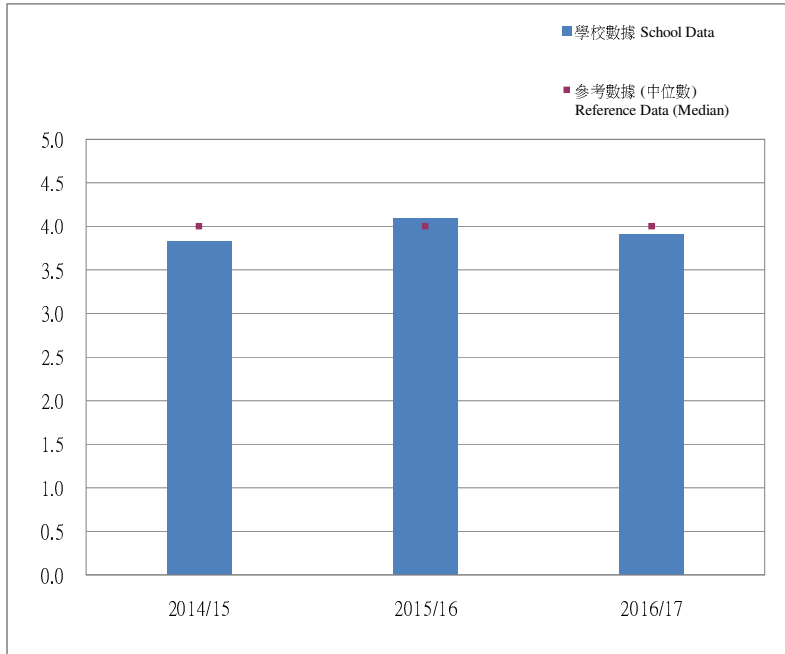


KPM01	持分者對學校管理的觀感	Stakeholders' perception of School Management
KPM02	持分者對專業領導的觀感	Stakeholders' perception of Professional Leadership
KPM03	持分者對教師專業發展的觀感	Stakeholders' perception of Teachers' Professional Development
KPM04	特殊教育需要的專業培訓	Professional training on special educational needs
KPM05	實際上課日數	Number of active school days
KPM06a	學習領域的課時百分比(小一至小三)	Percentage of lesson time for KLAs (Primary 1 to Primary 3)
KPM06b	學習領域的課時百分比(小四至小六)	Percentage of lesson time for KLAs (Primary 4 to Primary 6)
KPM08	持分者對課程和評估的觀感	Stakeholders' perception of Curriculum and Assessment
KPM09	持分者對教學的觀感	Stakeholders' perception of Teaching
KPM10	持分者對學生學習的觀感	Stakeholders' perception of Student Learning
KPM11	持分者對學生成長支援的觀感	Stakeholders' perception of Support for Student Development
KPM12	持分者對學校氣氛的觀感	Stakeholders' perception of School Climate
KPM14	持分者對家校合作的觀感	Stakeholders' perception of Home-school Cooperation
KPM15	學生對學校的態度	Students' attitudes to school
KPM19	參與全港性校際比賽的學生百分比	Percentage of students participating in territory-wide inter-school competitions
KPM20	參與制服團體或社會服務活動的學生百分比	Percentage of students participating in uniform groups/community services
KPM21	學生出席率	Students' attendance rate
KPM22	處於可接受體重範圍的學生百分比	Percentage of students within the acceptable weight range

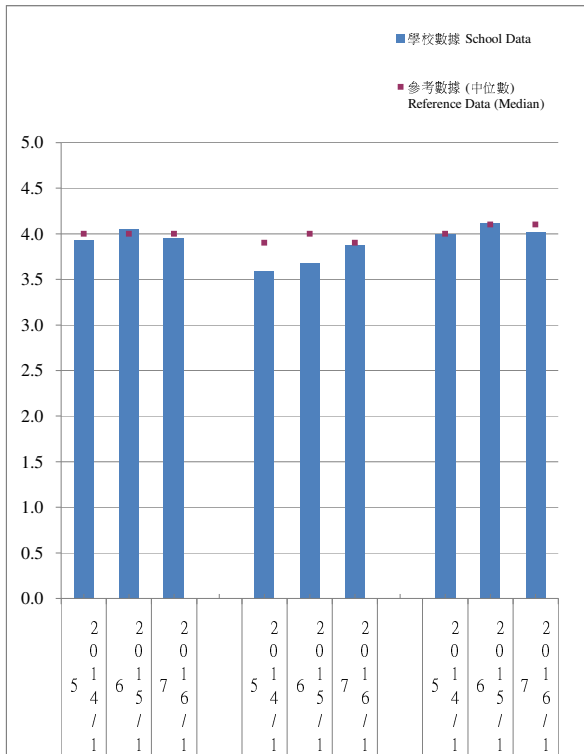
KPM 1 - 持分者對學校管理的觀感
Stakeholders' perception of School Management



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
1.1	教師對學校管理的觀感 Teachers' perception of School Management	2014/15	3.8	0.6
		2015/16	4.1	0.6
		2016/17	3.9	0.6

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
1.1	教師對學校管理的觀感 Teachers' perception of School Management	2014/15	3.8	4.0	4.1
		2015/16	3.8	4.0	4.1
		2016/17	3.8	4.0	4.1

KPM 2 - 持分者對專業領導的觀感
Stakeholders' perception of Professional Leadership



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
2.1	教師對校長在「領導與監察」及「協作與支援」方面觀感 Teachers' perception of the Principal in the aspects of Leadership & Monitoring and Collaboration & Support	2014/15	3.9	0.8
		2015/16	4.1	0.7
		2016/17	4.0	0.8
2.2	教師對副校長在「領導與監察」及「協作與支援」方面觀感 Teachers' perception of the Vice-Principal in the aspects of Leadership & Monitoring and Collaboration & Support	2014/15	3.6	0.7
		2015/16	3.7	0.8
		2016/17	3.9	0.8
2.3	教師對中層管理人員在「領導與監察」及「協作與支援」方面觀感 Teachers' perception of the Middle Managers in the aspects of Leadership & Monitoring and Collaboration & Support	2014/15	4.0	0.5
		2015/16	4.1	0.6
		2016/17	4.0	0.6

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
2.1	教師對校長在「領導與監察」及「協作與支援」方面觀感 Teachers' perception of the Principal in the aspects of Leadership & Monitoring and Collaboration & Support	2014/15	3.6	4.0	4.1
		2015/16	3.7	4.0	4.2
		2016/17	3.8	4.0	4.2
2.2	教師對副校長在「領導與監察」及「協作與支援」方面觀感 Teachers' perception of the Vice-Principal in the aspects of Leadership & Monitoring and Collaboration & Support	2014/15	3.6	3.9	4.1
		2015/16	3.7	4.0	4.1
		2016/17	3.8	3.9	4.1
2.3	教師對中層管理人員在「領導與監察」及「協作與支援」方面觀感 Teachers' perception of the Middle Managers in the aspects of Leadership & Monitoring and Collaboration & Support	2014/15	3.9	4.0	4.1
		2015/16	3.9	4.1	4.2
		2016/17	3.9	4.1	4.2

KPM 3 - 持分者對教師專業發展的觀感
Stakeholders' perception of Teacher Professional Development

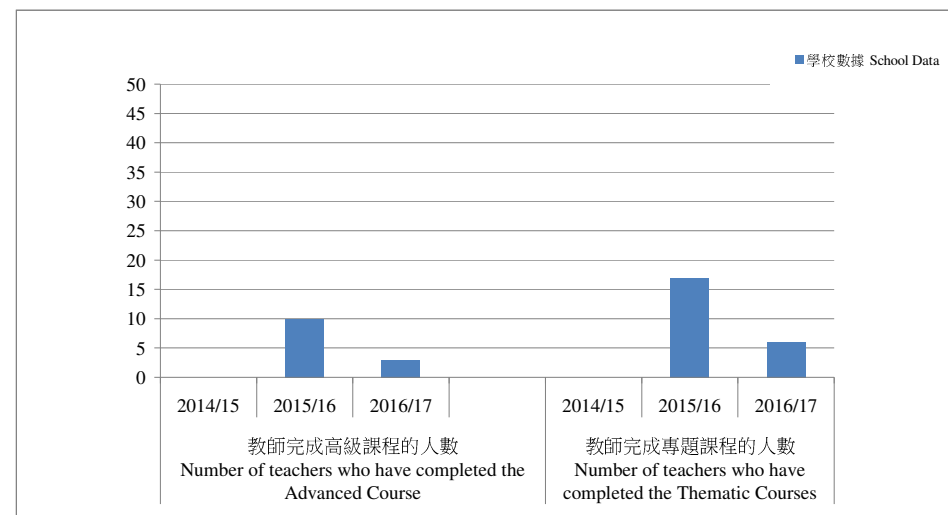
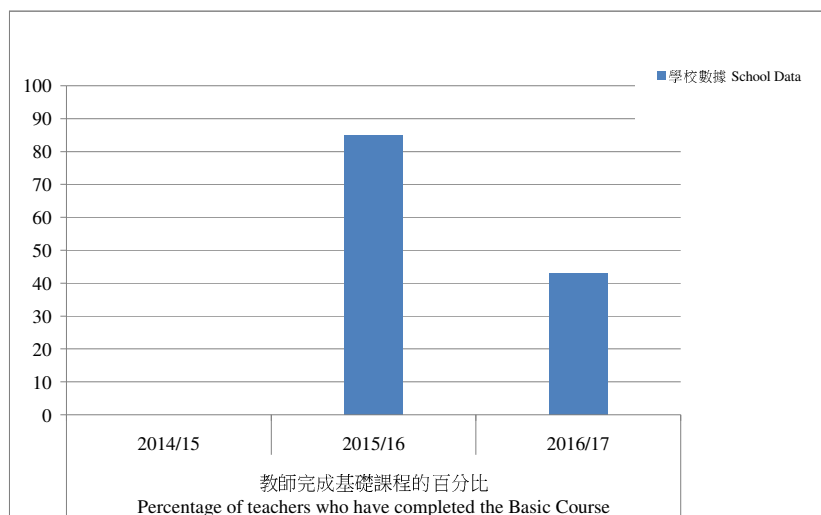


		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
3.1	教師對教師專業發展的觀感 Stakeholders' perception of Teacher Professional Development	2014/15	3.8	0.8
		2015/16	3.8	0.8
		2016/17	3.7	0.8

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
3.1	教師對教師專業發展的觀感 Stakeholders' perception of Teacher Professional Development	2014/15	3.6	3.8	3.9
		2015/16	3.7	3.9	4.0
		2016/17	3.7	3.9	4.0

KPM 4 - 特殊教育需要的專業培訓

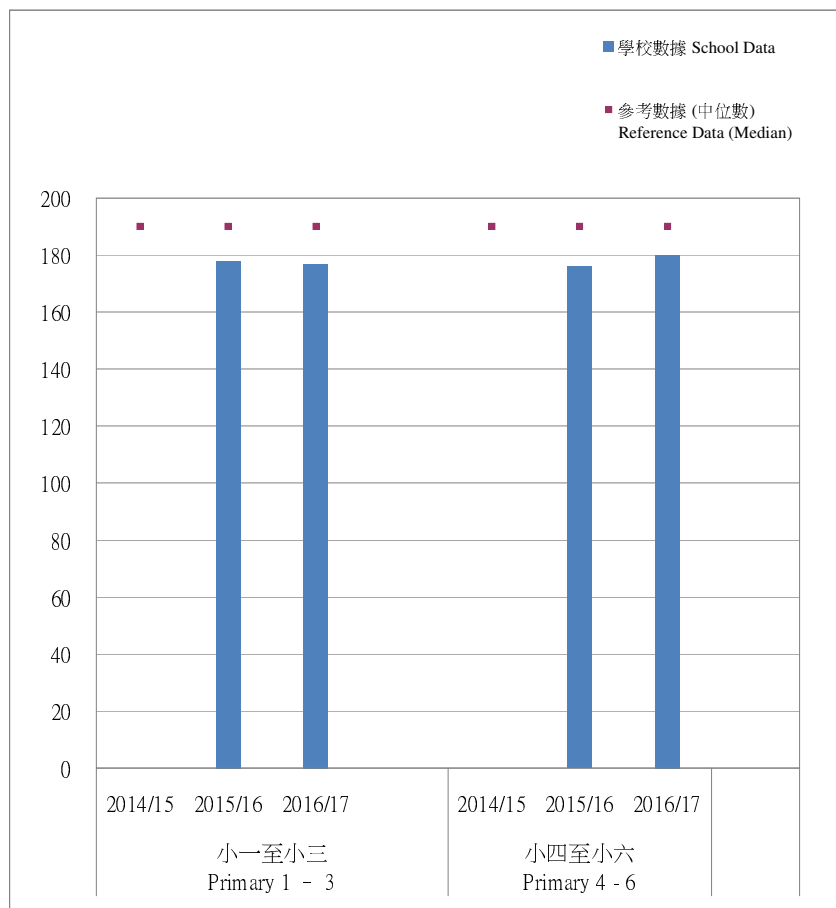
Professional training on special educational needs



學校數據 School Data			參考數據 Reference Data *
	學年 School Year	百分比 Percentage	百分比 Percentage
4.1	教師完成基礎課程的百分比	2014/15	--
	Percentage of teachers who have completed the Basic Course	2015/16	85.0
		2016/17	43.0
* 詳情請參閱教育局通告第12/2015號。 For details, please refer to the Education Bureau Circular No. 12/2015.			

學校數據 School Data			參考數據 * Reference Data
	學年 School Year	教師人數 Number of	教師人數 Number of teachers
4.2	教師完成高級課程的人數	2014/15	--
		2015/16	10
		2016/17	3
4.3	教師完成專題課程的人數	2014/15	--
		2015/16	17
		2016/17	6
* 詳情請參閱教育局通告第12/2015號。 For details, please refer to the Education Bureau Circular No. 12/2015.			

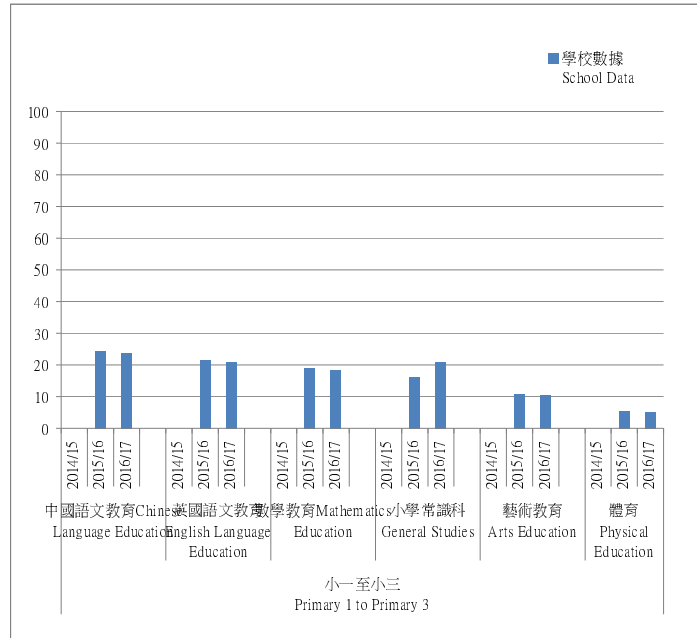
KPM 5 - 實際上課日數
Number of active school days



		學校數據 School Data	
		學年 School Year	日數 Day(s)
5.1	小一至小三	2014/15	--
	Primary 1 – Primary 3	2015/16	178.0
		2016/17	177.0
5.2	小四至小六	2014/15	--
	Primary 4 – Primary 6	2015/16	176.0
		2016/17	180.0

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
5.1	小一至小三	2014/15	180.0	190.0	192.0
	Primary 1 – Primary 3	2015/16	181.3	190.0	191.0
		2016/17	182.0	190.0	191.0
5.2	小四至小六	2014/15	180.3	190.0	192.0
	Primary 4 – Primary 6	2015/16	180.3	190.0	191.0
		2016/17	182.0	190.0	191.0

KPM 6a - 學習領域的課時百分比 (小一至小三)
Percentage of lesson time for KLAs (Primary 1 to Primary 3)

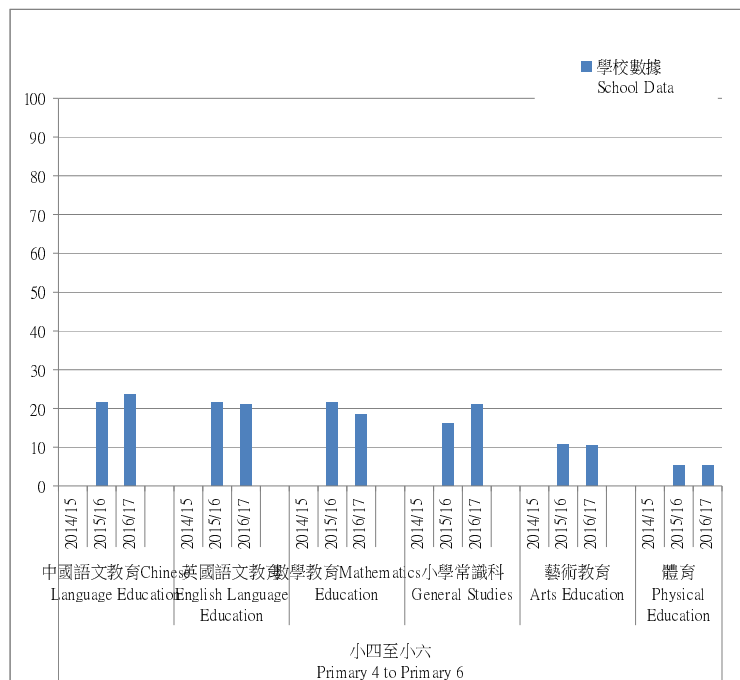


學校數據 School Data				
學年 School Year	百分比 Percentage	學習領域 Key Learning Area		
		6.1	中國語文教育 Chinese Language Education	2014/15
		2015/16	24.3	
		2016/17	23.7	
6.2	英國語文教育 English Language Education	2014/15	--	
		2015/16	21.6	
		2016/17	21.1	
6.3	數學教育 Mathematics Education	2014/15	--	
		2015/16	18.9	
		2016/17	18.4	
6.4	小學常識科 General Studies	2014/15	--	
		2015/16	16.2	
		2016/17	21.1	
6.5	藝術教育 Arts Education	2014/15	--	
		2015/16	10.8	
		2016/17	10.5	
6.6	體育 Physical Education	2014/15	--	
		2015/16	5.4	
		2016/17	5.3	

學習階段 Learning Stage	學習領域 Key Learning Area	建議的三年內總課時百分比 [1] Suggested allocation of lesson time (% of total lesson time over 3 years) [1]
小一至小三 Primary 1 to Primary 3	中國語文教育 Chinese Language Education	25% - 30%
	英國語文教育 English Language Education	17% - 21%
	數學教育 Mathematics Education	12% - 15%
	小學常識科 General Studies	12% - 15%
	藝術教育 Arts Education	10% - 15%
	體育 Physical Education	5% - 8%

[1] 來源：二零一四年《基礎教育課程指引－聚焦·深化·持續（小一至小六）》
[1] Source: Basic Education Curriculum Guide – To Sustain, Deepen and Focus on Learning to Learn (Primary 1 – 6) (2014)

KPM 6b - 學習領域的課時百分比 (小四至小六)
Percentage of lesson time for KLAs (Primary 4 to Primary 6)



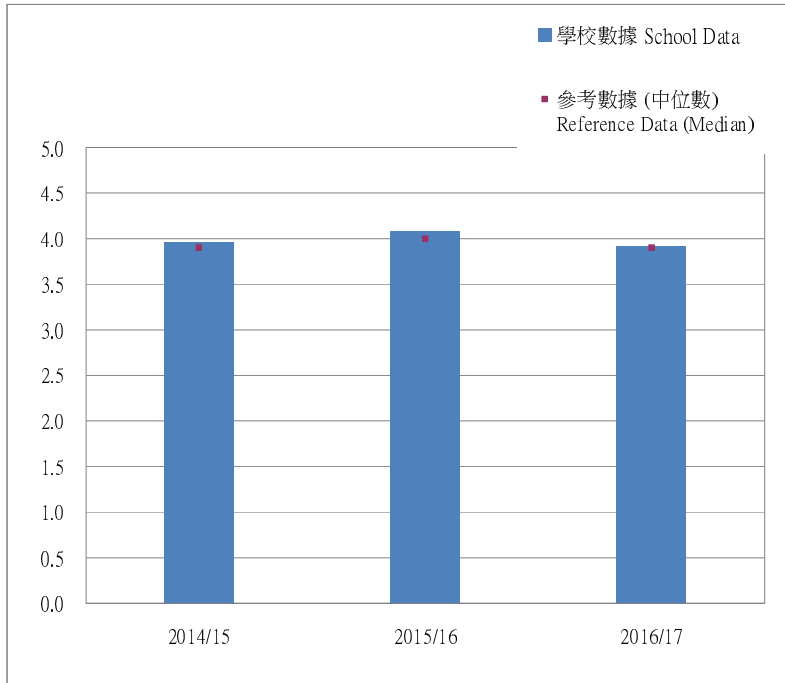
學校數據 School Data				
學年 School Year	百分比 Percentage	學習領域 Key Learning Area		
		2014/15	2015/16	2016/17
6.7	中國語文教育 Chinese Language Education	2014/15	--	
		2015/16	21.6	
		2016/17	23.7	
	6.8	英國語文教育 English Language Education	2014/15	--
			2015/16	21.6
			2016/17	21.1
6.9	數學教育 Mathematics Education	2014/15	--	
		2015/16	21.6	
		2016/17	18.4	
6.10	小學常識科 General Studies	2014/15	--	
		2015/16	16.2	
		2016/17	21.1	
6.11	藝術教育 Arts Education	2014/15	--	
		2015/16	10.8	
		2016/17	10.5	
6.12	體育 Physical Education	2014/15	--	
		2015/16	5.4	
		2016/17	5.3	

學習階段 Learning Stage	學習領域 Key Learning Area	建議的三年內總課時百分比 [1] Suggested allocation of lesson time (% of total lesson time over 3 years) [1]
小四至小六 Primary 4 to Primary 6	中國語文教育 Chinese Language Education	25% - 30%
	英國語文教育 English Language Education	17% - 21%
	數學教育 Mathematics Education	12% - 15%
	小學常識科 General Studies	12% - 15%
	藝術教育 Arts Education	10% - 15%
	體育 Physical Education	5% - 8%

[1] 來源：二零一四年《基礎教育課程指引－聚焦・深化・持續（小一至小六）》

[1] Source: Basic Education Curriculum Guide – To Sustain, Deepen and Focus on Learning to Learn (Primary 1 – 6) (2014)

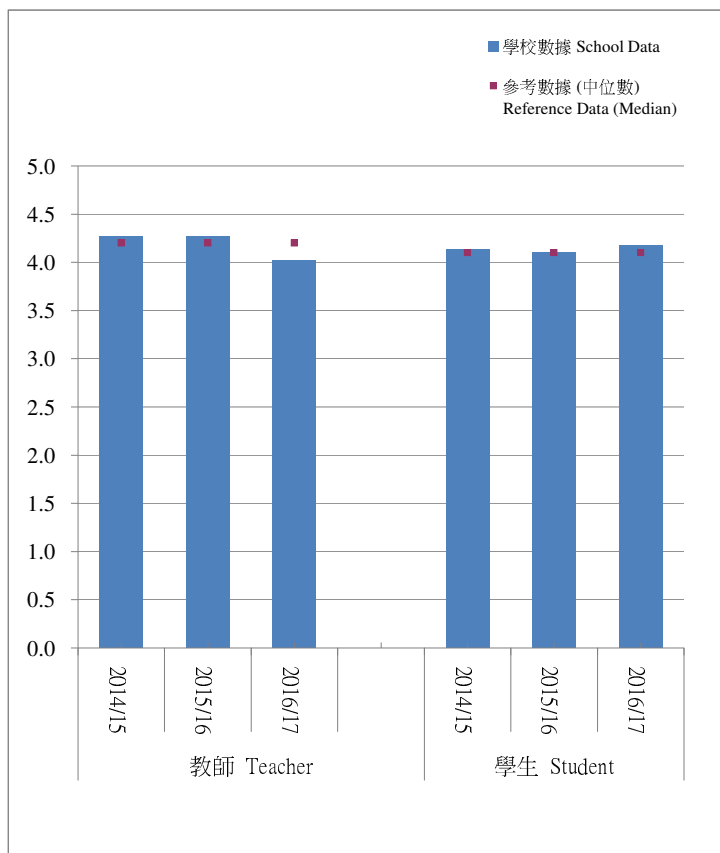
KPM 8 - 持分者對課程和評估的觀感
Stakeholders' perception of Curriculum and Assessment



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
8.1	教師對課程和評估的觀感 Teachers' perception of Curriculum and Assessment	2014/15	4.0	0.6
		2015/16	4.1	0.6
		2016/17	3.9	0.6

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
8.1	教師對課程和評估的觀感 Teachers' perception of Curriculum and Assessment	2014/15	3.7	3.9	4.0
		2015/16	3.8	4.0	4.1
		2016/17	3.8	3.9	4.1

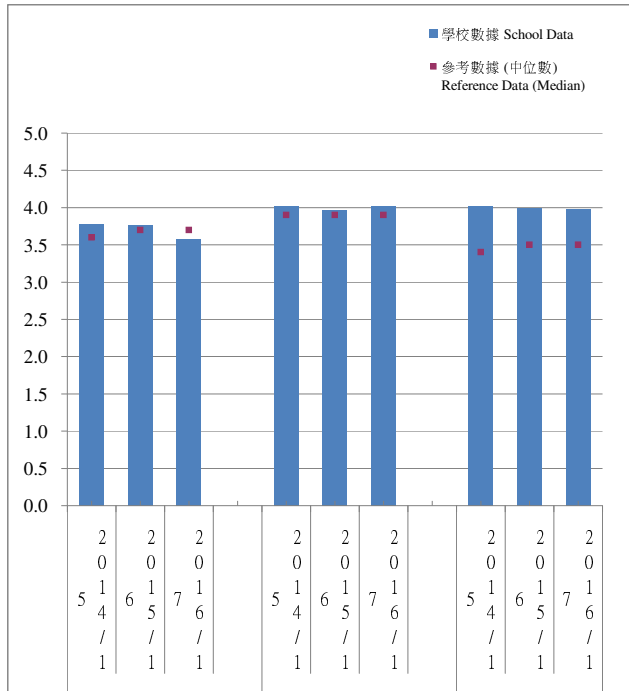
KPM 9 - 持分者對教學的觀感
Stakeholders' perception of Teaching



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
9.1	教師對教學的觀感 Teachers' perception of Teaching	2014/15	4.3	0.7
		2015/16	4.3	0.5
		2016/17	4.0	0.5
9.2	學生對教學的觀感 Students' perception of Teaching	2014/15	4.1	0.9
		2015/16	4.1	0.8
		2016/17	4.2	0.9

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
9.1	教師對教學的觀感 Teachers' perception of Teaching	2014/15	4.1	4.2	4.3
		2015/16	4.1	4.2	4.3
		2016/17	4.1	4.2	4.3
9.2	學生對教學的觀感 Students' perception of Teaching	2014/15	3.9	4.1	4.2
		2015/16	4.0	4.1	4.2
		2016/17	4.0	4.1	4.2

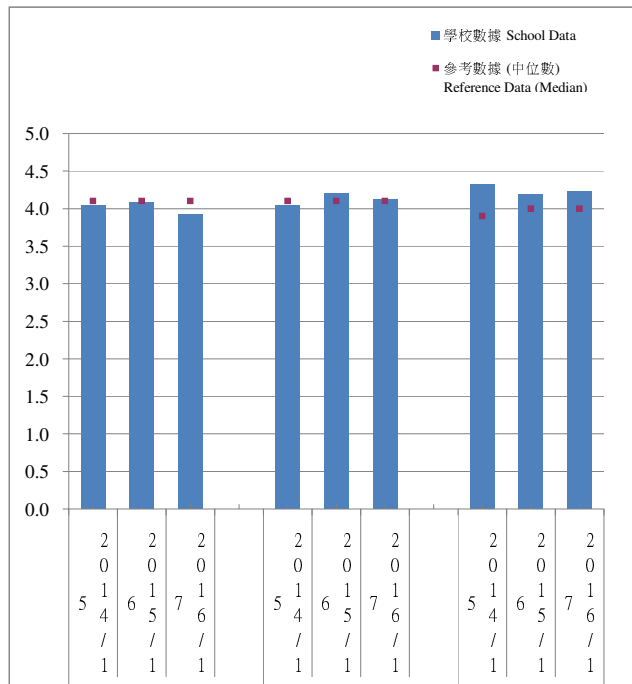
KPM 10 - 持分者對學生學習的觀感
Stakeholders' perception of Student Learning



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
10.1	教師對學生學習的觀感 Teachers' perception of Student Learning	2014/15	3.8	0.7
		2015/16	3.8	0.8
		2016/17	3.6	0.8
10.2	學生對學生學習的觀感 Students' perception of Student Learning	2014/15	4.0	0.9
		2015/16	4.0	1.0
		2016/17	4.0	1.0
10.3	家長對學生學習的觀感 Parents' perception of Student Learning	2014/15	4.0	0.8
		2015/16	4.0	0.9
		2016/17	4.0	0.8

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
10.1	教師對學生學習的觀感 Teachers' perception of Student Learning	2014/15	3.5	3.6	3.8
		2015/16	3.5	3.7	3.8
		2016/17	3.5	3.7	3.8
10.2	學生對學生學習的觀感 Students' perception of Student Learning	2014/15	3.7	3.9	4.0
		2015/16	3.8	3.9	4.0
		2016/17	3.8	3.9	4.0
10.3	家長對學生學習的觀感 Parents' perception of Student Learning	2014/15	3.3	3.4	3.5
		2015/16	3.4	3.5	3.6
		2016/17	3.4	3.5	3.6

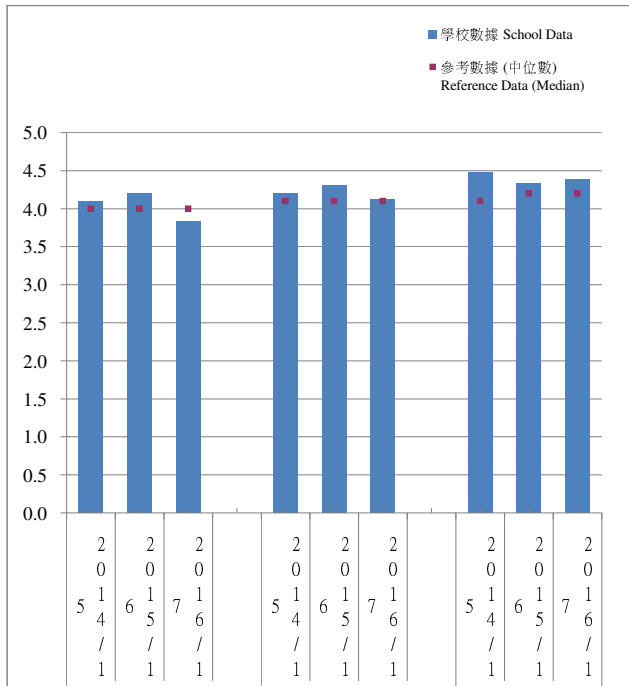
KPM 11 - 持分者對學生成長支援的觀感
Stakeholders' perception of Support for Student Development



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
11.1	教師對學生成長支援的觀感 Teachers' perception of Support for Student Development	2014/15	4.1	0.6
		2015/16	4.1	0.7
		2016/17	3.9	0.7
11.2	學生對學生成長支援的觀感 Students' perception of Support for Student Development	2014/15	4.1	1.0
		2015/16	4.2	0.9
		2016/17	4.1	1.0
11.3	家長對學生成長支援的觀感 Parents' perception of Support for Student Development	2014/15	4.3	0.6
		2015/16	4.2	0.7
		2016/17	4.2	0.7

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
11.1	教師對學生成長支援的觀感 Teachers' perception of Support for Student Development	2014/15	4.0	4.1	4.2
		2015/16	4.0	4.1	4.2
		2016/17	4.0	4.1	4.2
11.2	學生對學生成長支援的觀感 Students' perception of Support for Student Development	2014/15	4.0	4.1	4.2
		2015/16	4.0	4.1	4.2
		2016/17	4.0	4.1	4.3
11.3	家長對學生成長支援的觀感 Parents' perception of Support for Student Development	2014/15	3.8	3.9	4.0
		2015/16	3.9	4.0	4.1
		2016/17	3.9	4.0	4.1

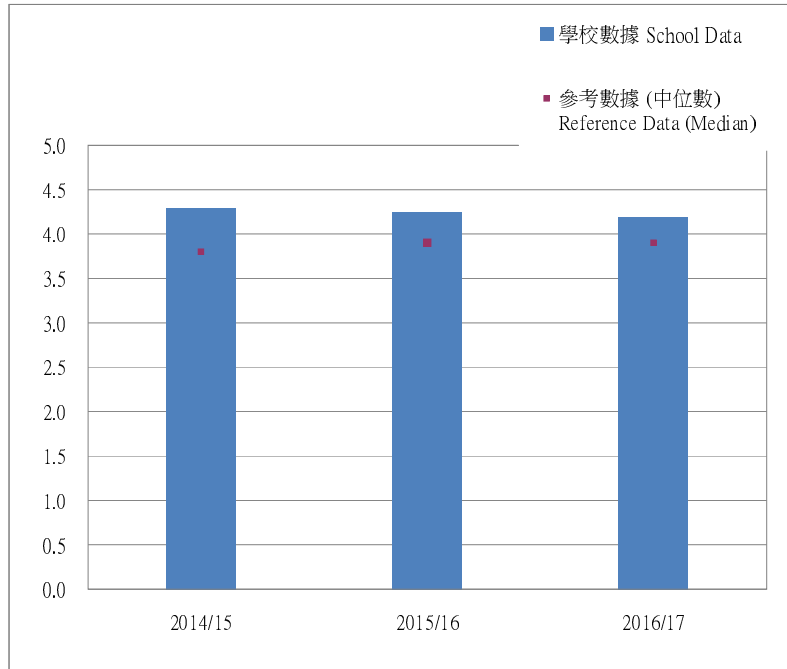
KPM 12 - 持分者對學校氣氛的觀感
Stakeholders' perception of School Climate



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
12.1	教師對學校氣氛的觀感 Teachers' perception of School Climate	2014/15	4.1	0.6
		2015/16	4.2	0.7
		2016/17	3.8	0.8
12.2	學生對學校氣氛的觀感 Students' perception of School Climate	2014/15	4.2	0.9
		2015/16	4.3	0.9
		2016/17	4.1	1.1
12.3	家長對學校氣氛的觀感 Parents' perception of School Climate	2014/15	4.5	0.6
		2015/16	4.3	0.8
		2016/17	4.4	0.7

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
12.1	教師對學校氣氛的觀感 Teachers' perception of School Climate	2014/15	3.9	4.0	4.2
		2015/16	3.9	4.0	4.2
		2016/17	3.8	4.0	4.2
12.2	學生對學校氣氛的觀感 Students' perception of School Climate	2014/15	4.0	4.1	4.2
		2015/16	4.0	4.1	4.2
		2016/17	4.0	4.1	4.3
12.3	家長對學校氣氛的觀感 Parents' perception of School Climate	2014/15	4.0	4.1	4.2
		2015/16	4.1	4.2	4.3
		2016/17	4.1	4.2	4.3

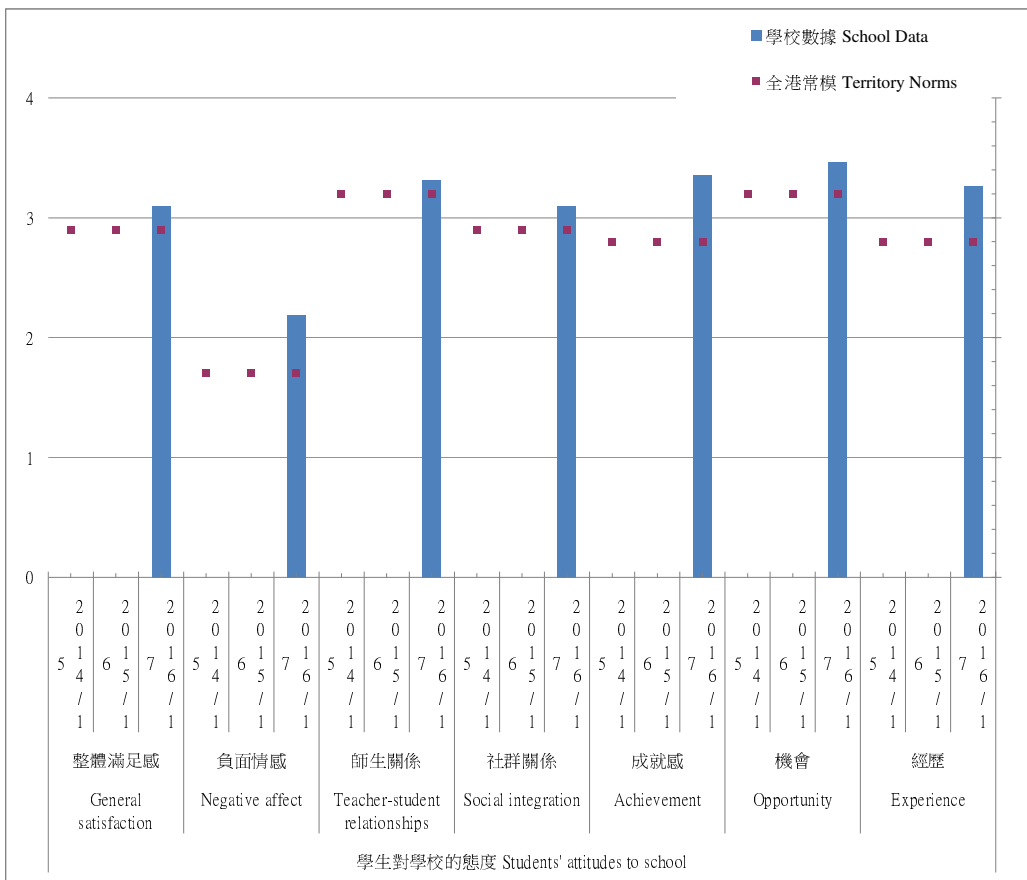
KPM 14 - 持分者對家校合作的觀感
Stakeholders' perception of Home-school Cooperation



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
14.1	家長對家校合作的觀感 Parents' perception of Home-school Cooperation	2014/15	4.3	0.7
		2015/16	4.3	0.7
		2016/17	4.2	0.7

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
14.1	家長對家校合作的觀感 Parents' perception of Home-school Cooperation	2014/15	3.7	3.8	3.9
		2015/16	3.8	3.9	4.0
		2016/17	3.8	3.9	4.0

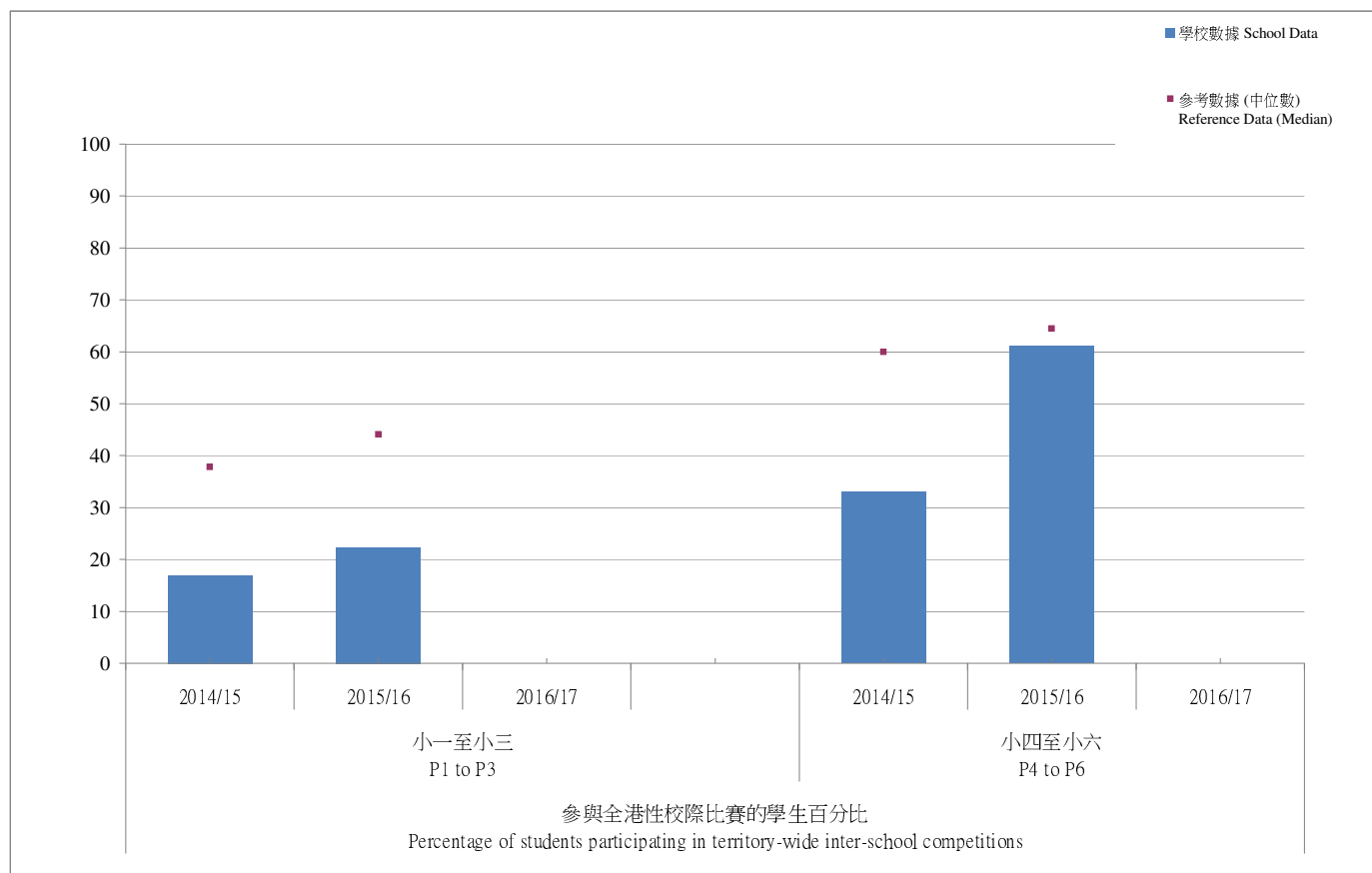
KPM 15 - 學生對學校的態度
Students' attitudes to school



學校數據 School Data			全港常模 Territory Norms					
		學年 School Year	平均數 Mean	平均數 Mean	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile	
15.1	學生對學校的態度 Students' attitudes to school	整體滿足感	2014/15	--	2.9	2.5	3.0	3.5
		General satisfaction	2015/16	--	2.9	2.5	3.0	3.5
		General satisfaction	2016/17	3.1	2.9	2.5	3.0	3.5
15.2	學生對學校的態度 Students' attitudes to school	負面情感	2014/15	--	1.7	1.1	1.4	2.0
		Negative affect	2015/16	--	1.7	1.1	1.4	2.0
		Negative affect	2016/17	2.2	1.7	1.1	1.4	2.0
15.3	學生對學校的態度 Students' attitudes to school	師生關係	2014/15	--	3.2	2.9	3.3	3.7
		Teacher-student relationships	2015/16	--	3.2	2.9	3.3	3.7
		Teacher-student relationships	2016/17	3.3	3.2	2.9	3.3	3.7
15.4	學生對學校的態度 Students' attitudes to school	社群關係	2014/15	--	2.9	2.4	3.0	3.4
		Social integration	2015/16	--	2.9	2.4	3.0	3.4
		Social integration	2016/17	3.1	2.9	2.4	3.0	3.4
15.5	學生對學校的態度 Students' attitudes to school	成就感	2014/15	--	2.8	2.3	2.8	3.3
		Achievement	2015/16	--	2.8	2.3	2.8	3.3
		Achievement	2016/17	3.4	2.8	2.3	2.8	3.3
15.6	學生對學校的態度 Students' attitudes to school	機會	2014/15	--	3.2	2.9	3.3	3.7
		Opportunity	2015/16	--	3.2	2.9	3.3	3.7
		Opportunity	2016/17	3.5	3.2	2.9	3.3	3.7
15.7	學生對學校的態度 Students' attitudes to school	經歷	2014/15	--	2.8	2.4	2.8	3.4
		Experience	2015/16	--	2.8	2.4	2.8	3.4
		Experience	2016/17	3.3	2.8	2.4	2.8	3.4

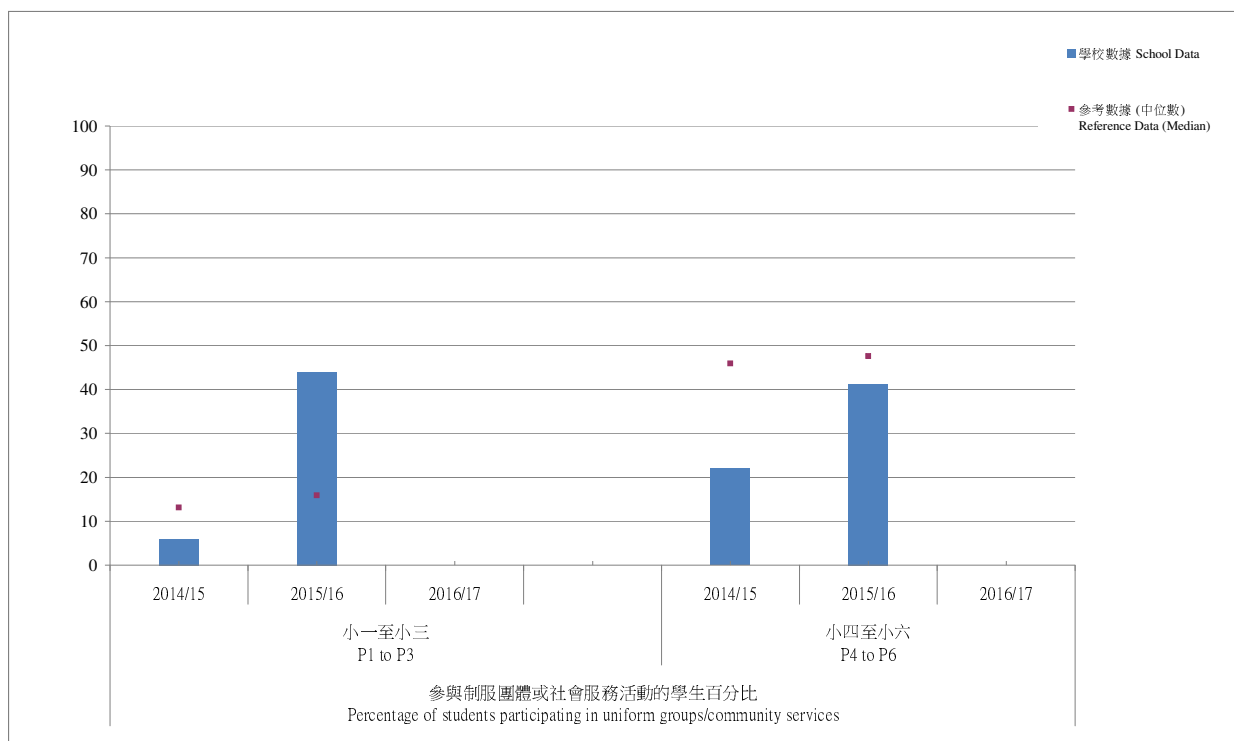
KPM 19 - 參與全港性校際比賽的學生百分比

Percentage of students participating in territory-wide inter-school competitions



學校數據 School Data			參考數據 Reference Data				
		學年 School Year	百分比 Percentage	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile	
19.1	參與全港性校際比賽的學生百分比 Percentage of students participating in territory-wide inter-school competitions	小一至小三 P1 to P3	2014/15	17.0	25.0	37.8	54.6
			2015/16	22.3	31.0	44.1	60.2
			2016/17	--	--	--	--
19.2		小四至小六 P4 to P6	2014/15	33.0	48.4	60.0	73.8
			2015/16	61.1	49.1	64.5	80.0
			2016/17	--	--	--	--

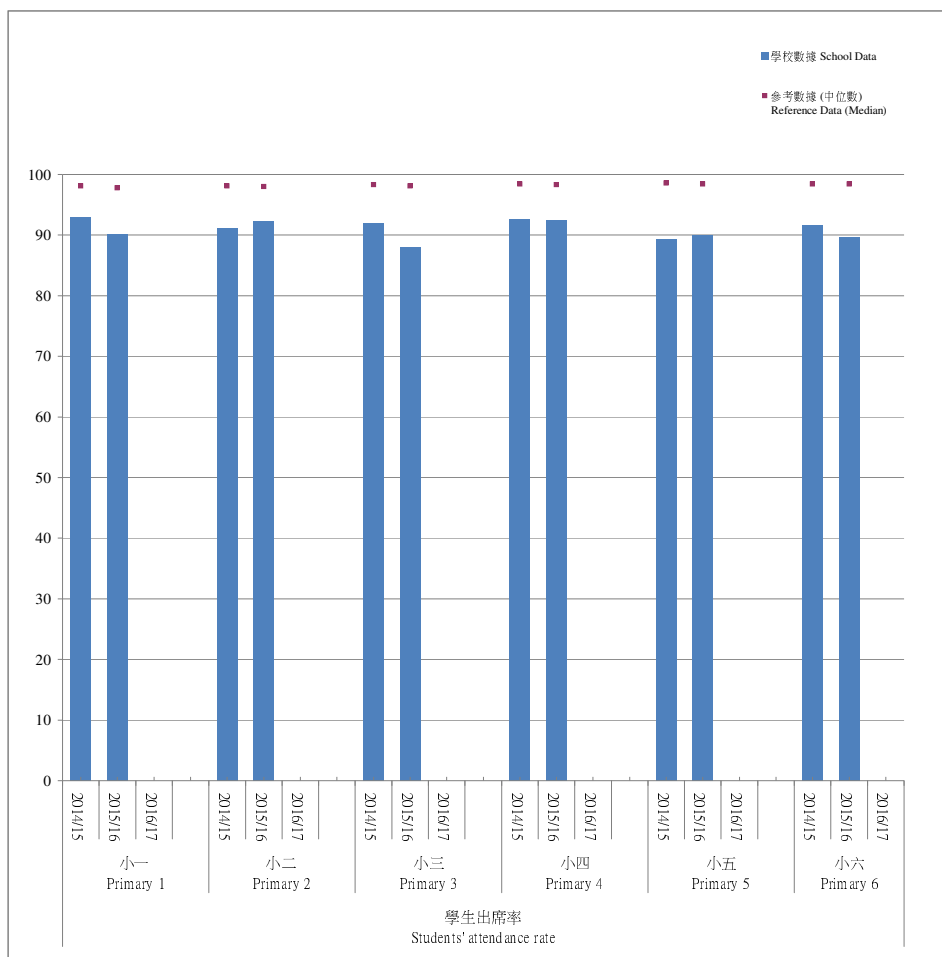
KPM 20 - 參與制服團體或社會服務活動的學生百分比
Percentage of students participating in uniform groups/community services



學校數據 School Data			參考數據 Reference Data				
		學年 School Year	百分比 Percentage	25百分位數 25th Ptile	中位數 Median	75百分位數 75th Ptile	
20.1	參與制服團體或社會服務活動的學生百分比 Percentage of students participating in uniform groups/community services	小一至小三 P1 to P3	2014/15	6.0	6.0	13.1	32.8
		2015/16	44.0	7.4	15.9	31.8	
		2016/17	--	--	--	--	
20.2	參與制服團體或社會服務活動的學生百分比 Percentage of students participating in uniform groups/community services	小四至小六 P4 to P6	2014/15	22.0	33.0	45.9	72.0
		2015/16	41.2	25.2	47.6	72.1	
		2016/17	--	--	--	--	

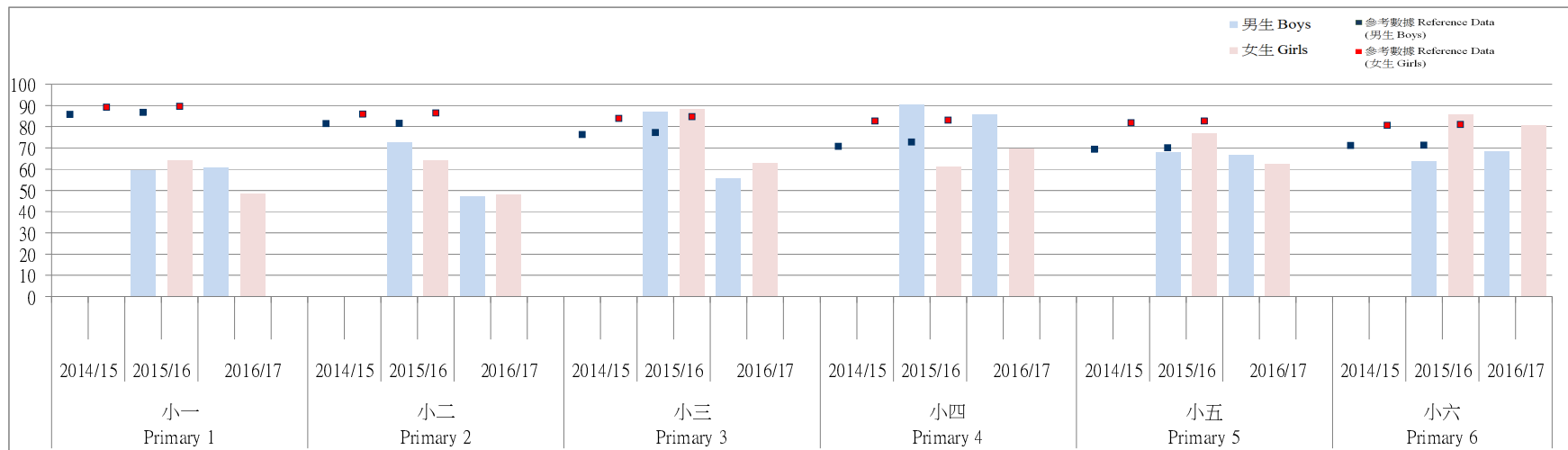
KPM 21 - 學生出席率

Students' attendance rate



學校數據 School Data			參考數據 Reference Data		
學年 School Year	百分比 Percentage		25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
21.1 小一 Primary 1	2014/15	92.9	97.6	98.1	98.6
	2015/16	90.2	97.2	97.8	98.3
	2016/17	--			
21.2 小二 Primary 2	2014/15	91.1	97.7	98.1	98.7
	2015/16	92.2	97.4	98.0	98.4
	2016/17	--			
21.3 小三 Primary 3	2014/15	91.9	97.8	98.3	98.8
	2015/16	87.9	97.7	98.1	98.5
	2016/17	--			
21.4 小四 Primary 4	2014/15	92.6	97.8	98.4	98.8
	2015/16	92.4	97.7	98.3	98.7
	2016/17	--			
21.5 小五 Primary 5	2014/15	89.4	98.0	98.6	98.9
	2015/16	89.9	97.8	98.4	98.8
	2016/17	--			
21.6 小六 Primary 6	2014/15	91.7	97.9	98.4	98.8
	2015/16	89.6	97.9	98.4	98.7
	2016/17	--			

KPM 22 - 處於可接受體重範圍的學生百分比
Percentage of students within the acceptable weight range



學校數據 School Data				衛生署學生健康服務的數據 Percentage of students within the acceptable weight range		
	學年 School Year	百分比 Percentage		百分比 Percentage		
		男生 Boys (KPM22.1-22.6)	女生 Girls (KPM22.7-22.12)	男生 Boys (KPM22.1-22.6)	女生 Girls (KPM22.7-22.12)	
處於可接受體重範圍的學生百分比 Percentage of students within the acceptable weight range	小一 Primary 1	2014/15	--	--	85.7	89.1
		2015/16	59.4	64.0	86.7	89.6
		2016/17	60.6	48.3		
	小二 Primary 2	2014/15	--	--	81.4	85.9
		2015/16	72.7	64.0	81.5	86.4
		2016/17	47.2	48.0		
	小三 Primary 3	2014/15	--	--	76.2	83.9
		2015/16	87.0	88.0	77.2	84.6
		2016/17	55.6	63.0		
	小四 Primary 4	2014/15	--	--	70.7	82.7
		2015/16	90.5	61.3	72.7	83.1
		2016/17	85.7	69.6		
	小五 Primary 5	2014/15	--	--	69.3	81.8
		2015/16	68.2	76.9	70.0	82.6
		2016/17	66.7	62.5		
	小六 Primary 6	2014/15	--	--	71.1	80.6
		2015/16	63.6	85.7	71.2	81.0
		2016/17	68.4	80.8		

Notes:

[1] Source: Student Health Service, Department of Health.

[2] Overweight (including obesity) is defined as weight > 120% of the median weight for height for male students with height between 55 and 175 cm and for female students with height between 55 and 165 cm; and BMI ≥ 25 for male students with height > 175 cm and for female students with height > 165 cm.

[3] Underweight (wasting) is defined as weight < 80% of the median weight for height for male students with height between 55 and 175 cm and for female students with height between 55 and 165 cm; and BMI < 18.5 for male students with height > 175 cm and for female students with height > 165 cm.

[4] The acceptable weight range is the range which is NOT classified as either overweight or underweight.

[5] For details of the "median weight for height", please refer to the website of Student Health Service, Department of Health at http://www.studenthealth.gov.hk/english/health/health_dn/health_dn_oah.html

註:

[1] 資料來自衛生署學生健康服務。

[2] 超重 (包括肥胖) 指體重超過「身高別體重圖表」中位數的 120%，適用於身高 55 厘米至 175 厘米的男童，以及身高 55 厘米至 165 厘米的女童；若身高超過 175 厘米的男童或身高超過 165 厘米的女童，體重指數 (BMI) 達 25 或以上

[3] 消瘦 (Wasting) 指體重低過「身高別體重圖表」中位數的 80%，適用於身高 55 厘米至 175 厘米的男童，以及身高 55 厘米至 165 厘米的女童；若身高超過 175 厘米的男童或身高超過 165 厘米的女童，體重指數 (BMI) 低過 18.5。

[4] 可接受重量範圍是指非分類為超重或消瘦的範圍。

[5] 有關「身高別體重圖表」的詳情，請參考衛生署學生健康服務網站：
http://www.studenthealth.gov.hk/tc_chi/health/health_dn/health_dn_oah.html