

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2020/21 School Year

Name of School: Islamic Primary School

Our school was provided with additional funding by the Education Bureau in the 2020/21 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2020/21 school year (one or more options can be selected)#:

- Appointing 2 additional teacher(s) and 6 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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|--|---|
| <input checked="" type="checkbox"/> Pull-out learning
(Level(s): <u>P.1</u>) | <input checked="" type="checkbox"/> Split-class/group learning
(Level(s): <u>P.1-P.6</u>) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | <input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): <u>P.1-P.5</u>) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>P.1-P.6</u>) |
| <input type="checkbox"/> Others(please specify): _____ | |

After-school/after-class support:

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|--|--|
| <input checked="" type="checkbox"/> Chinese learning group(s)
(Level(s): <u>P.1,P.2,P.3 and P.6</u>) | <input checked="" type="checkbox"/> Summer bridging course(s)
(Level(s): <u>P.1-P.4</u>) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) |
| <input type="checkbox"/> Peer cooperative learning
(Level(s): _____) | <input type="checkbox"/> Guided story reading
(Level(s): _____) |
- Others(please specify): 1.New Arrivals Students Adaptation Programme
2. Develop Chinese e-learning Platform (P.1-P.2)

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
1. Multicultural learning day. (Mid-Autumn Festival learning day, The National Day of China, Nepal day, Pakistan Day , India day, Christmas learning day and Chinese New Year learning day)
 2. P.1 Inclusion activities
 3. Happy Family Parents' Workshop and cultural integration activities
 4. "Love ourselves", "Love others" and "School begins day" Parents seminars.
- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
1. Art and Music Composing Group
 2. Social Inclusion Group
 3. P.1 Inclusion activities
 4. Joining extracurricular activities with Local Chinese students
 5. Having other subject lesson with Local Chinese students
- Other measure(s) (please specify):
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(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language
- Other measure(s) (please specify):
Organising Parents' Day, Parents' Seminar and other related activities to have parents understand more about the learning progress of their children and supporting measures provided by the school.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact (Miss Ng Kwok Chu) at (2450 2270).

Primary School Profiles 2021

<https://drive.google.com/file/d/1LMLr17JOcLAY45SmZFBkAx394C0uZmRH/view?usp=sharing>