

3-years School Plan (2018-2021)

School Major Concern 1 Finding knowledge within ourselves

School Major Concern 2 We should love ourselves, others and life

School Major Concern 1	Expected Outcomes / Objectives	Strategies		Timetable		
				18/19	19/20	20/21
Finding knowledge within ourselves	Teachers will: 1. use effective teaching strategies in the classroom 2. optimize school-based curriculum to unlock students' potentials 3. strengthen students' self-directed learning ability and stimulate higher-order thinking to enhance learning effectiveness	Management and Organization	● Arrange for teachers professional development workshops about school major and subject-based concerns	✓	✓	✓
			● Continue to develop the e-learning platform	✓	✓	✓
			● Provide various enhancement programmes to cater to learning diversity	✓	✓	✓
			● Optimize the school-based learning strategies framework and core curriculum for self-directed learning	✓	✓	✓
			● Provide platforms for students to display their self-directed learning products	✓	✓	✓
		Learning and Teaching	● Develop effective learning strategies, evaluate students' performances in co-planning sessions and subject coordinator meetings.	✓	✓	✓
			● Promote reading	✓	✓	✓

			● Teach students different learning strategies	✓	✓	✓
			● Design different assignments for students to boost their self-confidence	✓	✓	✓
			● Facilitate e-learning lessons	✓	✓	✓
		School climate and students' support	● Create a better environment for self-directed learning	✓	✓	✓

School Major Concern 2	Expected Outcomes / Objectives	Strategies	Timetable			
			18/19	19/20	20/21	
We should love ourselves, others and life	1. Students feel heeded and loved by their family and school. Students feel empowered able to appreciate and respect themselves. 2. Develop a caring	Management and Organization	● Arrange for teachers professional development workshops about positive psychology in education	✓	✓	✓
			● Continue to have class management sharing sessions among teachers	✓	✓	✓
			● Revise the school timetable. Increase teacher-student interaction time to enhance students' sense of belongingness in school.	✓	✓	✓
			● Promote parent education	✓		

	and inclusive school atmosphere. Promote positive values to students.		● Nurture a sharing and loving environment. Promote positivity through decorating the school and classrooms	√	√	√
			● Apply for the Joyful@HK programme funded by the Quality Education Fund to promote positivity in school	√	√	√
	3. Students can respect, care and get along well with others. Students are supportive and cherish life.	Learning and Teaching	● Arrange life skill classes	√	√	√
			● Teach students to appreciate and respect others through school-based civic and personal growth education sessions	√	√	√
			● Promote reading	√	√	√
	School climate and students' support		● Organize School Caring Ambassador training sessions	√	√	√
			● Organize various design competitions displaying students' good work	√	√	√
			● Promote positive discipline in school	√	√	√
			● Develop parental education programs and parent-child services learning to promote parents' belongingness to the school	√	√	√
			● Have social skills training sessions for targeted students	√	√	√
			● Improve class-management activities to have students feel they are being represented in school	√	√	√
			● Hold teacher-staff birthday celebrations to create a positive working atmosphere at school	√	√	√

