

**Grant Scheme on Promoting Effective English Language Learning in Primary Schools**  
**Final Report**

Please submit the completed report with Principal's signature and school chop on or before 30 November 2020:

- by post (please state "PEEGS" on the envelope) to:  
Funding Scheme Team,  
Language Education and SCOLAR Section,  
Education Infrastructure Division,  
Education Bureau,  
Room 1702, 17/F, Skyline Tower,  
39 Wang Kwong Road,  
Kowloon Bay,  
Kowloon; **and**
- by email: [peegs@edb.gov.hk](mailto:peegs@edb.gov.hk)

**Grant Scheme on Promoting Effective English Language Learning in Primary Schools**  
**Final Report**

(A) Name of School: Islamic Primary School (File Number: ~~A~~ / ~~B~~ / ~~C~~ / ~~D~~\* 065 )

**(B) School Information and Approved Curriculum Initiatives**

*Please tick (✓) the appropriate boxes.*

<i>Name of Teacher-in-charge</i>	Lee Mei Ngan	<i>School Phone No</i>	2450 2270
<i>Approved Curriculum Initiative(s)</i>	<input type="checkbox"/> Enrich the English language environment in school through conducting activities* and/or developing quality resources* <input checked="" type="checkbox"/> Promote reading* or literacy* across the curriculum <input type="checkbox"/> Enhance e-Learning <input type="checkbox"/> Cater for learning diversity <input type="checkbox"/> Strengthen assessment literacy		
<i>Approved Usage(s) of Grant</i>	<input type="checkbox"/> Purchase learning and teaching resources (printed books/e-books/Others* (please specify: _____ ) <input checked="" type="checkbox"/> Employ supply teacher(s) <input type="checkbox"/> Employ teacher(s) who is/are proficient in English <input type="checkbox"/> Employ teaching assistant(s) who is/are proficient in English <input type="checkbox"/> Procure services for conducting _____ activities		

**(C) Self-evaluation of Project Implementation**

Please evaluate your school's project implementation based on the indicators under the 5 key criteria using a 4-point scale. Indicate the school's score for each criterion by ticking "✓" the appropriate box and **providing full justification of scoring**. Reference notes are highlighted in BLUE.

Criteria	Indicators	#Self-evaluation (Please put a ✓ in the appropriate box.)			
		Yes (Fulfilled)	←	→	No (Not fulfilled)
<p><b>Efficiency</b> (Cost-effectiveness: production and execution of project deliverables, resources deployment and beneficiary size)</p>	<ul style="list-style-type: none"> <li>Deliverables such as learning and teaching resources of acceptable quality are produced, deployed and used as well as quality English language activities are organised as scheduled.</li> <li>Additional resources (e.g. printed/e-books, teachers and teaching assistants) are suitably deployed to achieve the intended goals.</li> <li>Target groups as stipulated in the approved plan have benefitted from the project.</li> </ul>	4	3	2	1
		<ul style="list-style-type: none"> <li>100% of targeted deliverables produced and implemented</li> <li>8 titles of books per level in P.4 and P.5 were purchased</li> <li>8 teaching plans and booklets per level were produced.</li> <li>School-based reading across the curriculum packs with 8 sets of teaching plans and learning tasks were developed and revised for P.4 and P.5.</li> <li>100% of produced deliverables used in English learning and teaching;</li> <li>The materials were taught in class and on-line. Because of the class suspension, 5 titles of e-books in P.5 and 4 title of e-books in P.4 were taught on line with related on-line exercise and learning materials.</li> <li>Students read all the purchased e-books, completed the on-line exercises and completed the designed tasks</li> <li>Some on-line teaching and learning materials in P.4 and P.5 were developed.</li> </ul>			

<i>Criteria</i>	<i>Indicators</i>	<i>#Self-evaluation (Please put a ✓ in the appropriate box.)</i>				
<p><b>Effectiveness</b> (Goal achievement: improvement of students' language skills, teachers' understanding of new curriculum requirements - Major renewed emphases in the Updated English Language Curriculum<sup>+</sup> and use of evaluation instruments for ensuring effectiveness)</p>	<ul style="list-style-type: none"> <li>Both observable (such as mastery of target language skills) and measurable outcomes (such as improvement as reflected by formative and/or summative assessment results) are achieved.</li> <li>Teachers demonstrate a good understanding of new curriculum requirements<sup>+</sup> in lessons, co-planning meetings and material development process.</li> <li>Monitoring and evaluation tools are effectively deployed for continual course corrections and outcome improvement.</li> </ul>	Yes (Fullfilled)	←	→	No (Not fulfilled)	
		4	3	2	1	
			✓			
		<p>Over 50% of P.4-P.5 students have shown their confidence and skills in reading as evidenced by formative and summative assessments. 80% teachers involved will agree that the developed materials are useful to enhance teaching on reading. 80% of teachers involved will develop a better understanding of promoting reading across the curriculum.</p> <p>Because of the class suspension, the students' questionnaires were not done for collecting their opinion about their confidence and skills in reading. And P.4 students did not have the assessment in the 2<sup>nd</sup> term. According to P.5 students' performance in summative assessment, over 70% answer correctly in reading comprehension in the 1<sup>st</sup> term and over 50% answer correctly in reading comprehension in 2<sup>nd</sup> term. Some of the lessons were done online during class suspension. That may be one of the significant reasons to affect students' performance.</p> <p>We found students were weak on reading comprehension. Teacher designed tasks for teaching reading strategies such as: comparing and contrasting, sequencing, and finding main ideas. Through teacher observation and interview, students demonstrated an enhanced interest in reading and learning through reading e-readers and engaging in the related activities and tasks.</p>				

<i>Criteria</i>	<i>Indicators</i>	<i>#Self-evaluation (Please put a ✓ in the appropriate box.)</i>				
		Yes (Fulfilled)	←	→	No (Not fulfilled)	
<p><b>Impact</b> (Broader and longer-term effects on curriculum enhancement, learning atmosphere and teachers' professional capacity)</p>	<ul style="list-style-type: none"> <li>Curriculum initiative(s) implemented has/have added value to the existing English Language curriculum.</li> <li>Curriculum initiative(s) implemented has/have fostered a professional sharing culture among English teachers, resulting in enhanced capacity.</li> <li>The English language learning environment has been enriched and students are more motivated in learning English.</li> </ul>	4	3	2	✓	1
<p><b>Relevance</b> (Goal alignment)</p>	<ul style="list-style-type: none"> <li>Project goals set are in close alignment with the school's major concerns and teachers'/students' needs.</li> <li>Proper mechanisms (e.g. regular project review meetings) are in place to ensure that project activities and outputs are consistent with the overall goal and the attainment of the objectives.</li> </ul>	Yes (Fulfilled)	←	→	4	1
						<ul style="list-style-type: none"> <li>The goals were set through co-planning meetings, teachers discussed about the teaching and learning materials design, and the ways to enhance students reading skills and broaden students' learning experience through e-book reading lessons. The school main concerns about reading strategies and value education were also aligned.</li> </ul>

<i>Criteria</i>	<i>Indicators</i>	<i>#Self-evaluation (Please put a ✓ in the appropriate box.)</i>			
		Yes (Fullfilled)	←	→	No (Not fullfilled)
<b>Sustainability</b> (Continuation of a project's goals, principles, and efforts to achieve desired outcomes)	<ul style="list-style-type: none"> <li>Newly-developed materials are consistently used after the implementation of approved curriculum initiatives and fully integrated with the existing English Language curriculum.</li> <li>Related students' /professional development activities are conducted after the project period for sustaining the benefits obtained.</li> </ul>	4	3	2	1
		Justifications: <ul style="list-style-type: none"> <li>The teaching plans and developed materials including 8 booklets per level and teaching video or learning video are saved in the resource bank and are shared with all English subject teachers.</li> <li>Teaching schedule on e-readers will be marked in the scheme of work to ensure the project activities are on the schedule.</li> <li>Evaluation meetings will be conducted to review the effectiveness of the designed materials in the e-book title.</li> <li>English Panel team will also have the inspection on students' work to ensure the materials are used properly.</li> </ul>			

***Other details***

Issues or problems encountered during the reporting period which have impacted on the progress of the project and how they were/will be dealt with	Because of the class suspension, on-line learning and teaching materials were developed and upload to school intranet. Students still can do the learning exercises.
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*Other details*

<p>Other areas that the core team would like to raise which are not covered above</p>	<p>/</p>
<p>Good practices identified (if any)</p>	<p>Developed 8 reading booklets based on the e-reading. Tasks were developed for reading strategies, language focus such as grammar, vocabulary building and sentence pattern, cross-curriculum activities such as making poster about sports, pastime, leaflet about pollution and moral education e.g. setting goals for becoming the Future Me.</p> <p>Our school is willing to share good practices to other schools.</p>
<p>Successful experience (if any)</p>	<ul style="list-style-type: none"> <li>• The existing English Language curriculum are enriched by the scheme since more reading elements, cross curricular activities and elements were developed.</li> <li>• The English Language atmosphere was enriched by the scheme. Students increased their interest in learning English through e-book reading lessons at school and on-line reading. Students are engaged in related activities and tasks.</li> <li>• Different level of difficulties also caters students' diverse learning needs.</li> </ul>

Remarks:

\* Please delete as appropriate.

# Rating scale

Score	Rating Scale
4	Related indicators have been completely fulfilled.
3	Related indicators have been largely fulfilled.
2	Related indicators have been adequately fulfilled but corrective actions are needed.
1	Related indicators have not been fulfilled.

+ For details, please refer to pages 6-9 of the English Language Education Curriculum Guide (Primary 1 - Secondary 6) (2017)

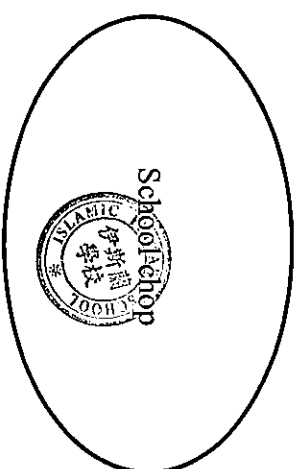
[https://www.edb.gov.hk/attachment/en/curriculum-development/renewal/ELE/ELE\\_KLACG\\_P1-S6\\_Eng\\_2017.pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/renewal/ELE/ELE_KLACG_P1-S6_Eng_2017.pdf)

Signature of Principal:



Date: 13-11-2020

Name of Principal: Ms Ng Sui Lan





**Grant Scheme on Promoting Effective English Language Learning in Primary Schools (PEEGS)**  
**Financial Report**  
 Islamic Primary School (B065)  
 2019/20

**Note 1: Please fill in the following:**

- (i) the amount on each approved item for "Actual Expenditure" in Column D;
- (ii) the enclosure number(s) for "Documents to substantiate expenditure" in Column E; and
- (iii) the amount funded by other source(s) and specify the source(s) of funding, e.g. CEG for "Expenditure funded by other source(s)" in Column H.

**Note 2: Please submit the original or certified copies of invoices and receipts marked with enclosure numbers at top right hand corner for checking when submitting this financial report.**

Approved Usage(s) of the Grant	Approved Amount \$	Actual Expenditure \$	Enclosure No.	Underspending \$	Overspending \$	Expenditure funded by other source(s) \$
1. Employing a supply teacher	0.00			0.00	0.00	-
2. Purchasing e-books	0.00			0.00	0.00	-
<b>Total</b>	0.00	0.00		0.00	0.00	0.00

Summary (as at the end of 2019/20)	
Items	Amount \$
Approved Amount under PEEGS	-
(+) Overspending	-
(-) Underspending	-
Actual Expenditure	-
Expenditure funded by other source(s)	-

Signature of Principal:



Name of Principal (in block letters):

Ms Ng Sui Lam

Date:

13/11/2020

