



伊斯蘭學校

Islamic Primary School



Annual School Plan (2024-2025)

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School Background

Islamic Primary School is a whole-day aided school located in Yau Oi Estate, Tuen Mun. The Chinese Cultural and Fraternal Association founded the school in September 1980. The Chinese Cultural and Fraternal Association is a non-profit organization with charity. It started to operate school in 1929. At present, there is one aided secondary school, two aided primary schools and two non-profit-making kindergartens.

School Motto

The school motto is, “Scholarship and Fraternity — Be Well Educated and Love Others”. Our school is dedicated to helping students achieve balanced development in the following six areas: morality, intelligence, physical fitness, team spirit, art appreciation and emotional well-being. School takes the responsibility to carry forward Chinese traditional culture and promote racial harmony.

School Vision

We strive to provide the very best learning environment for our students, promoting the belief in "student-centred education with no discrimination." In order to accomplish this, we first encourage a high professional standard for our teachers and the use of modern information technology. Through strict discipline and individual guidance, we aim to cultivate students who value themselves, affirm their worth, respect others and face life positively. It is hoped that they will become good citizens with the right values, the courage to face challenges and a willingness to take responsibility in the future.

School Goal

- (1) Establish clear school rules and discipline practices, and cultivate students' good moral character of self-discipline, self-respect and self-love.
- (2) To enhance students' learning ability and cultivate a positive attitude towards learning through appropriate curriculum and teaching strategies.
- (3) To enhance students' self-confidence and establish a proper outlook on life and values through physical education, religious education and life education.
- (4) To promote racial harmony and create a harmonious and caring school through diversified activities and the cooperation and support of parents and the community.

2024-2025 Major Concern 1 : Caring

Objectives	Plan	Time table	Success criteria	Ways of evaluation	Person In Charge	7 learning goals/resources
<p>1. To help students develop healthy habits, such as having sufficient rest, adequate sleep</p> <p>2. To teach students to take the time to relax, care for themselves and practise self-care.</p> <p>3. To strengthen students' relationships with their peers, teachers and parents to enhance their sense of connectedness</p> <p>4. Help students understand their roles and importance in</p>	<p>1. Teacher Professional Development</p> <p>- Arrange professional development for teachers on students' mental health and facilitate co-planning for relevant topics in growth education lessons.</p> <p>Enhance the effectiveness of growth education to create a positive campus atmosphere.</p> <p>- Arrange for teachers to participate in seminars on home-school collaboration strategies and share effective methods and experiences of home-school cooperation.</p> <p>- Arrange for teachers to participate in professional development on class management to enhance their abilities in class management and student relationship handling.</p> <p>2. Parents Education and Home School Cooperation</p> <p>- Hold a meeting between class teachers and parents to help parents understand the school's expectations for students and provide methods for supporting students' learning at home.</p> <p>- Arrange parent education talks, workshops, and activities to provide practical parenting techniques and mindset adjustment strategies to promote home-</p>	Whole school year	<p>● Encouraging Healthy Habits for Students</p> <p>- Students' Healthy Routines</p> <p>- Participation in Physical Activities</p> <p>● Promoting Self-Care and Relaxation for Students</p> <p>- Students understand and utilize relaxation methods effectively</p> <p>● Enhancing Teacher-Student, Student-Student, Parent-Child Relationships</p> <p>● Students can apply appropriate methods (such as exercise, seeking help strategically, mindfulness, etc.) to cope with different emotions</p> <p>● Students can articulate their roles and responsibilities, demonstrating a proactive attitude towards responsibility in</p>	<p>Stakeholder Surveys</p> <p>APASO Surveys</p> <p>Teachers' Observations</p> <p>Meeting Review Feedback</p> <p>Interviews</p> <p>Student Work</p> <p>Evaluation Results of External Programs</p> <p>Case Records and Root Cause Analysis for Assistance</p>	<p>Discipline and guidance team</p> <p>Performance appraisal and professional development team</p> <p>Administrative team</p> <p>Curriculum development core team</p> <p>Academic Affair Team</p>	<p>National Identity</p> <p>Proper Values and Attitudes</p> <p>Healthy Lifestyle</p> <p>Reading and Information Literacy</p> <p>Resources:</p> <p>Participate in various reward programs</p> <p>Purchase services/apply for free on-campus lectures</p> <p>Arranging Life Skills Classes in Extracurricular Activities</p>

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<p>different relationships and be willing to take on responsibilities and make contributions.</p> <p>5. Students handle emotions, cope with stress, and overcome difficulties with a positive attitude.</p>	<p>school cooperation.</p> <p>3. Overall Learning Environment Planning</p> <p>- Timetable Review: The administrative team reviews the students' timetables to ensure that they have adequate rest time during school.</p> <p>- Academic Policy Review:</p> <p>Aim for a balance between the quality and quantity of the expected workload of the assignments.</p> <p>Arrange relevant groups to regularly collect feedback from teachers and students for continuous improvement.</p> <p>- Assessment Policy Review:</p> <p>Establish an assessment policy group to ensure diverse assessment methods that accommodate students with different learning styles and conduct regular reviews and optimizations.</p> <p>-Set up a Mental Health Corner/Room</p> <p>Set up a room as a "Mental Health Corner" or "Mental Health Room" to provide a space for relaxation and stress relief. The functions and usage rules will be clearly outlined to help staff and students utilize it effectively.</p>		<p>campus activities</p>	<p>Requests</p>		

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	<p>4. Partnerships and Participation Programs</p> <p>Continuously stay in touch and assess potential partners, actively seek out and establish new partnerships during the academic year to support the school in achieving its goals.</p> <p>Current partnership programs:</p> <ul style="list-style-type: none"> -Jockey Club “Peace and Awareness” Mindfulness Culture in Schools Initiative (JC PandA) -Jockey Club "Love & Respect" School Empowerment Programme (organised by The Boys’ & Girls’ Clubs Association of Hong Kong (BGCA)) Joining the “Whole School Health Programme” and -“4Rs Charter” from Health Department and Education Bureau -Caring School Award Scheme -Hi Five Student Engagement Award Scheme - Racially Friendly Campus Recognition Scheme (EOC) <p>5. Teacher Students Relationship</p> <p>Class teacher and student engagement :</p> <p>Establish a specific schedule to ensure that every student can talk with the class teacher, fostering a positive teacher-student relationship.</p>					

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	<p>Class team building activities :</p> <p>Organise team-building activities in classes, such as celebrations, games days and joyful fruit days, to promote interaction and connection between teachers and students. Organize innovative activity formats, such as team-building exercises and outdoor activities, to enhance interactivity and enjoyment, while timely addressing and supporting students' emotional and other needs.</p> <p>6. Develop a Healthy Lifestyle for Students</p> <p>Participating in “Active Students, Active People” (ASAP) Campaign:</p> <p>Participating in activities under EDB’s “Active Students, Active People” (ASAP) Campaign (such as “MVPA60 Award Scheme”), to develop students’ habit of regular exercise. Regularly announce participation status and outcomes to motivate more students to get involved.</p> <p>Relaxation Activities:</p> <p>Arrange relaxation activities for students, such as progressive muscle relaxation exercises, mindfulness practices, or organizing activities like tea ceremonies and calligraphy. Incorporate</p>					

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	<p>mindfulness into the regular curriculum for fourth graders to help students relax during their daily learning routines.</p> <p>Thematic Talk: Organize thematic talks for students by inviting organizations to speak at the school.</p> <p>7. Student Service Learning Subject groups provide students with opportunities to serve others, offering training before service, monitoring students' performance during service, and conducting reviews upon the completion of service.</p> <p>8. Values Education Systematically review the values education curriculum and incorporate relevant learning elements into various subjects and other related learning activities. Refer to the expected learning objectives on pages 22-26 of the Values Education Curriculum Framework (Pilot Version).</p> <p>9. Coordination and Monitoring The Administrative Team regularly monitors the progress of the plan, reviews the implementation of</p>					

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	work objectives based on subject group reports and other assessment data, provides timely recommendations, and revises the plan as needed.					

2024-2025 Major Concern 2 : Cultivate students' willingness to learn

Objectives	Plan	Time table	Success criteria	Ways of evaluation	Person In Charge	7 learning goals/ resources
<p>1. Create a positive learning atmosphere</p> <p>2. Students are engaged in class</p> <p>3. Create an atmosphere where students are happy to read</p>	<p>Cultivate a positive learning attitude</p> <ul style="list-style-type: none"> ● Establish a classroom atmosphere full of encouragement, support and appreciation. Teachers give students positive and constructive feedback and affirmation, so that students feel valued and respected, thereby establishing a more positive learning attitude. <p>Create a positive learning environment:</p> <ul style="list-style-type: none"> ● All subject teachers cooperate to help students to establish consistent classroom routines. Through daily practice, students can become more engaging in class. <p>Enhance students' interest and sense of achievement in learning:</p> <ul style="list-style-type: none"> ● Teachers design diversified learning tasks or assignments through co-planning meetings that cater to students' varying abilities. Diversified learning tasks need to be related to students' interests and life experiences. ● Teachers fully utilize the concept of learning hours to design homework or tasks that allow students to study beyond the classroom. <p>Enhance teachers' professionalism:</p> <ul style="list-style-type: none"> ● Provide teachers with professional training workshops or seminars and make good use of co-planning meetings to strengthen teachers' skills in classroom management and lesson design, thereby improving teaching effectiveness and allowing students to have a more positive attitude towards learning. <p>Enhancing the Reading Atmosphere</p>	Whole school year	<p>1. Students' participation is higher than before</p> <p>2. Students' learning motivation is enhanced</p> <p>3. Students feel that the feedback given by teachers has a positive impact on their learning</p>	<p>–Stakeholder questionnaire: teachers' questionnaire, students' questionnaire and parents' questionnaire</p> <p>–Teachers' observation</p> <p>–Review of students' work</p> <p>–Review of co-planning meeting records</p> <p>–Review of lesson observation records</p> <p>– Review of students' assessments performance</p> <p>–Interviews</p> <p>–Meetings evaluation</p>	<p>Curriculum development core team</p> <p>All subjects group</p> <p>Discipline and guidance team</p> <p>Performance appraisal and professional development team</p> <p>Students' support team</p> <p>Reading promotion team</p>	<p>-Generic skills</p> <p>-Proper Values and Attitudes</p> <p>-Knowledge of key learning areas</p> <p>-Language Skills</p> <p>-Reading and Information Literacy</p>

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	●Encourage students to read more and love reading through different ways					

Seven Learning Goals: National Identity Proper Values and Attitudes Knowledge of the Key Learning Areas Language Skill Generic Skills Reading and Information Literacy Healthy Lifestyle