伊斯蘭學校

運用《學校發展津貼》計劃書 2020/2021

1. 前言

教育局提供的-「學校發展津貼」為學校提供減輕教師工作量所需的經費,為老師創造空間,以便他們有更多空間致力推行教育改革提出的三大重要項目:課程發展,提高學生的學習效能及照顧學生的不同和特殊學習需要。故此,學校目前首要關注的事項包括了學校的課程發展、學生的素質及需求、以及教師的專業發展和培訓等。而我們盡力為老師的教學創造空間來設計校本課程,提升學生學習興趣和效能。

2. 計劃目標

- 2.1 聘用一名電子教學助理協助老師在課堂進行電子教學及支援學生學習,協助老師處準備教學材料
- 2.2 聘用一名圖書助理協助日常圖書館工作,有效推行閱讀活動
- 2.3 聘請一名教學助理,支援在課堂上有學習需要的低年級學生,以適應本校課程
- 2.4 聘用巴基斯坦籍回教教長為南亞裔學童作宗教教育 (主要對象是穆斯林同學),並藉著教授古蘭讀經班而將德育融入其中,有助學生訓輔工作方面。

伊斯蘭學校

2020-2021 學校發展津貼財政預算

項目	關注重點	推行計劃	預期好處	推行時間表	所需資源	表現指標	評估機制	負責人
	推行電子學習 ii 協助圖書館日常運	學助理 ii 聘請一名全職圖書助 理	用平板電腦進行教學,	2021 年 8 月	一名電子教學助理薪酬 連強積金 一年圖書助理薪酬連強 積金	有效協助老師推行電 子學習,及推廣閱讀	考績工作報告	副校長及行政組
	支援學習需要的低年 級的學生學習	[**		2021 年 8 月	一年薪酬連強積金	多於 80%老師認同該 各教學助理的工作表 現	考績工作報告	
育教育	識,協助培養學生的 良好品德與正確價值 觀	教長: i·為伊斯蘭學生設課後 讀經班 ii·與老師在教義課進行 協作教學及小組或個人	負擔,及可利用該段時間為個別學生進行輔導工作 ii·伊斯蘭學生在宗教上	至2021年7月底止,為期11個月				李寶寶助理主任

伊斯蘭學校署任村	交監簽署:	伊斯蘭學校校董簽署:			
n Hn •	(哈喜昌)	n Hn	()		
日期:	二零二零年十月十二日	日期:	二零二零年十月十二日		

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Plan on Use of Capacity Enhancement Grant in 2020/21 School Year

Name of school: <u>Islamic Primary School</u>

No. of operating classes: <u>20</u>

Name of school: <u>Islamic 1 timary School</u>								
Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of	People
							Evaluation	Responsible
Learning	I To assist the School	Recruit one library assistant	➤ Develop teachers's	From	Salary of the library assistant	More than 80% of	➤ The appraisal of the	Deputy
and	Librarian on matters related	and one IT assistant's salary	confidence in using IT in the	Sept 2020 to	with MPF	teachers give	staff	Head &
Teaching	library set up and books		classroom	Aug 2021		affirmative response		Senior
	cataloging and the reading		➤ to render support to daily		Salary of the IT assistant	to the support staff's		teachers
	activities		operation of the library		with MPF	performance		
	To give support to		➤ The reading activities can be					
	teachers on implementing		implemented more effectively					
	e-learning teaching in							
	lessons and preparing related							
	teaching materials Support the needed junior	Recruit one non Chinese	: E::: D1 C4	E	C-1	More than 80% of	> Th	+
	students in learning		i · Facilitate P1 Students adapt to				The appraisal of the	
	stadents in rearming	speaking teaching assistant:	the school based curriculum	Sept 2020 to		teachers give	staff	
			ii · Students learn well in the	Aug 2021		affirmative responses		
			lessons			to her performance		
Ethnic	To enrich Muslim	Recruit one part-time Student	➤Teachers' workload in	From	≻1 Imam: \$57,750	➤ Students' religious	➤ Feedback from	Ms Lee Po
Education	students' religious	Affairs Assistant (Imam)	Religion education can be	Sept 2020 to		knowledge is enriched	teachers and students	Po
and religion	knowledge	>to conduct Quran' classes at	reduced.	July 2021		Ü		
Study for		9 th period and after school	➤ Muslim students have more			➤Students' value and		
Muslim	➤To develop students'	>to assist teachers once/twice	religious guidance.			behavior will be well		
Students	proper value and good	a term in religious lessons	➤ Students' discipline problem			developed		
	behavior	_	will be improved			-		
	•	•	Total : \$ 60	03,120.00				•
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