

伊斯蘭學校(2018-19)

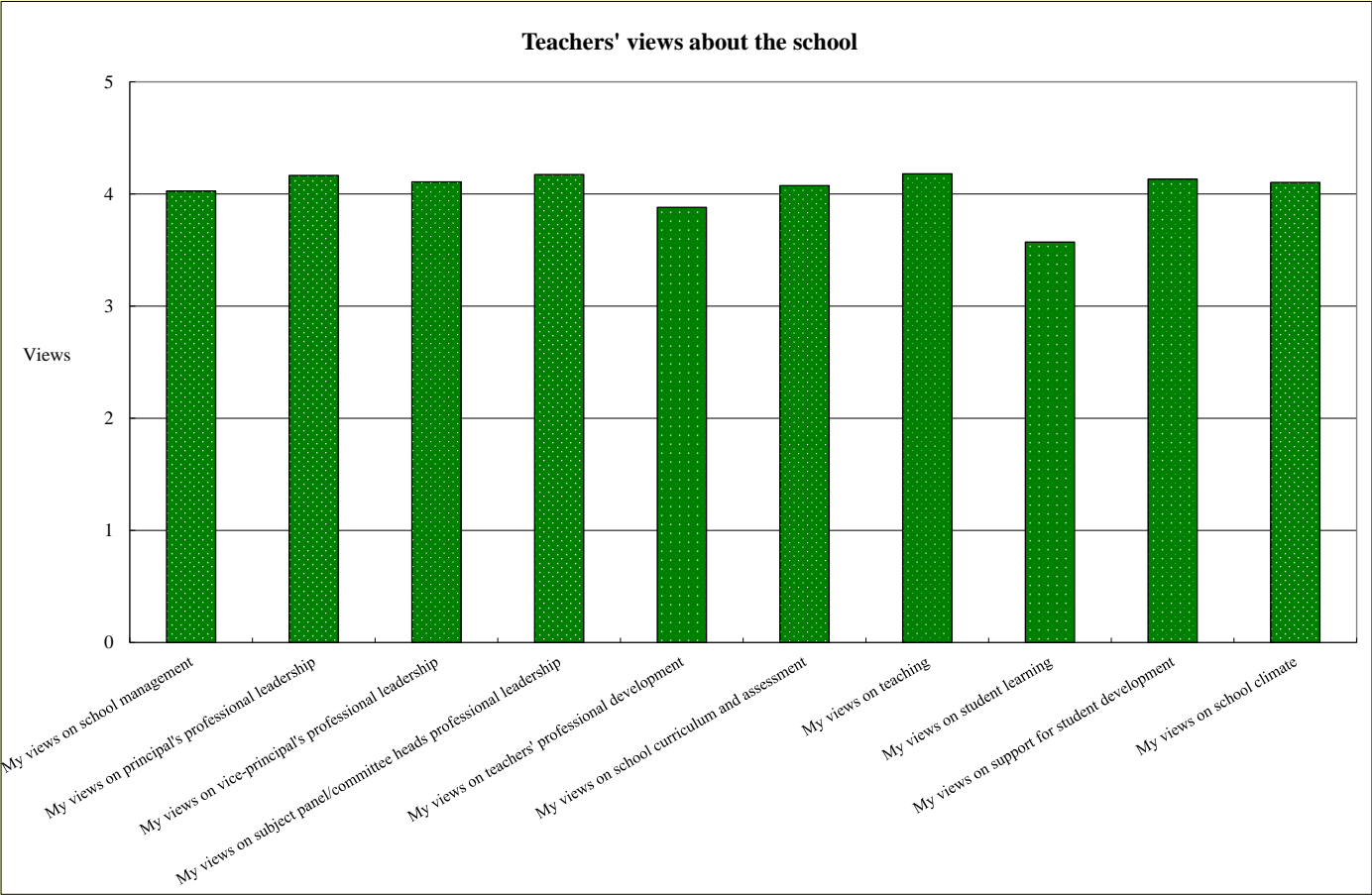
Teachers' views about the school

Survey Aspect		Item	Percentage						Don't know/N.A.	Mean	Standard Deviation	Rank of agreement
			Comment									
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree					
My views on school management	1	The school has a clear direction of development.	17.9%	76.9%	5.1%	0.0%	0.0%	0.0%	4.1	0.5	1	
	2	The school strategically formulates its development plan(s) in line with its direction of development.	15.4%	76.9%	7.7%	0.0%	0.0%	0.0%	4.1	0.5	3	
	3	The school's decision-making process is transparent.	23.1%	56.4%	17.9%	2.6%	0.0%	0.0%	4.0	0.7	4	
	4	The school monitors its work effectively.	12.8%	61.5%	23.1%	2.6%	0.0%	0.0%	3.8	0.7	6	
	5	The school systematically collects data on Learning and Teaching with a view to monitoring students' performance and progress.	15.4%	69.2%	15.4%	0.0%	0.0%	0.0%	4.0	0.6	4	
	6	The school actively reports to teachers, students and parents results of its self-evaluation.	23.1%	66.7%	7.7%	2.6%	0.0%	0.0%	4.1	0.6	2	
My views on principal's professional leadership	7	The principal provides effective guidance to the continuous development of the school.	26.3%	63.2%	10.5%	0.0%	0.0%	2.6%	4.2	0.6	2	
	8	The principal oversees school work effectively.	25.6%	51.3%	17.9%	5.1%	0.0%	0.0%	4.0	0.8	5	
	9	The principal effectively deploys resources.	25.6%	64.1%	7.7%	2.6%	0.0%	0.0%	4.1	0.6	3	
	10	The principal effectively deploys teaching staff so that they can optimize their potential.	23.1%	59.0%	15.4%	2.6%	0.0%	0.0%	4.0	0.7	4	
	11	The principal has an amicable working relationship with teachers.	56.4%	41.0%	2.6%	0.0%	0.0%	0.0%	4.5	0.5	1	
My views on vice-principal's professional leadership	12	The vice-principal(s) effectively coordinates the work of committees and subject panels.	27.0%	56.8%	16.2%	0.0%	0.0%	5.1%	4.1	0.6	2	
	13	The vice-principal(s) effectively monitors the work of committees and subject panels.	27.0%	56.8%	16.2%	0.0%	0.0%	5.1%	4.1	0.6	2	
	14	The vice-principal(s) effectively facilitates collaboration and communication among committees and/or subject panels.	21.6%	64.9%	10.8%	2.7%	0.0%	5.1%	4.1	0.7	4	
	15	The vice-principal(s) effectively facilitates communication between the management and teachers.	34.2%	52.6%	7.9%	5.3%	0.0%	2.6%	4.2	0.8	1	
My views on subject panel/committee heads professional leadership	16	The subject panel/committee heads provide effective guidance to the development of their panels/committees.	23.1%	74.4%	2.6%	0.0%	0.0%	0.0%	4.2	0.5	2	
	17	The subject panel/committee heads effectively evaluate the effectiveness of the work of their panels/committees.	17.9%	74.4%	7.7%	0.0%	0.0%	0.0%	4.1	0.5	3	
	18	The subject panel/committee heads effectively promote teachers' professional interflow and collaboration.	15.4%	74.4%	10.3%	0.0%	0.0%	0.0%	4.1	0.5	4	
	19	The subject panel/committee heads and teachers have an amicable working relationship.	38.5%	56.4%	5.1%	0.0%	0.0%	0.0%	4.3	0.6	1	
My views on teachers' professional development	20	The school actively commends teachers for their fine performance at work and/or personal achievements.	23.1%	64.1%	12.8%	0.0%	0.0%	0.0%	4.1	0.6	2	
	21	The teacher professional development activities organised by the school are of great help to me in performing my duties.	12.8%	69.2%	15.4%	2.6%	0.0%	0.0%	3.9	0.6	3	
	22	The school has developed an ambience of professional interflow.	17.9%	76.9%	5.1%	0.0%	0.0%	0.0%	4.1	0.5	1	
	23	Staff appraisal is targeted at promoting teachers' professional development.	15.4%	59.0%	20.5%	5.1%	0.0%	0.0%	3.8	0.7	4	
	24	The staff appraisal system can assess teachers' work performance fairly.	7.7%	59.0%	23.1%	10.3%	0.0%	0.0%	3.6	0.8	5	
	25	Staff appraisal is conducive to my professional development.	12.8%	53.8%	17.9%	15.4%	0.0%	0.0%	3.6	0.9	5	
My views on school curriculum and assessment	26	The curriculum development of the school is in line with the trend of the educational development.	23.1%	64.1%	12.8%	0.0%	0.0%	0.0%	4.1	0.6	3	
	27	The school-based curriculum has clearly defined objectives and policies.	17.9%	76.9%	5.1%	0.0%	0.0%	0.0%	4.1	0.5	1	
	28	The school effectively deploys resources to support the curriculum implementation of various Key Learning Areas.	18.4%	73.7%	7.9%	0.0%	0.0%	2.6%	4.1	0.5	2	
	29	The school strategically arranges different learning modes and opportunities for students in the light of students' abilities, interests and needs.	17.9%	74.4%	7.7%	0.0%	0.0%	0.0%	4.1	0.5	3	
	30	The school effectively monitors curriculum implementation.	15.8%	71.1%	10.5%	2.6%	0.0%	2.6%	4.0	0.6	7	
	31	Subject panels are able to monitor curriculum implementation of their own subjects, e.g. through systematic use of data on Student Learning and Teaching and evaluation data to inform curriculum implementation.	15.8%	71.1%	13.2%	0.0%	0.0%	2.6%	4.0	0.5	6	
	32	The performance assessment methods adopted by subject panels effectively assess students' performance.	10.3%	84.6%	5.1%	0.0%	0.0%	0.0%	4.1	0.4	5	
	33	I often teach my students learning strategies, such as doing pre-lesson preparation, using concept maps, tool books and on-line resources, etc.	17.9%	79.5%	2.6%	0.0%	0.0%	0.0%	4.2	0.4	5	
My views on teaching	34	I often help my students to review their learning, so that they have a clear idea about their learning performance and progress.	28.2%	69.2%	2.6%	0.0%	0.0%	0.0%	4.3	0.5	1	
	35	I often ask my students questions of different levels in lessons.	25.6%	71.8%	2.6%	0.0%	0.0%	0.0%	4.2	0.5	4	
	36	I often engage my students in active inquiry and construction of knowledge in lessons.	20.5%	69.2%	10.3%	0.0%	0.0%	0.0%	4.1	0.5	6	
	37	I often adjust the teaching contents and strategies according to students' learning progress in lessons.	25.6%	74.4%	0.0%	0.0%	0.0%	0.0%	4.3	0.4	1	
	38	I often arrange various learning activities such as group discussion and oral presentation in lessons.	15.4%	74.4%	5.1%	5.1%	0.0%	0.0%	4.0	0.6	7	
	39	The learning atmosphere in lessons is good.	25.6%	74.4%	0.0%	0.0%	0.0%	0.0%	4.3	0.4	1	
	40	My students are highly interested in learning.	5.1%	61.5%	28.2%	5.1%	0.0%	0.0%	3.7	0.7	3	
My views on student learning	41	My students take the initiative to learn.	5.1%	43.6%	28.2%	23.1%	0.0%	0.0%	3.3	0.9	6	
	42	My students are confident in learning.	17.9%	48.7%	30.8%	2.6%	0.0%	0.0%	3.8	0.7	2	
	43	My students often complete their assignments seriously.	5.1%	43.6%	33.3%	17.9%	0.0%	0.0%	3.4	0.8	5	
	44	My students like reading.	21.1%	44.7%	31.6%	2.6%	0.0%	2.6%	3.8	0.8	1	
	45	My students are often able to use a variety of resources, such as the Internet and the library, in learning.	12.8%	38.5%	30.8%	15.4%	2.6%	0.0%	3.4	1.0	4	
	46	The school's discipline and guidance work is geared to students' development needs.	20.5%	76.9%	2.6%	0.0%	0.0%	0.0%	4.2	0.4	2	
My views on support for student development	47	The school provides enough opportunity to foster students' leadership.	17.9%	66.7%	15.4%	0.0%	0.0%	0.0%	4.0	0.6	6	
	48	The school can help students develop good interpersonal skills.	20.5%	69.2%	10.3%	0.0%	0.0%	0.0%	4.1	0.5	5	
	49	The school actively helps students develop correct values.	20.5%	74.4%	5.1%	0.0%	0.0%	0.0%	4.2	0.5	3	
	50	The school actively encourages students to participate in extra-curricular activities.	28.2%	64.1%	7.7%	0.0%	0.0%	0.0%	4.2	0.6	1	
	51	The school's extra-curricular activities can help extend students' learning experiences.	23.1%	66.7%	10.3%	0.0%	0.0%	0.0%	4.1	0.6	4	
My views on school climate	52	The staff are on harmonious terms.	28.2%	59.0%	7.7%	5.1%	0.0%	0.0%	4.1	0.7	2	
	53	The staff cooperate with one another happily.	30.8%	53.8%	10.3%	5.1%	0.0%	0.0%	4.1	0.8	2	
	54	The teachers and students have a good relationship.	41.0%	56.4%	2.6%	0.0%	0.0%	0.0%	4.4	0.5	1	
	55	The staff have good morale.	20.5%	61.5%	10.3%	7.7%	0.0%	0.0%	3.9	0.8	6	
	56	I agree with the school's direction of development.	17.9%	74.4%	7.7%	0.0%	0.0%	0.0%	4.1	0.5	2	
	57	I find satisfaction in working in this school.	20.5%	64.1%	10.3%	2.6%	2.6%	0.0%	4.0	0.8	5	

I. Basic information

	Total	Length of service in school 0-5 years	Length of service in school 6-10 years	Length of service in school 11 years or over
No. of questionnaires issued	42			
No. of questionnaires retrieved	39	15	5	19
Retrieved rate	92.9%			

II. Teachers' views about the school



Survey aspect	Mean	SD	Rank of agreement
My views on school management	4.0	0.6	8
My views on principal's professional leadership	4.2	0.7	3
My views on vice-principal's professional leadership	4.1	0.7	5
My views on subject panel/committee heads professional leadership	4.2	0.5	2
My views on teachers' professional development	3.9	0.7	9
My views on school curriculum and assessment	4.1	0.5	7
My views on teaching	4.2	0.5	1
My views on student learning	3.6	0.8	10
My views on support for student development	4.1	0.5	4
My views on school climate	4.1	0.7	6

III. View about the school by teachers of different length of service in school

Survey aspect	Length of service in school								
	0-5 years			6-10 years			11 years or over		
	Mean	SD	Rank of agreement	Mean	SD	Rank of agreement	Mean	SD	Rank of agreement
My views on school management	4.1	0.6	8	3.9	0.2	7	4.0	0.7	8
My views on principal's professional leadership	4.3	0.7	3	4.2	0.4	1	4.1	0.7	5
My views on vice-principal's professional leadership	4.2	0.8	6	4.0	0.0	2	4.1	0.7	7
My views on subject panel/committee heads professional leadership	4.3	0.6	1	4.0	0.0	2	4.1	0.5	2
My views on teachers' professional development	4.1	0.7	9	3.6	0.5	10	3.8	0.8	9
My views on school curriculum and assessment	4.1	0.6	7	4.0	0.0	2	4.1	0.5	6
My views on teaching	4.3	0.6	2	4.0	0.0	2	4.2	0.5	1
My views on student learning	3.6	0.8	10	3.6	0.5	9	3.6	0.9	10
My views on support for student development	4.2	0.6	5	4.0	0.0	2	4.1	0.5	3
My views on school climate	4.2	0.7	4	3.8	0.6	8	4.1	0.7	4