



伊斯蘭學校

Islamic Primary School



Annual School Plan (2023-2024)

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School Background

Islamic Primary School is a whole-day aided school located in Yau Oi Estate, Tuen Mun. The Chinese Cultural and Fraternal Association founded the school in 1980.

School Motto

The school motto is, “Scholarship and Fraternity — Be Well Educated and Love Others”.

School Vision

Our school is dedicated to helping students achieve balanced development in the following six areas: morality, intelligence, physical fitness, team spirit, art appreciation and emotional well-being. We strive to provide the very best learning environment for our students. In order to accomplish this, we first encourage a high professional standard for our teachers. Moreover, through our curriculum and extra-curricular activities and community projects, students are encouraged to become risk takers who in turn develop a positive outlook becoming responsible and respectful individuals.

School Mission

Our school mission is promoting harmony among different ethnic groups as we strive to create an ideal learning environment supported and complemented by professional teachers. By guiding students with patience and competence while providing individual counseling and care, the school nurtures a cohort of young people who are self-confident. Through offering a school-based curriculum, support programs and a wide variety of learning opportunities, the school helps students to develop their potential as they learn to become a part of the wider learning community in the school and the world.

2023-2024 School Major Concern 1: Enhancing Students' Learning Performance

Objectives	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Learning Goals / Resources
<p>To improve students' learning performance including subject performance, learning attitude, class participation, attitude toward homework completion, and learning motivation</p>	<p>1. Teachers' professional development:</p> <p>1.1 Through arranging different teacher workshops, teachers can understand how to use different teaching activities to cater for students' learning needs and enhance students' learning motivation, thereby improving student learning performance</p> <p>1.2 Subject-based/school-based optimization unit classroom sharing sessions will be maintained to share the highlights of each subject class to strengthen teachers' professional communication culture</p> <p>1.3 Arrangements will be made for teachers to participate in</p>	<p>Full year</p>	<p>1. Improved student academic performance 2. Students' learning attitudes are comparatively better than before 3. Students' participation in class is maximized 4. Students' attitude towards completing their coursework has improved 5. Students' learning motivation shows improvement</p>	<p>-stakeholder questionnaire : teacher's questionnaire, student's questionnaire, parent's questionnaire: Agree and strongly agree data increased compared with last year -teacher's observation -review students' exercises -review co-plan record -Review lesson observation peer evaluation forms -review students' assessment results -interviews</p>	<p>-Curriculum development team -All subject's team -Teacher professional development team -Student learning support team -Reading promotion team -PTA -WebSAMS</p>	<p>-Generic skill - Positive values and attitudes -National identity - knowledge in learning area - language proficiency - Reading and Information Literacy</p>

	<p>further relevant training</p> <p>1.4 A professional teaching culture including coplanning and peer-lesson observation will be continually optimized</p>			<p>-review panels' meeting records</p>		
	<p>2. Using different strategies to improve students' learning abilities:</p> <p>2.1 Increasing learning hours:</p>					
	<p>2.1.1 Through the integration of themed monthly courses, course content overlap can be reduced, and all-round learning experiences enriched</p> <p>2.1.2 Continually make good use of e-learning elements in coursework via different learning platforms so that student learning is not limited to classroom time</p> <p>2.2 Catering for student diversity:</p>					

	<p>2.2.1 Continually optimize existing school-based curriculum of various subjects and formulate new curriculum</p> <p>2.2.2 Enhancement courses will be optimized to cater to student diversity</p> <p>2.2.3 Teachers will continually design and optimize diversified homework/class activities to improve students' learning performance</p> <p>2.2.4 The school will continue to expand the talent pool and make good use of the information in the talent pool to arrange activities with different learning experiences for students of differing abilities</p> <p>2.3 Subjects can seamlessly be combined with values education through the optimization and</p>					
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	<p>integration of values education, growth courses and moral education.</p> <p>2.4 School-based assessment policies will be continually optimized</p> <p>2.4.1 Teachers are encouraged to use multi-dimensional assessment: e.g. eLearning platforms, self-evaluation and peer assessment (including student-student, teacher-student, and parents) for evaluation, so that students can improve themselves and their learning performance</p> <p>2.4.2 Teachers are encouraged to provide positive and specific feedback after assessment to guide students to reflect and improve themselves</p>					
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	<p>3. The school will continue to promote "Learning from Reading"</p> <p>3.1 Reading will be promoted alongside of the use of diversified strategies to enhance students' interest in reading, to improve students' learning performance</p>					
	<p>4. STEAM education courses will be continuously optimized</p> <p>Through curriculum integration, Students' higher-order thinking and problem-solving abilities will be cultivated using cross-subject themed activities with elements of STEAM education</p>					
	<p>5. The information literacy curriculum will be continually developed</p> <p>Literacy education will be woven into all subjects so that students</p>					

	can use different media rationally and correctly.					
	<p>6. Parent's education For parents to understand strategies to help students learn and improve their learning performance, different workshops parent classes, and regular parent-teacher meetings are held by the Parent-Teacher Association (PTA)</p>					

2023-2024 School Major Concern 2: Love Ourselves and Others

Objectives	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Learning Goals / Resources
<p>1. Students feel cared for and loved in both school and family environments</p> <p>2. Students can appreciate and respect themselves</p> <p>3. A harmonious and orderly campus life is established, fostering a caring school culture</p> <p>4. Students can get along with others harmoniously</p> <p>5. Students will demonstrate a growth mindset</p>	<p>1. Holding professional development for teachers and parental education.</p> <p>1.1 Arranging or recommending teachers to participate in external training and professional development activities, such as the "Jockey Club Peace and Awareness Mindfulness Culture in school Initiative" program and encouraging them to share their learnings with the school upon their return</p> <p>1.2 Relevant reference materials will be provided to colleagues in accordance with the major concerns</p> <p>1.3 Professional sharing sessions will be conducted within the school, such as sharing classroom management strategies, to enhance the professional competence of colleagues</p> <p>1.4 Parent education activities from the previous year will be reviewed as the basis for providing different parent education activities based on parent needs, to encourage parental involvement in the school's educational efforts</p>	Full year	<p>1. The school provides sufficient professional development, resources, and support to meet the needs of the staff in supporting students.</p> <p>2. The school establishes a culture of care and a positive environment.</p> <p>3. Students interact harmoniously with others.</p> <p>4. Students are able to appreciate their own strengths and qualities.</p>	<p>- Stakeholder questionnaire</p> <p>- APASO</p> <p>- Teachers' observation</p> <p>- Evaluation meetings</p> <p>- Students' feedback</p> <p>- Parents' feedback</p>	<p>Teacher professional development team</p> <p>PTA</p> <p>Discipline and guidance team</p>	<p>National Identity</p> <p>Positive Values and Attitudes</p> <p>Healthy Lifestyle</p> <p>Resources:</p> <p>- Jockey Club Peace and Awareness Mindfulness Culture in school Initiative supporting resources</p> <p>-Purchase of teaching and learning resources</p> <p>-Purchase of parent education services</p>

Objectives	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Learning Goals / Resources
	<p>2. Strengthening overall participation in values education:</p> <p>2.1 The values of self-love and love for others will be integrated into various subject areas, providing diverse learning experiences</p> <p>2.2 Students are provided feedback and recognition during the learning process, and are also praised for their efforts</p> <p>2.3 School-wide values education activities will be continuously optimized: Inviting external organizations to provide presentations during school assemblies, enriching students' learning experiences. Conducting reviews and gathering feedback throughout the academic year, adjusting the content based on student needs</p> <p>2.4 Life skills courses will be integrated into interdisciplinary activities to cultivate practical life skills</p> <p>2.5 The school will actively participate in reward programs organized by the Education Bureau related to positive campus culture</p> <p>2.6 Teachers will demonstrate positive behavior as role models, serving as</p>	Full year			<p>Class teacher</p> <p>Curriculum Team</p> <p>School library</p> <p>Discipline and Guidance Team</p>	<p>National Identity, Positive Values and Attitudes, Knowledge of Key Learning Areas, Reading and Information Literacy, Healthy Lifestyle</p> <p>Resources: Different Student Reward programs</p> <p>Purchase of services Use of community resources (Application of different free services)</p>

Objectives	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Learning Goals / Resources
	examples of good behavior for students to emulate					

Objectives	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Learning Goals / Resources
	<p>3. Enhancing students' learning experiences through carefully planned indoor and outdoor learning activities.</p> <p>3.1 Campus environment and facilities: Display boards in indoor areas and bulletin boards in classrooms will be continuously utilized to showcase students' learning achievements and for planning corresponding learning activities</p> <p>3.2 The implementation of the school-based guidance reward scheme will be continued to foster relationships between students and teachers</p> <p>3.3 The Student-led community service-learning program: Student training will be systematically arranged for student participation in on-campus community service projects to ensure that students with different abilities have opportunities to be involved and understand their own strengths</p>	Full year			Discipline and Guidance team	<p>National Identity, Positive Values and Attitudes, Healthy Lifestyle</p> <p>Resources: Decorations School based guidance rewards program. Gifts for different class competitions</p> <p>Purchase of services</p>

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	<p>4. Optimizing classroom management.</p> <p>4.1 Increasing opportunities for interactions between class teachers and students: The "Appreciation Actions" from Grade 1 to Grade 6 will be implemented to provide moments for class teachers to bond with their students</p> <p>4.2 Games and activities will be organized involving homeroom teachers and student teams in higher grades, such as "Attack and Defense" games</p> <p>4.3 Birthday parties or learning days will be continually held to celebrate students' special occasions or achievements</p> <p>4.4 Inter-class competitions will be arranged to foster a sense of teamwork and healthy competition among students</p>	Full year			Discipline and Guidance Team, Class teachers, Subject teachers	
	<p>5. Promoting an inclusive culture.</p> <p>5.1 School-wide inclusive culture activities are provided to allow students to get to know, empathize with, and support each other</p>	Full year			Student support team	National Identity, Positive Values and Attitudes, Healthy Lifestyle