Islamic Primary School 2015-2018 School Development Plan

School Major Concern 1

| School Major Concern | Expected Outcomes / Objectives | Strategies | Timetable | | | |
|--|---|--------------------------------|--|--|----------|----------|
| | | | 15/16 | 16/17 | 17/18 | |
| To develop students' | To enhance students' learning motivation | Management and | Teachers' professional development workshops | ✓ | ✓ | √ |
| self-directed learning and 2. To foster students' self-directed | organization | Develop an E-Learning Platform | | ✓ | ✓ | |
| enhance their learning performance | 3. To develop students' self - directed | | To enhance students' learning motivation through organizing various competitions and activities with self-directed learning elements | ✓ | ✓ | ✓ |
| performance | learning abilities 4. To enhance students' learning performance | | | To build up an atmosphere of self-directed learning through improving the school environment | ✓ | ✓ |
| | | Learning and teaching | To display students' self learning work | ✓ | ✓ | ✓ |
| | | | To set up self learning areas and time | \checkmark | ✓ | ✓ |

| | To teach students different learning strategies | ✓ | ✓ | |
|------------------------------|--|---|----------|----------|
| | To design extended assignments of different subjects for students to carry out self-directed learning at home | | ✓ | ✓ |
| | To establish e-Learning resources fostering teacher-students / students-students interactive learning experience | | | √ |
| | To foster students' self-directed learning and reading habits through various reading activities organized by the school librarian | | ✓ | ✓ |
| School climate and students' | To carry out various awards scheme so as to enhance students' self-directed learning | | | |
| support | | ✓ | ✓ | ✓ |
| | | | | |

學校發展計劃

School Major Concern 2

| School Major Concern 2 | Expected Outcomes / Objectives | Strategies | Timetable | | | |
|---|---|--------------------------------------|--|--------------|----------|----------|
| | | | 15/16 | 16/17 | 17/18 | |
| To foster students' self-management abilities | manage themselves in various aspects 2. Students are capable of initiating self-reflection 3. Students can set up a self-improvement scheme after own reflection Schoo climate a student | Management and organization | A self-reflection time slot will be added within the civic and moral education period | ✓ | ✓ | ✓ |
| | | | • A teacher professional development seminar will be provided(Topic: How to facilitate self-management in class) | √ | | |
| | | | • Through strengthening class-home-school partnership, parents can foster children's self-management abilities at home | | ✓ | ✓ |
| | | | Themes about self-management will be incorporated into the monthly assembly | \checkmark | | |
| | | Learning and teaching | • Students will learn self-management skills through reading | | ✓ | ✓ |
| | | | • Elements of self-management skills will be implemented in personal growth lessons | | ✓ | |
| | | | • Teacher will help students set up goals by using the "My learning experience booklet" to enhance self-management abilities | √ | ✓ | ✓ |
| | | School climate and students' support | • Teacher will optimize BBS Programme having senior students mentoring younger students in self-care skills | | ✓ | |
| | | | Teacher will optimize "Classroom Management Scheme" | ✓ | | |
| | | | Teacher will facilitate "Intra-class Partnership Scheme" for helping each other in developing students' self-care" skills | | ✓ | |