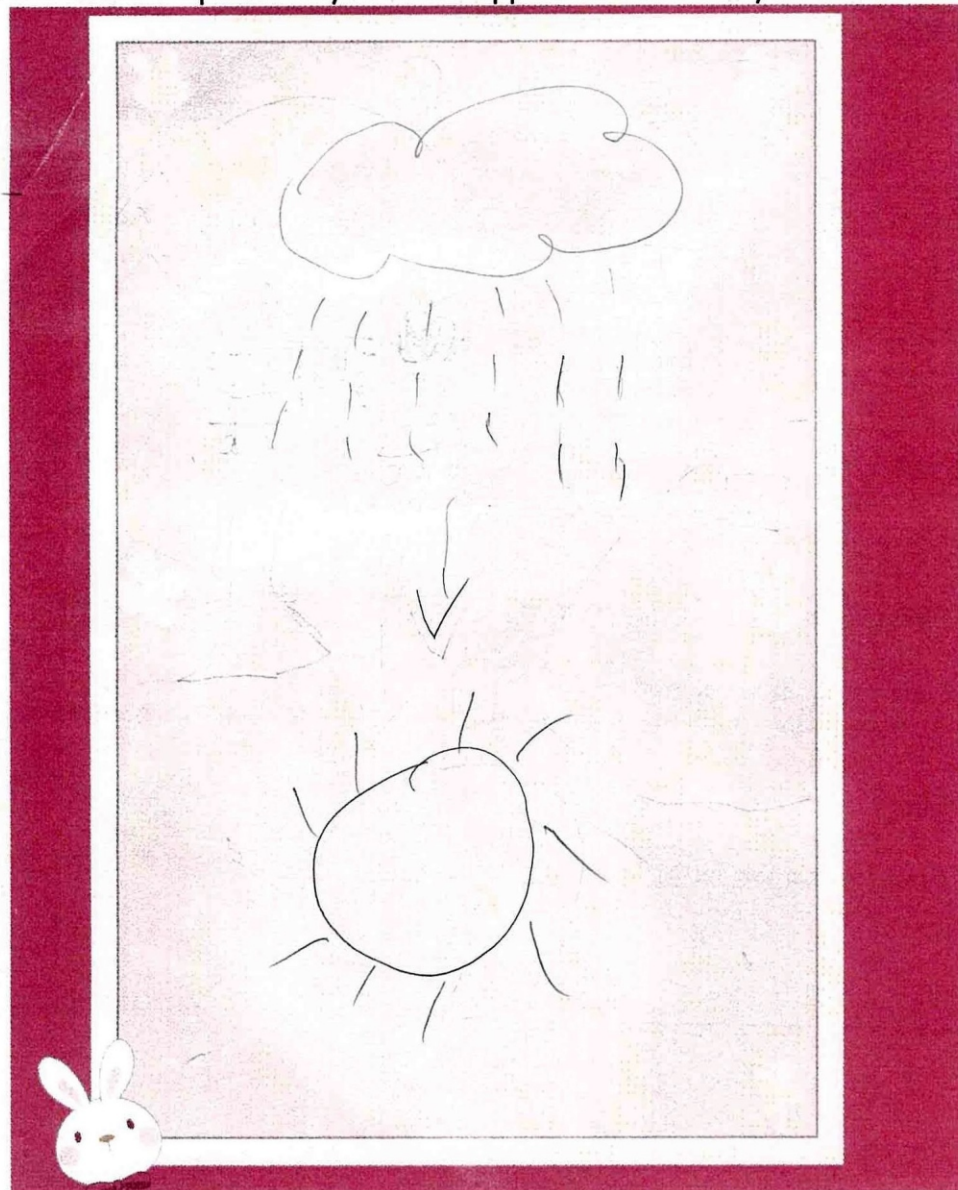



**P1B**  
**Our**  
**Paper**  
**Plate**  
**Masks!!!**  
**By P1B**






Write about a special day. What happened? How did you feel? Illustrate your writing.

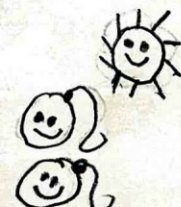




Sunday 31<sup>st</sup> March 2014 

It was raining outside so I called my friend to come to my house. Then, we played games. Next, it stopped raining. After that, we went outside to the park. I was so happy! I ate dinner with my family.

My Happiest Memory:

It stopped raining! 

Writing skills:

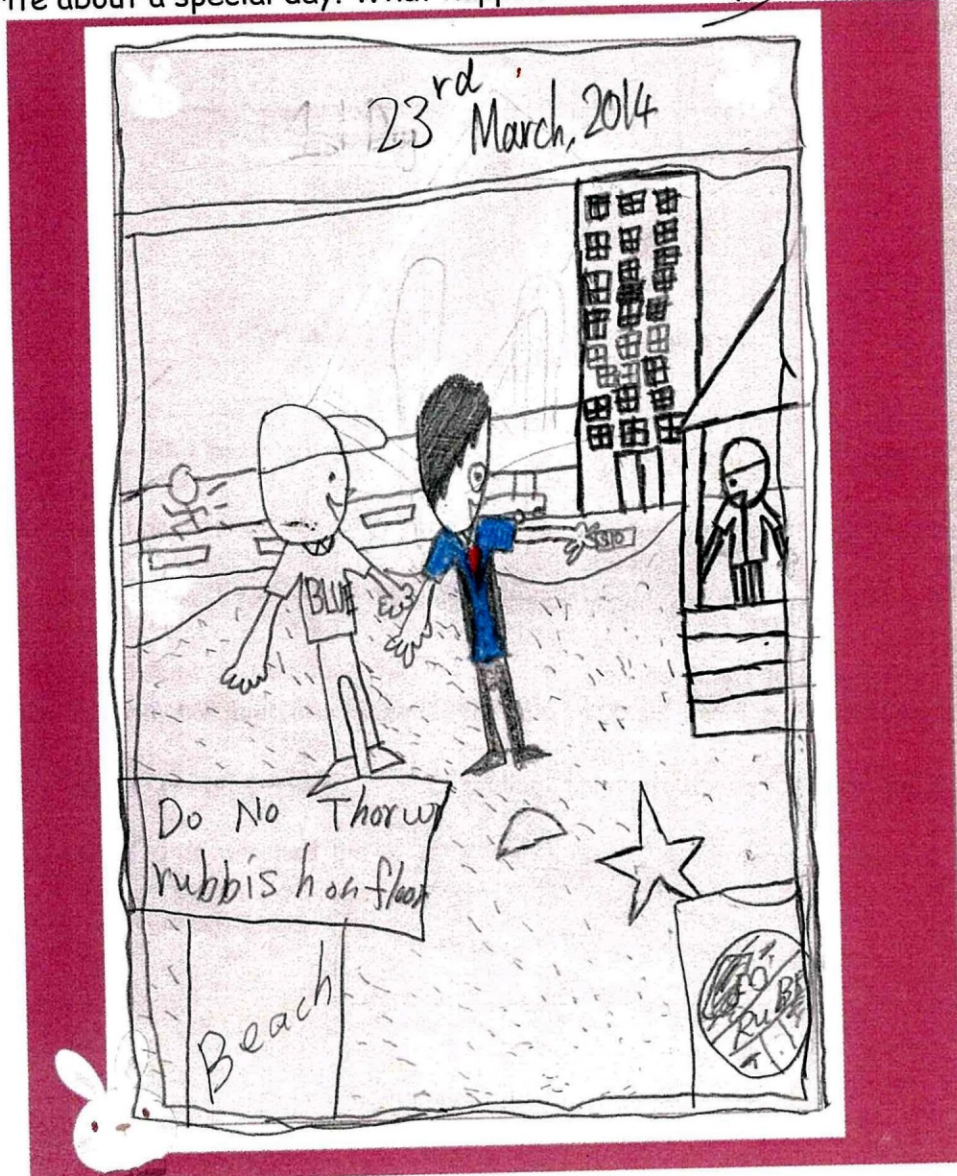
1. Write to communicate messages, direct experiences and/or feelings.
3. Use words appropriate to the subject matter and text types of writing.

2. Identify and use more language items, e.g. present and past tense, adjectives.
4. Use Writer's Checklist to improve own writing.

Perfect!



Write about a special day. What happened? How did you feel? Illustrate your writing.



Sunday 23<sup>rd</sup> March, 2014

Today the weather was warm and cloudy. Me and my friends got some ice-cream. We wore a blue T-shirt and black pants. We felt excited. Next day we went to the Peak. We took some photos.

Writing skills:

1. Write to communicate messages, direct experiences and/or feelings.
3. Use words appropriate to the subject matter and text types of writing.

2. Identify and use more language items, e.g. present and past tense, adjectives.
4. Use Writer's Checklist to improve own-writing.

Nice



Class Diary

**CLASSIFIED**

# Our Class Diary 3B

Writing skills

1. Write to communicate messages, ideas, experiences, stories, feelings
2. Use words appropriate to the subject matter and the topic or writing

3. Plan and organise writing tasks, e.g. present and give, news, applications
4. Use writing to persuade, inform, entertain

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शोमिला (Shomila)

My Animal Doll elephant



My elephant doll

It has a big trunk and big ears.

It has a big body and tusks.

It has a pink dress and black shoes.

It can swim and walk.

Self Evaluation

1. I can spell the words.



2. I can write sentences.



Wow! Beautiful!  
Good work!

Writing skills: 1. Complete and show own writing to others  
2. Display confidence in using English

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Writing Activity Sheet 3

~~शोमिला~~

~~शोमिला~~ Fahmina

My Animal Doll



My Monkey doll.

It has short hair and a long tail!

It has big eyes and small ears.

I has a pink dress.

It can climb.

Monkey

Self Evaluation

1. I can spell the words.



2. I can write sentences.



Nice work!!

Writing skills: 1. Complete and show own writing to others  
2. Display confidence in using English

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Writing Activity Sheet 3



My Animal Doll



My monkey doll.  
It has a long tail and ~~short~~  
short hair.

It has big eyes.  
It has a pink dress.  
It can climb.

Self Evaluation

1. I can spell the words.	☺	☹	☹
2. I can write sentences.	☺	☹	☹

Well Done!

PS

My Animal Doll



My monkey Doll  
It has a long tail and short hair.  
It has big eyes.  
It has a pink dress.  
It can climb

body  
clothes  
act as

Self Evaluation

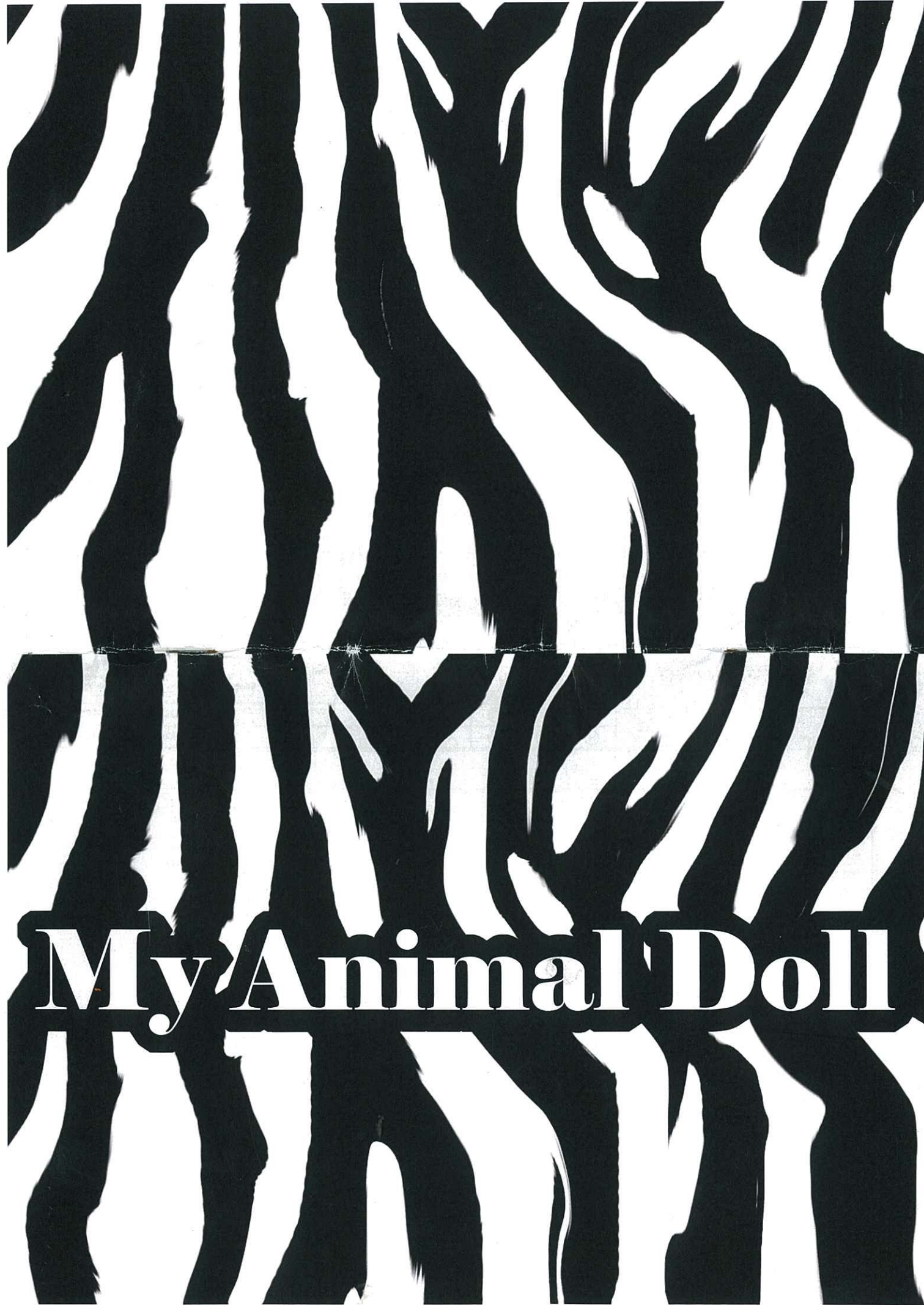
Dice Picture!!

1. I can spell the words.	☺	☹	☹
2. I can write sentences.	☺	☹	☹

Good

PS





# My Animal Doll



Maia Mandy is playing with the ball at the Beach

Good Work Maina!!!

Who? Where? When?



What are they doing?



Dad, Mum, Rex and Mandy are

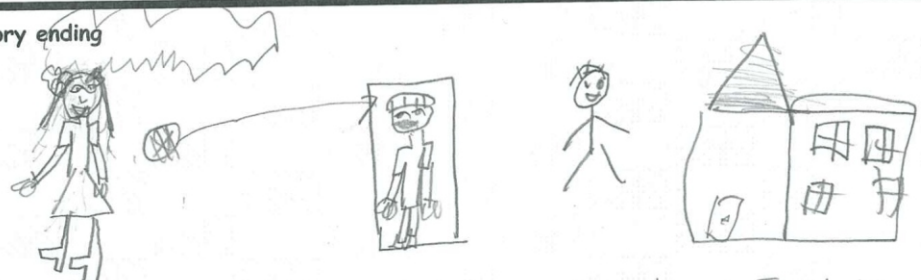
going to the beach in the morning.



Mandy is playing with a ball for

It is fun.

Story ending



Rex is very tired. He is sleeping on his towel. The ball is bouncing off Rex. He is running home.

He is angry!

Farhan

Farhan Rex at the beach

Excellent!

Who? Where? When?



Rex and Mandy are going

to the beach in the afternoon.

What are they doing?



Mandy is playing with

a ball. Rex is digging in the sand. He is busy.

Story ending



Rex is very tired. He is sleeping on his towel. A ball is bouncing off Rex. He is angry. He is running home.



Very Good!  
Mamita | Mandy is plays with the Ball.



Who? Where? When?



Father, Mother, Rex, Mandy

What are they doing?



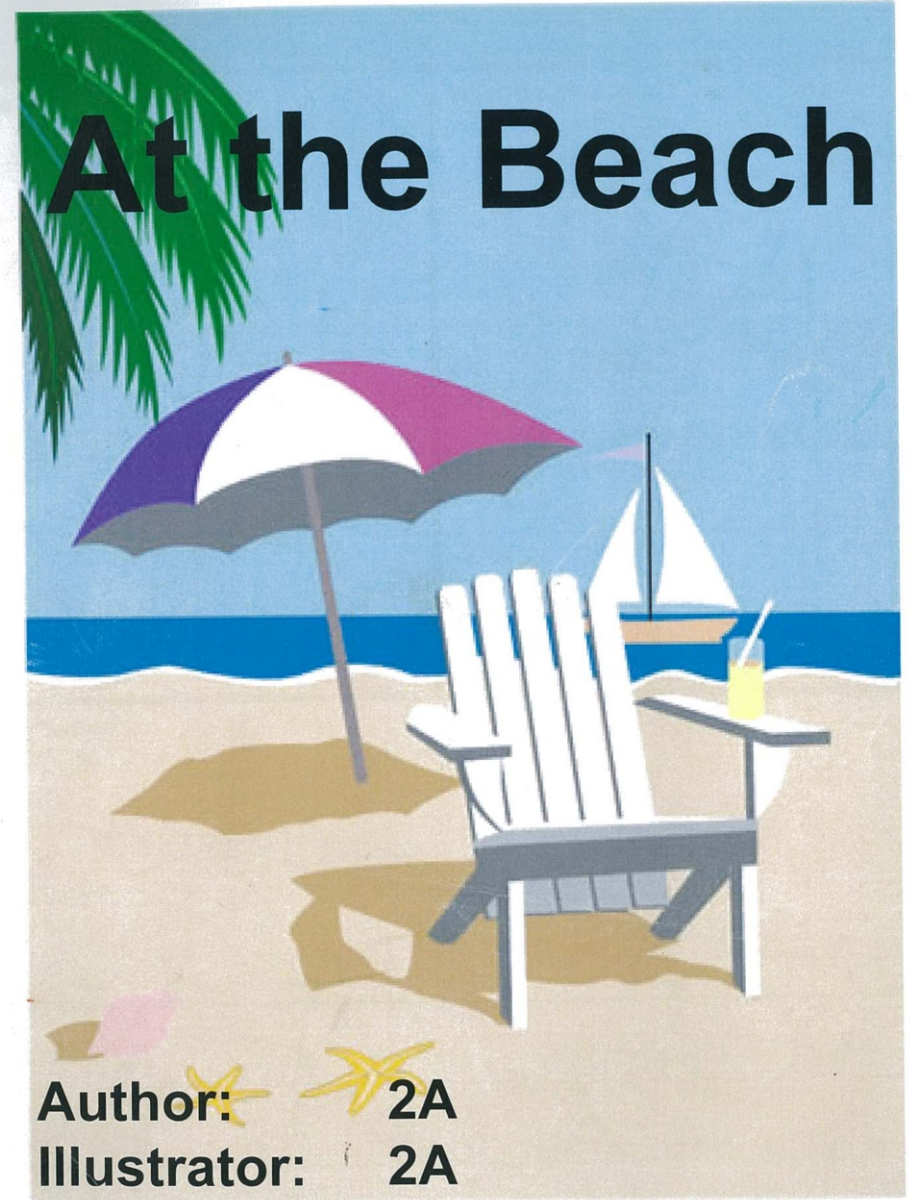
Mandy is playing with

Mandy are going to the beach in the morning.  
a ball. It is fun.

Story ending



Rex is very tired. He is sleeping on his towel.  
The ball is bouncing off Rex.  
He is angry. He is running home.



# At the Beach

Author: 2A  
Illustrator: 2A