



# 伊斯蘭學校

## Islamic Primary School

JUL 2018 2017-2018年度



電話 TEL: 24502270

網址 Website: [www.islamps.edu.hk](http://www.islamps.edu.hk)

校址 Address: 屯門友愛邨愛德里2號

No.2, Oi Tak Lane, Yau Oi Estate, Tuen Mun

**伊斯蘭學校**

**Islamic Primary School**

**Energetic**

**Creative**

**Confident**

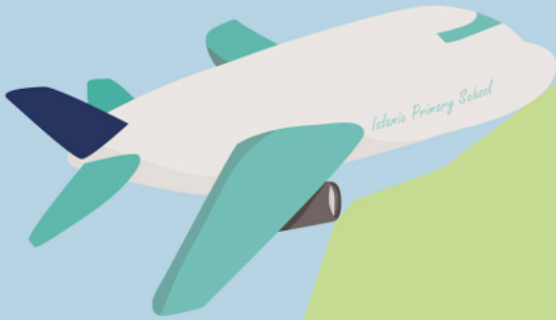
**Optimistic**

**Harmonious**

**Friendly**

# 新加坡科技之旅

## Singapore Cross Border STEM Study Trip



We Love Sea Animals



S.E.A. Aquarium 海洋館

We' ll Surely Return to See Universal Studios Again!



Universal Studios 環球影城

Water is precious. Let's cherish it.



NEWater Visitor Centre 新生水訪客中心

Hi! I am Balnoor from 5B. I am going to tell you what I learned in Singapore. I learned how to speak a little bit of Malay, it is an interesting language! I also learned about the history of Singapore from Uncle Ray, our kind-hearted tour guide. He taught us a lot and took good care of us. We also learned about urban development in Singapore. The government has a very good plan for developing Singapore into an advanced, eco-friendly country. In addition, we also went to an aquarium; I learned about different species of sea creatures as well as how to protect them. It was unforgettable! I wish I can join another study tour next year. I would like to thank our teachers for taking us to Singapore, because without them, I would not be able to visit and have such a remarkable time.

By 5B BALNOOR KAUR(高加欣)



Merlion Park 魚尾獅公園



Marina Barrage 濱海堤壩



Chinese Restaurant 中式酒樓

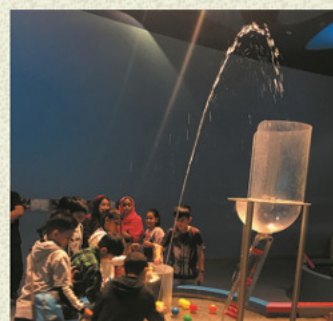
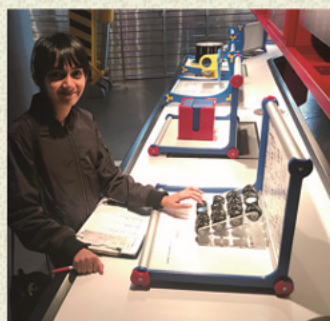


Singapore Changi Airport 新加坡樟宜機場

I felt very happy going on the study tour because we saw things that we can't see in Hong Kong, for example, NEWater, where they create fresh water with dirty or sea water. This is amazing! We also went to the zoo and saw a lot of animals that I never knew about. I mostly learned about the white tigers. There are only 3000 of them left in the world. But most of all, I learned how to take care of myself and how to spend money wisely.

# 快樂小天使—澳門探索

## Cultural Harmony Tour to Macau





## Learning



Having performances



Exchange with local students in Macau



Searching for information



Interviewing Travellers



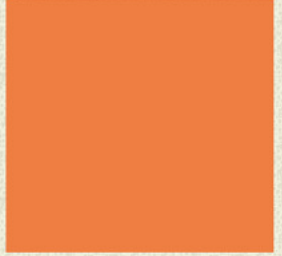
Preparing Breakfast



Floor Cleaning



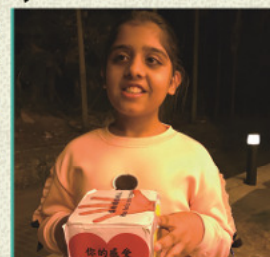
Washing Dishes



The first day of the Macau trip was amazing and it felt like the best trip compared to all my other trips. The best place on the first day was visiting the local school. First of all, when I went inside the school, I was very nervous and thought that I would perform badly. When I sat with the Macau students, one of them tried to say hi to me but I did not reply. After another student said hi, I finally answered. When we were on stage, I performed my magic and everyone watched me. I was speaking softly ... after the end of my performance, I felt much better because I had performed, so I could relax.

by 6B PANGMA LIMBOO MISEK (葉永希)

## Reflection and Sharing



# 畢業日營

## Graduation Day Camp

### 大棠渡假村遊記

五月十一日那天，老師帶領我們六年級的同學到大棠渡假村進行畢業日營。這是因為我們快要畢業了，所以老師希望我們能留下美好的回憶。

那天，當我們乘搭旅遊車前往渡假村時，大家都表現得十分興奮。在車上，我和我的好朋友高思雅坐在一起。起初我們開心地談天，後來她感到身體不舒服，她還嘔吐，我感到很擔心。幸好，她很快便恢復過來。

到達渡假村後，老師首先帶領我們到處參觀。我看到那裏有很多不同的設施，包括單車徑、遊樂場、籃球場、體育館和飯堂。然後，我們進行「羅馬炮台」活動。導師先教導我們自行製作炮台，再讓我們進行射水袋比賽。製作炮台時，我們都十分認真和投入；進行比賽時，我們都覺得很緊張刺激。跟著，我們便吃午餐，我們都吃得津津有味。

吃過午餐後，我們到體育館進行不同的活動。我玩了攀石、跳彈床和打乒乓球。攀石的時候，起初我感到有點害怕，但當我聽到同學和老師的鼓勵後，我便鼓起勇氣向上爬，邊爬邊盯着最高位置的搖鈴，當我聽到「叮！叮！叮！」響亮的搖鈴聲時，我感到很興奮。跳彈床的時候，導師在旁邊陪着我跳，所以我很安心。我越跳越高，十分開心。最後，老師告訴我們時間到了，我們便乘搭旅遊車回到學校。

那天，我感到很開心，因為我進行了不同的活動，也留下了美好的回憶。



Learn to Make a Catapult



Setting it Up



Shooting Water Balloons



Fun on the Trampoline



Rock Climbing

# 為善寫作

## My Story Creation

KIDS4KIDS  
童協基金會

This is our second year to join the Kids4kids, "My story Creation", Primary School Programme. Kids4Kids encourages students to develop their creative story writing and illustration skills through the My Story Creation platform, designed to spark imagination and creativity!

My Story Creation aims to:



- Develop literacy in primary aged school children.
- Inspire kids to write creative stories.
- Contribute age-appropriate story picture books to share with other kids in the community.
- Involve participants from a wide range of social, economic and cultural backgrounds.

### Writing Workshop



### Illustrating Workshop



Spark Awards - Promising Writing Craft  
"The Little Sparrows Faith"  
Written & illustrated by 4B Yojana Limbu 林祖兒



'Kids Change Makers Awards' Event

# 科技學習日

## STEM DAY

### P.1 Paper Bridge



Students understand the bearing capacity of a paper bridge is related to its design. They explore the field of engineering by making bridges using paper as their building material. Then they test their bridges to see how much weight they can carry before breaking.

### P.2 Toy String Telephone



Students investigate how sound travels through string and air. They know the sound travels through different media. They can recognize that technology has helped people communicate over long distances.

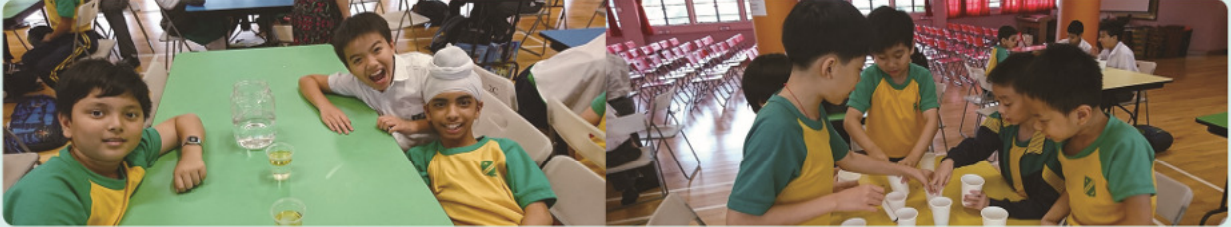
### P.3 Handy Thermal Cup



Students design a handy thermal cup with the challenge to determine which materials work best at insulating hot water to keep it warm for as long as possible.



## P.4 Sink and Float for Liquids



Students determine whether a liquid will sink or float in water by comparing its density with the density of water.

## P.5 Design an Alarm System



Students use batteries, wires, small light bulbs and light bulb holders to learn the difference between an open circuit and a closed circuit, and make use of the closed circuit to design an alarm system at home.

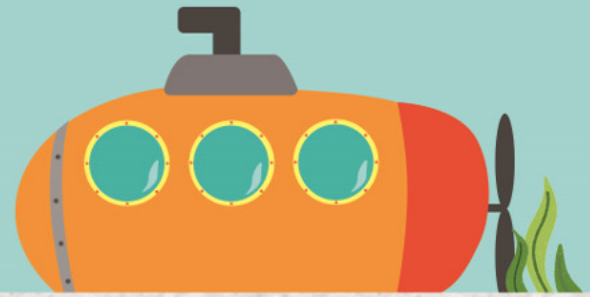
## P.6 Levers That Lift



Students apply the mechanical advantages and problem-solving capabilities of simple machines. While learning the steps of the engineering design process, students practice teamwork, creativity and problem solving.

# 常識科參觀

## G.S. Learning Activities



P.1

The Hong Kong  
Zoological and  
Botanical Garden



Students Observing and Carefully  
Recording the Animals They Like



Before Leaving,  
Taking a Photo Together

P.2

Visiting the Fire and  
Ambulance Services  
Education Centre  
cum Museum



It's a Special Feeling to Be  
So Near an Ambulance



P.3

Visit to the  
Science Park



By Looking at the Models We can  
Learn More How the Facilities Function



Everybody's Listening



P.4

A Trip to the Fanling  
Environmental  
Resource Centre



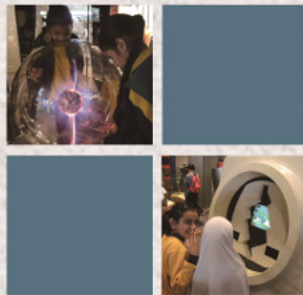
Everyone has a Chance to Try



Come and Help Us To  
Protect the Environment

P.5

Fun at the Science  
Museum



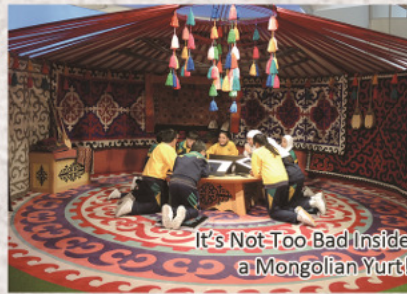
After Watching the Experimental  
Demonstrations, Students are More  
Interested in Scientific Learning



I Can Make An Electromagnet

P.6

At the Hong Kong  
Museum of History



It's Not Too Bad Inside  
a Mongolian Yurt!



There Are So Many Countries Along the Silk Road

# 校內活動

## School Activities

### 運動會

#### Sports Day

Students and parents were energetic on Sports Day. They took the initiative to join the race. We would be happy to see you again! Thanks to everyone for making Sports Day a success.



### 班際歌唱比賽

#### Inter-class Singing Competition

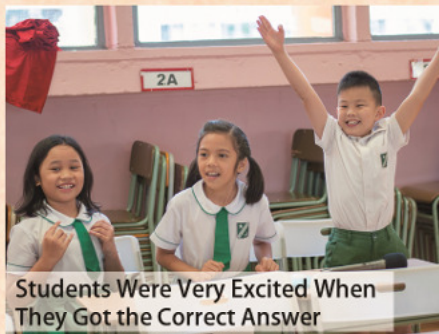
Students were well-prepared and sang energetically in the competition! They really enjoyed it.



### 班際問答比賽

#### Inter-class Q&A Competition

Competitions included: Chinese, English, Math and G.S.. The competitions tested students knowledge. Junior students performed well in the competitions. Senior students answered lightning fast.



# 成長的天空

## Understanding the Adolescent



### Launching Ceremony

Our parents, headmistress and class teachers observed students participating in UAP activities. Students feel supported in their personal growth.



### Small Group Session

Through different games and activities, students develop an understanding for one another and solve problems together to enhance their communication and thinking skills.



### Booster Programme Outing

Students enhance their communication and thinking skills as well as develop an understanding for one another by solving problems through different games and activities.



### Training Day Camp

Through training, students deepen their understanding of the purposes of UAP activities while improving their skills in dealing with problems and experiencing the importance of cooperation.



### Teacher Training Development Day

Teachers experience the activities the students will do so that teachers are more effective when conducting the activities.



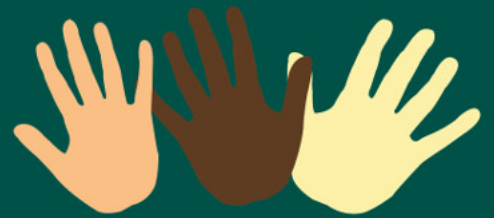
### Volunteer Services

Our volunteers stepped up to sell, "Care for The Elderly," charity tickets in order to raise funds to help the needy.



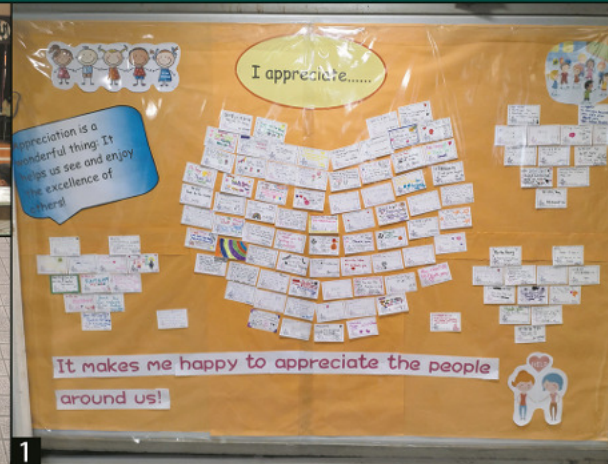
# 友愛總動員

## Project Respect



### School-based Activities

- 1) Learning to Appreciate People Around Us!
- 2) Watching Video about Respecting Others
- 3) Staff from "Project Respect" Came to Our School and Held Game Booths to Teach the Students How to Show "LOVE" and "RESPECT" to Others



### Parent's Day

Besides educating students, "Project Respect" also encourages parents to help keep a respectful and bully-free school environment.

### "Operation Respect" Visiting Our School

"Operation Respect" is an organization from USA aiming to create a safe, respectful and caring community to all young people in the world.

The representatives from "Operation Respect", Mr. Mark Weiss and Mr. Steve Seskin visited our school. They introduced the theme song "Don't Laugh at Me" to our students. The theme of the song is about building essential skills to as well as reducing bullying and conflict for establishing a peaceful, supportive learning environment.



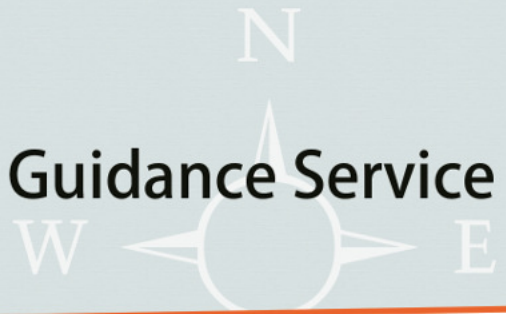
### Closing Ceremony

Our students joined the Project Respect closing ceremony called "Up stand for kids" at The Boy's and Girls' Clubs Association of Hong Kong (Headquarters Building). Our students had the opportunity to exchange experiences with students from other schools. Everyone shared their achievement.



# 全方位學生輔導服務

## Comprehensive Student Guidance Service



### New Students Adaptation Programme



Through different activities, the social worker helped new students to learn more about our school in order to aid them to adapt quickly.

### Caring Angel



During homework lessons in September 2018, "caring angels," taught P1 students by giving support and teaching them how to finish their homework efficiently.

### TeenGuard Valley — Crime Prevention Education Centre



Through experiential learning in differently themed day camps, students increased their sense of social responsibility and motivation to stay away from crime.

### Happy Angel



Through different activities, students' awareness of caring for others was strengthened. Further practice allowed them to feel the joy of being loved by others.

## Big Brother and Big Sister Programme



Senior students taught P.1 students English language and Mathematics to enable them to adapt to the learning methods of primary school more quickly.

## Mentorship Programme



This programme was aimed at promoting cultural harmony and enhancing students computer skills by matching university students with our school. During six sessions of training, a university student would be matched with three of our school students. The university students acted as positive role-models for personal growth by being accepting of cultural differences and teaching computer skills. Students eagerly engaged and found the learning experiences with their new mentors to be very valuable.

## Teachers Workshop



The topic of the workshop was, "Teacher-parent Communication". Through the seminar, teachers learned how to be effective communicators with parents and establish friendly home-school partnerships.

## SGP Education Programs of the End Child Sexual Abuse Foundation



The ECSAF Sex Education Programs for P.2 students focused on developing proper attitudes towards sex and providing instruction about how to protect themselves.

# Parent Teacher Association

The PTA aims to promote communications and connections among the parents and is the foundation of the partnership between us.

The PTA further aims to enhance: the development of student academic performance; the physical and mental health of children through close home-school co-operation; the development of parents' potential by strengthening their relationship with their children through planning and conducting a variety of developmental and recreational activities.

## Parent Teacher Association Annual Meeting



## Parents' Workshop – Understanding Different Cultures



## Parent-child Chinese Moon Cake Cooking Class



## Lesson Observation



## PTA Outing



家校合作  
Home-School  
Cooperation





# Comprehensive Student Guidance Service

## Parent Volunteers



Through volunteering, parent volunteers are able to better understand students' school life and they ensure activities are carried out smoothly.

## Parent-child Volunteer Group

### Visiting an Elderly Home



### Flag-selling



Through volunteering students serve the community, make contributions to the needy, and strengthen communication with their parents.

### Day Camp



In parent-child camps, social workers design different activities that allow parents and children to work together to solve problems while increasing communication and understanding.

# Parents Workshop

## Parent-Child Home Reading Workshop



As students move from, "learning to read," to "reading to learn," reading helps them to become independent life-long learners. We invited Dr. Hui Sau Yan to our school to conduct a workshop on strategies and techniques parents can use when reading with their children.

## Parent-child Coding Workshop



Our school and Hong Kong City University organized a Parent-child coding workshop with the aim of having parents learn more about computational thinking and how it can be applied to pose problems and seek solutions.

## P.1 Parent's Workshop



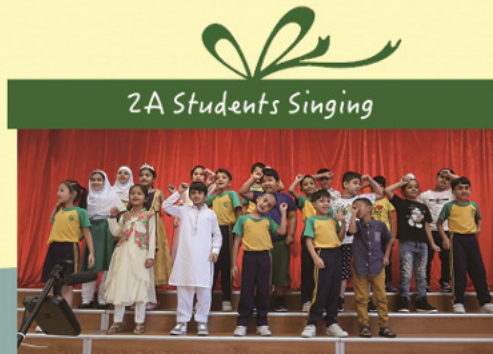
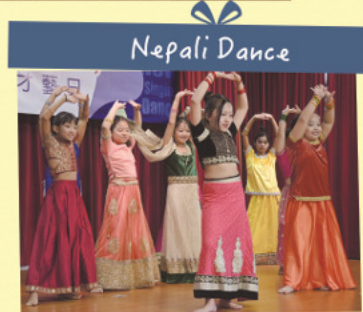
The purpose of this workshop is to provide parents with more effective ways to assist their children in learning happily and more actively. We also hope to enrich parent-child communication skills as well as the parent-child relationship.

# 多元文化才藝日

## Multicultural Talent Day

We All Have Talents

We Just Need a Chance



# 畢業典禮

## Graduation Ceremony



Headmistress and Guests



Welcome Speech by Mr. HA Kay Wai,  
School Supervisor



Speech by Ms Wong Lai, Senior School  
Development Officer of School-based  
Curriculum Development (Primary)  
Section of Education Bureau



Certificates and Awards Presentation



Graduation Speech



P.6 Students Singing



Oriental Dance Performance



Handchime Performance

# 家長和學生心聲

## Parents' and Students' Message

### 6B Manpreet Kaur's Mother

Dear Islamic Primary School, thank you for teaching my daughter Manpreet Kaur, and also for teaching her how to behave and follow rules too. I'm confident that she will also be like this in secondary school. I want to thank all the teachers because she studies hard thanks to their encouragement. Soon my other daughter will be coming to this school. I hope she will also be as good as her elder sister. Thank you!

### 6B Alisha Waseem's Mother

My daughter has just graduated from Islamic Primary School. She learnt a lot of things from teachers. Mostly, she learned to respect others and enjoyed working as team. Now it's her time to leave primary school and start secondary school. We are nervous but excited about her meeting new friends and teachers. The teachers were caring and hard-working for all the students. I really appreciate them a lot! I wish for a bright future for all P.6 students.

### 6B Lebane Nicole Bryanne's Father

Dear Islamic Primary School, thank you for teaching my child. She has been through ups and downs but you were there. You were like my child's second parents. She has been improving in Math and Chinese. Thank You! We will never forget how you treated our children!

## 6A Bibi Nadia & Shah Ahmed Hussain's Father

First of all, I would like to thank our respected headmistress and teachers who have helped me with my children's upbringing, from my oldest to my youngest who is currently graduating P6. I would like to express my appreciation for all the teachers' efforts, no matter whether it concerns academic knowledge or the personal love that teachers put into my children for their bright future. I would say Islamic Primary School is the best school for our kids as they can learn much about other cultures too. I would encourage other parents to consider Islamic Primary School as a valuable education option. I am happy and satisfied for having chosen this school.

## 6B Umamah Akbar's Father

I feel lucky that my daughter studied in Islamic Primary School because the teachers are so caring and the students are very friendly. Whenever my daughter came home from school, she looked so happy and had a smile on her face. She was happy because we chose Islamic Primary School for her. I hope that all Islamic Primary School students can also feel as lucky to be studying there!

\* 家長自己的翻譯

我女兒能在伊斯蘭學校讀書，我感到很幸運，因為老師們都非常友善，也很關心學生。每當我的女兒放學回家後，她看起來都是很開心的，臉帶笑容。我的女兒很高興我們為她選擇了伊斯蘭學校。我希望所有就讀伊斯蘭學校的學生都會因為能在伊斯蘭學校讀書而感到幸運。

6B LIMBU ANJU (葉安雅)

I love this school so much. Every time I wake up I am excited to go to school because there are friends waiting for me. I study, play with and even get crazy with them. I can be myself. The teachers I really want to thank are Ms Chan, Mr. Mo, Mr. Lee, Miss Kwok, Miss Ng, our headmistress and Miss Yuen our librarian and Miss Yuen my class teacher. I am going to graduate soon. I'll miss this school so much. I am glad I chose to come here. I won't ever regret coming to Islamic Primary School!

6A KAMAL-PREET-SINGH (曾加文)

My teachers have been good and kind to teach me many things. My favorite teacher is Mr. Lam. He is the best teacher for me. I will never forget him teaching me Maths and many things. I want to thank the teachers for giving me a chance to be a head prefect. I feel very happy and this is the best school.

6B LEBANE NICOLE BRYANNE (李明雪)

I have mixed emotions about graduating. I feel I don't want to leave but at the same time I must. I have had so many good memories like our school picnic. I will miss my teachers like our Librarian Miss Yuen, Miss Yuen our class teacher from P.4 -6 and others. I will miss my classmates as well like as my best friends. It is so sad for me to leave this school. I hope when I leave my teachers will still remember me. I will always keep the good memories with me through tough times. I will try to visit as well.

But for now I will have to say goodbye to my favorite school. I will miss Islamic Primary School.

6A SAMRAH KANWAL (簡心詠)

I love this school very much because I made my best friends forever here and I have the kindest teachers in the world. Whenever I cried, my schoolmates and teachers made me smile. My teachers and schoolmates were always there to help me. I have had sad and happy times with both my teachers and my schoolmates. I really don't want to leave this school. There is happiness here I can't forget. This school is just like my home because the teachers act just like my mother and father, and my schoolmates are just like my brothers and sisters.

6A LIMBU NUMA (林美娜)

The best of my life has been in primary school. I have learned a lot of things. When I was in primary 1, I had no friends, but teachers helped me to make friends. I admire all the teachers, students and the headmistress. I wish I never had to leave this school!! After I graduate I will always visit the teachers. I'll miss everybody! I will work hard for my education. I was very weak in studying but I never gave up. I hope I will never forget my schoolmates, teachers and the headmistress. Thank you!

6B JAUCIAN NATALLIE KATE YSABELLE Q. (朱泳妮)

This year is my final year in Islamic Primary School. During my years here, I really enjoyed it. The teachers are very nice, kind and supportive. Whenever I felt sad, my friends and teachers were always there to help me feel happy again! Whenever I needed help, the teachers were always there to give a helping hand. I started studying in this school in P.2 and I was very shy at that time. The teachers understood so that I could make friends right that day! If I wasn't in this school, I didn't know who I would be! The teachers and students were always there to help and care about each other. Our school is just like a family! It's also a beautiful and exciting place!

I feel really sad leaving this school because it brings me so many memories! No matter what, this school will always be my second home!

6B AYIZA SAJID (馬詠芝)

我快要畢業了，很快便要離開伊斯蘭學校，我對中學的生活有所期待，但又不捨得小學的校長、老師和 6B 班的同學。我很感謝校長和各位老師對我的教導和愛護。

6B BIBI-SUMAEAA (蘇美珊)

我小學的生活過得很開心，因為爸爸和媽媽為我選擇了伊斯蘭學校。我很喜歡伊斯蘭學校，因為校長和老師們都很用心地教導我們。我在這六年裏學習到很多不同的東西。

我特別感謝我的班主任袁老師，她一直都很耐心地教導我。我記得有很多次我做錯了，她都很努力地幫我改過，又常常提醒我要做一個好學生和好孩子。

另外，我也很喜歡巫老師和阮老師，他們就像我的爸爸和媽媽，十分關心我和照顧我。

我們很快便要升上中學了，真的有點捨不得。升上中學後，我不會忘記小學的老師和同學的。

# 校際比賽

## Inter-School Competitions

Activities	Awards	Class / Name
Tuen Mun Inter Primary School Table Tennis Competition 屯門區小學校際乒乓球比賽	Merit Award in Boys' Single 男子單打優異獎	4A HUSSAIN MAIRAJ 金少華
	Merit Award in Boys' Team 男子團體優異獎	4A HUSSAIN MAIRAJ 金少華 4B HAMZA KHAN 簡仲君 5B AKASHDEEP-SINGH 高艾生 6A WASEEM 穆華先 6B PANGMA LIMBOO MISEK 葉永希
Tuen Mun Inter Primary School Athletic Meet 屯門區小學校際田徑比賽	Gold Medal in Boys' A Grade Throwing Event 男子甲組擲壘球第一名 (冠軍)	6A SINGH-KAMAL-PREET 曾加文
	3rd Runner-up in Boys' C Grade 100m 男子丙組跳遠第四名 (殿軍)	4B SIMBA RUDASINGWA ZION 林家信
	2nd Runner-up in Girls' Special Grade 100m 女子特別組 100 米第三名 (季軍)	6B BIBI-SUMAEAA 蘇美珊
	Merit Award in Boys' C Grade Group 男子丙組團體優異獎	3B MUHAMMAD TALHA WASEEM 毛亞輝 4B SIMBA RUDASINGWA ZION 林家信 4C AHITSHAM ALI 李兆華 4C YASIR MUAZ 冼偉雄 4C MOHAMMAD ZAIN UL ABIDIN 毛沙
CMA Choi Cheung Kok Mathematics & Science Trail for Primary Schools 廠商會蔡章閣小學數理遊蹤邀請賽	Merit Award 優異獎	6B ABDUL AZIZ JAYAKUMAR ANIKSHA 冼詠珊 6B BIBI-SUMAEAA 蘇美珊 6B MOHID ALI RAZA 莫志明 6B SAFYAN ALI 李文君
Semple Memorial Secondary School Rummikub Competition 深培中學「魔力橋」比賽	Silver Award 個人銀獎	6B SAFYAN ALI 李文君
	Merit Award in Group 團體優異獎	5B ALEEZA AKBAR 艾佩琪 6B MOHID ALI RAZA 莫志明 6B SAFYAN ALI 李文君 6B UMAMAH AKBAR 艾佩兒
Ju Ching Chu Secondary School Rummikub Competition 裘錦秋中學「魔力橋」比賽	Certificate of Merit 高小個人優異獎	6B SAFYAN ALI 李文君
	1st Runner-up in Group 團體亞軍	6B MOHID ALI RAZA 莫志明 6B SAFYAN ALI 李文君 6B UMAMAH AKBAR 艾佩兒
TWGHs Yau Tze Tin Memorial College 邱子田紀念中學舉辦「串串橋」比賽	Certificate of Merit 個人優異獎	6B SAFYAN ALI 李文君
	Merit Award 團體優異獎	6B UMAMAH AKBAR 艾佩兒 6B SAFYAN ALI 李文君 6B BIBI AYESHA 馬芷盈 5B ALEEZA AKBAR 艾佩琪
Ching Chung Potted Landscape Drawing Competition 青松盆景寫生比賽	Merit Award 優秀作品	6A LIMBU NUMA 林美娜
“Together Progress Opportunity - Drawing Competition” Celebration of the 20 <sup>th</sup> Anniversary of Establishment of HKSAR (Junior Group) 「同心創前路·掌握新機遇」慶祝香港回歸二十年繪畫比賽(初級組)	Merit Award 優異獎	5A RANJEET-SINGH 英浩文 6B BIBI-SUMAEAA 蘇美珊 6B KAUR-PAWANDEEP 高思雅



Activities	Awards	Class / Name
Hong Kong School Drama Festival 2017/18 香港學校戲劇節 2017/2018	Award for Outstanding Cooperation 傑出合作獎	5B ALEEZA AKBAR 艾佩琪 5B HAMZA FATHIMA NUHA 胡努弘 5B MENAHIL SAGHIR 沙卓琳 6A SAMRAH KANWAL 簡心詠 6B ASHIA WASEEM 王美晴 6B UMAMAH AKBAR 艾佩兒 6B JAUCIAN NATALLIE KATE YSABELLE Q. 朱泳妮 6B KAUR-PAWANDEEP 高思雅 6B LEBANE NICOLE BRYANNE 李明雪 6B LIMBU ANJU 葉安雅 6B MANPREET KAUR 金敏貞
70 <sup>th</sup> Hong Kong Schools Music Festival 第七十屆學校音樂節	Merit Award in Grade One Piano Solo 鋼琴組別(一級組)優良獎	2C WONG CHI HIN 黃志軒
	Proficiency Award in Grade One Piano Solo 鋼琴組別(一級組)良好獎	2B WANG SIN 王鑫
	Merit Award in Vocal Solo Boys or Girls Treble Voice -Age7-8 男童聲或女童聲聲樂獨唱(七至八歲組別)優良獎	3C AHAMED THAMBI RIHANA 康美娜
	Proficiency Award in Vocal Solo Boys or Girls Treble Voice -Age7-8 男童聲或女童聲聲樂獨唱(七至八歲組別)良好獎	2B CHAN YEUNG YEUNG 陳揚揚 2C AKTAY MELEK 蔣暄 2C LIMBU SAIRA 林思晴 3C PRINCESS GERLEIY ISIP 葉可兒
	Merit Award in Vocal Solo Boys or Girls Treble Voice Age 13 or Under 男童聲或女童聲聲樂獨唱(十三歲或以上組別)優良獎	6A 比希娜 BIBI NADIA
	Proficiency Award in Vocal Solo Boys or Girls Treble Voice Age 13 or Under 男童聲或女童聲聲樂獨唱(十三歲或以上組別)良好獎	6A LIMBU NUMA 林美娜 6B LEBANE NICOLE BRYANNE 李明雪
Joint School Music Association 2018 (Handchime) 聯校音樂大賽 2018 (手鐘團體賽)	Bronze Award 銅獎	4B ALE JASMI 艾詩美 4B JAUCIAN GENEVIEVE BIANCHI QUE 朱泳怡 4B YOJANA LIMBU 林祖兒 4C HAMNAH AWAN R ASHID 韋依晴 4C PRABVEER KAUR 高芷晴 5A CAPANZANA ANGEL SELLYN LEORNAS 莊安宜 5A WAQAR BEENISH 李美兒 5B AHMED ZAINAB 仁娜 5B JAIPREET KAUR 高芷恩 6A LIMBU NUMA 林美娜 6A ZAHRA SAGHI R 沙卓兒 6B ALISHA WASEEM 杜芷婷 6B ABDUL AZIZ JAYAKUMAR ANIKSHA 冼詠珊 6B BIBI-SUMAEAA 蘇美珊 6B JAUCIAN NATALLIE KATE YSABELLE Q. 朱泳妮 6B LEBANE NICOLE BRYANNE 李明雪
"Story to Stage" Puppetry Competition for Primary 英文布偶戲劇比賽	3 <sup>rd</sup> place 第三名	4B YOJANA LIMBU 林祖兒 5B BABU NIVEDHA VINODH 高麗兒 5B BALNOOR KAUR 高加欣 5B HAMZA FATHIMA NUHA 胡努弘 6B LIMBU ANJU 葉安雅 6B THAPA MAGAR LEENA 鄧依琳

Activities	Awards	Class / Name
69 <sup>th</sup> Hong Kong Schools Speech Festival 第六十九屆學校朗誦節	Merit Award in Chinese Speech (Putonghua) 中文朗誦(普通話)優良獎	1C NI WEILUN 倪偉倫 2B MENG QING ZHANG 孟慶璋 2B WEI WILLIAM 韋柏寧 4B CHAN PAK HIN 陳柏軒 5B WANG WENGYU 王文宇
	Proficiency Award in Chinese Speech (Putonghua) 中文朗誦(普通話)良好獎	3B CHU TSZ MING 朱梓銘
	Merit Award in Chinese Speech (Cantonese) 中文朗誦(廣東話)優良獎	1C HUANG HUAXIN 黃華鑫 1D CHENG KING HIM 鄭景謙 1D FUNG CHUN HIN 馮俊軒 1D TSANG YEE KI 曾依琪 2B ALI NARMEEN MUNSIF 李倩 2B CHEN YI WING 陳意穎 2B CHUNG CHING 鍾澄 2B OU YEE TUNG 區依彤 2B WANG SIN 王鑫 4B TO HAU TUEN 陶巧端 4C SANA ASIF 艾天琳
	Proficiency Award in Chinese Speech (Cantonese) 中文朗誦(廣東話)良好獎	3A MUHAMMED TAYYAB 馬阿里 5B BABU NIVEDHA VINODH 高麗兒 6B ABDUL AZIZ JAYAKUMAR ANIKSHA 冼詠珊 6B MANPREET KAUR 金敏貞 小三、四集誦 CHORAL SPEAKING (MIXED VOICE)
	2nd place in English Speech 英文朗誦第二名	2B URWAH 江美華 5B HAMZA FATHIMA NUHA 胡努弘
	Merit Award in English Speech 英文朗誦優良獎	1B HAMZA FATHIMA ANAH 努華則 2B CHAN YEUNG YEUNG 陳揚揚 2B MALIK MARWA 馬詠琪 2B OU YEE TUNG 區依彤 2C LIMBU SAIRA 林思晴 2C SHREES AAYUSHA 余雪文 3B KOMALPREET KAUR 高加慧 3B TONG YING 唐瑩 3C AHAMED THAMBI RIHANA 康美娜 3C JASLEEN KAUR 簡美芯 3C PRINCESS GERLEIY ISIP 葉可兒 3C RAI SUMNIMA 李海琳 3C TADIC MIDORI JESSICA 杜思加 4A HARMANPREET KAUR 何文莉 4B ALE JASMI 艾詩美 4B BABU REX EASHWAR 鮑中天 5A AFRINA KHAN 金敏娜 5B AHMED ZAINAB 仁娜 5B BABU NIVEDHA VINODH 高麗兒 5B BALNOOR KAUR 高加欣 5B JAIPREET KAUR 高芷恩 5B MENAHIL SAGHIR 沙卓琳 6B JAUCIAN NATALLIE KATE YSABELLE Q. 朱泳妮 6B LEBANE NICOLE BRYANNE 李明雪 男子集誦 CHORAL SPEAKING (BOYS)
	Proficiency Award in English Speech 英文朗誦良好獎	2B MOHAMMAD AARYAN 毛志言 4A SHERPA VICTORIA 史莉雅

Activities	Awards	Class / Name
Hong Kong Student Technology Competition Eco-design 全港學生科技大賽	Merit Prize in Speed Racing 速度賽優異獎	4B BABU REX EASHWAR 鮑中天 5B BABU NIVEDHA VINODH 高麗兒 5B THAPA SAYAL 胡漢文 6A SAMRAH KANWAL 簡心詠 6B ABDUL AZIZ JAYAKUMAR ANIKSHA 冼詠珊 6B CAPANZANA JOHN RUSSEL LEORNAS 莊偉明 6B LIMBU ANJU 葉安雅 6B UMAMAH AKBAR 艾佩兒
	Merit Prize in Eco-design 環保設計優異獎	5B BABU NIVEDHA VINODH 高麗兒 6B UMAMAH AKBAR 艾佩兒
CCC Hoh Fuk Tong College The 10th Tuen Mun Inter-Primary School Putonghua Competition 中華基督教會何福堂書院 第十屆屯門區小學普通話比賽	Merit in Storytelling Competition 講故事比賽表演優良獎	2B MENG QING ZHANG 孟慶璋
	'Most Potentiality Award' in Storytelling Competition 講故事比賽最具演說潛質獎	5B WANG WENGYU 王文宇
	A Grade in Putonghua Phonics & Phonological Knowledge Competition 語音知識大比拼甲等獎	3B WANG JIAN YU 王健宇 5B WANG WENGYU 王文宇

## 其他獎項 Other awards

Name of Award	Class / Name
The 2017-2018 Harmony Scholarships 2017-2018 融和獎學金計劃	2B ABDURREHMAN FAROQ 范思源 3C PRINCESS GERLEIY ISIP 葉可兒 4C SANA ASIF 艾天琳 5B BALJOT KAUR 袁詠心
2017-2018 Tuen Mun District Student Awards' Program 2017-2018 屯門區學生獎勵計劃	1B THAPA ABHINAV 葉俊明 2C KHAN REHMAN 威文 3B NG KA HANG 伍嘉恆 4A LIMBU MELBIN 林信哲 5B BABU NIVEDHA VINODH 高麗兒 6A ANSER HUSSAIN 毛偉杰
Community Youth Club Respectful and Virtuous Teens Election 公益少年團 - 尊師重道好少年	3B KOMALPREET KAUR 高加慧 5B BALNOOR KAUR 高加欣
The Award of the Politest Students (2017-2018) 待人有禮好少年 (2017-2018)	3C TADIC MIDORI JESSICA 杜思加 4B HAMZA KHAN 簡仲君
'Be a University Student' Experience Program 「做個大學生」體驗活動	5A MUHAMMAD FAHAD 李朗沙 5A JASAN PREET KAUR 高文思 5A AFRINA KHAN 金敏娜 5A ANISHA 華艾兒 5A GURUNG KASMINA 古家思 5B AKASHDEEP-SINGH 高艾生 5B BABU NIVEDHA VINODH 高麗兒 5B BALNOOR KAUR 高加欣 5B GHULAM HUSSAIN RIMSHA 古詠珊 5B THAPA SAYAL 胡漢文
HKYPF The 5 <sup>th</sup> Hong Kong International Youth Performing Arts Festival Silver Prize in Piano Classes-Grade One 第五屆香港國際青少年表演藝術比賽 鋼琴組別(一級組)銀獎	2C WONG CHI HIN 黃志軒
The 2018/2019 Hong Kong Roller Speed Skating Championships 2018/2019 香港速度滾軸溜冰錦標賽 女子第四組(7-8 歲)250 米第二名 1st Runner-up in Women Group 4 (Age 7-8) 250M	3B TONG YING 唐瑩

# 學術獎

## Academic Awards

### P.1-6 Grade Level Awards 各級一、二、三名獎：

年級 \ 名次	第一名 First	第二名 Second	第三名 Third
一年級	1D 林蕊 NEGOTRA ANGEL	1D 蔡裕楷 CAI YU KAI	1D 馮俊軒 FUNG CHUN HIN
二年級	2B 王蠡 WANG SIN	2B 區依彤 OU YEE TUNG	2B 江美華 URWAH
三年級	3B 劉凱楠 LIU KAINAN	3B 王健宇 WANG JIAN YU	3C 李海琳 RAI SUMNIMA
四年級	4B 鮑中天 BABU REX EASHWAR	4B 陳柏軒 CHAN PAK HIN	4B 李伊巴 MOHAMMAD IBRAHEAM ALI
五年級	5B 高麗兒 BABU NIVEDHA VINODH	5B 王文宇 WANG WENGYU	5B 周巧婷 INAAYA CHOWDHURY
六年級	6B 李文君 SAFYAN ALI	6B 冼詠珊 ABDUL AZIZ JAYAKUMAR ANIKSHA	6B 蘇美珊 BIBI-SUMAEAA

### Best Subject Achievement Awards 學科獎：

年級 \ 科目	中文科 Chinese	英文科 English	數學科 Maths	常識科 G.S.
一年級	1D 林蕊 NEGOTRA ANGEL 1D 蔡裕楷 CAI YU KAI	1D 馮俊軒 FUNG CHUN HIN	1D 蔡裕楷 CAI YU KAI	1D 林蕊 NEGOTRA ANGEL
二年級	2B 江美華 URWAH 2B 王蠡 WANG SIN	2B 王蠡 WANG SIN	2B 鄒正博 CHAU CHING POK	2B 王蠡 WANG SIN
三年級	3B 洪俊生 GURUNG JASON 3B 劉凱楠 LIU KAINAN	3C 李海琳 RAI SUMNIMA	3B 劉凱楠 LIU KAINAN	3B 毛亞輝 MUHAMMAD TALHA WASEEM 3B 王健宇 WANG JIAN YU
四年級	4C 莎娟 YUSRA SAJJAD 4B 王一越 WANG YAT YUET	4B 鮑中天 BABU REX EASHWAR	4B 鮑中天 BABU REX EASHWAR	4B 鮑中天 BABU REX EASHWAR
五年級	5B 高麗兒 BABU NIVEDHA VINODH 5B 王文宇 WANG WENGYU	5B 高麗兒 BABU NIVEDHA VINODH 5B 王文宇 WANG WENGYU 5B 馮日 ABDO AWSAN NEZAR SAEED	5B 王文宇 WANG WENGYU	5B 王文宇 WANG WENGYU
六年級	6B 鄧志彤 SAKINA BIBI	6B 杜芷婷 WASEEM ALISHA	6B 李文君 SAFYAN ALI	6B 蘇美珊 BIBI-SUMAEAA

## Academic Achievement Awards 學業優良獎：

Class	Name		
1B	劉俊言 LAU CHUN YIN		
1D	林蕊 NEGOTRA ANGEL	鄭景謙 CHENG KING HIM	馮俊軒 FUNG CHUN HIN
	蔡裕楷 CAI YU KAI	高金偉 ZAIN SHAHZAD GUL	
2B	鄒正博 CHAU CHING POK	陳蕙穎 CHEN YI WING	區依彤 OU YEE TUNG
	高志光 SIDHU MANTASHPREET SINGH	江美華 URWAH	王蠡 WANG SIN
4B	鮑中天 BABU REX EASHWAR	陳柏軒 CHAN PAK HIN	李伊巴 MOHAMMAD IBRAHEAM ALI
	高世儒 SINGH GURPREET SINGH		
5B	高麗兒 BABU NIVEDHA VINODH	王文宇 WANG WENGYU	周巧婷 INAAYA CHOWDHURY
6B	李文君 SAFYAN ALI	冼詠珊 ABDUL AZIZ JAYAKUMAR ANIKSHA	



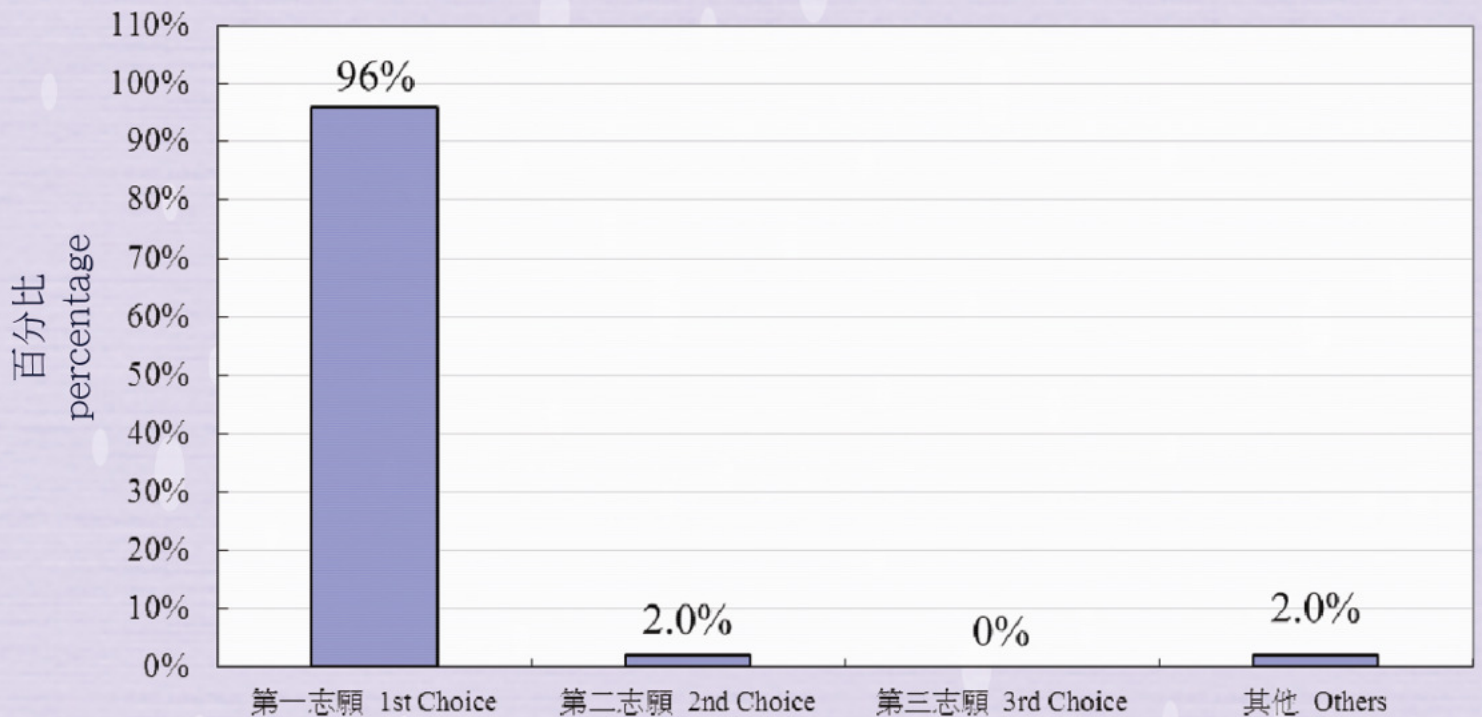
## Good Conduct Awards 操行獎：

Class	Name		
1A	張芷晴 ZAHRA NOOR AHMAD MOHAMMAD		
1B	李貝兒 LEE PUI YI		
1C	沈玥 ARSHAD HUMAIRA	張茵 MALABO MARIA PAULA	
1D	馮俊軒 FUNG CHUN HIN	林蕊 NEGOTRA ANGEL	董乘亨 TUNG SING HANG JORGE
	蔡裕楷 CAI YU KAI		
2A	李彩兒 AMINA	哈文杰 HAIDAR ALI MATLOOB	
2B	陳揚揚 CHAN YEUNG YEUNG	陳慧穎 CHEN YI WING	毛志言 MOHAMMAD AARYAN
	韋柏寧 WEI WILLIAM		
2C	蔣暄 AKTAY MELEK	雅美 FAREHA-JABEEN	林思晴 LIMBU SAIRA
	高允琪 MOMNAH BIBI	李祖明 RAI JOHAN	余雪文 SHREES AAYUSHA
	黃志軒 WONG CHI HIN		
3A	江美琪 HARSIMRAT KAUR	石敏兒 KHALID ARISHA	布柔 PUN GURUNG SUDESHNA
	張瑤 SHAH MISBAH ALI	郭子浩 SINGH GURNAV SIDHU	
3B	高加慧 KOMALPREET KAUR	劉凱楠 LIU KAINAN	張嘉欣 RAHIS SHABA
	路慧雅 SALOOP ALEENA		
3C	葉可兒 PRINCESS GERLEIY ISIP	杜思加 TADIC MIDORI JESSICA	
4A	艾佩君 AKHTAR RUKHSAR	麥慧詩 ANOSHA KHALIL	何文莉 HARMANPREET KAUR
	馬詠如 MAHA ILYAS	鄧心攸 THAPA SHAINA	莫子齊 WASIM MUHAMMAD SAIM
4B	鮑中天 BABU REX EASHWAR	古素美 GURUNG SUMI	簡仲君 HAMZA KHAN
	王努兒 HUSSAIN NOOR UL HUDA MAROOF	朱泳怡 JAUCIAN GENEVIEVE BIANCHI QUE	李伊瑪 MOHAMMAD ISMAIEL ALI
	陶巧靜 TO HAU CHING	陶巧端 TO HAU TUEN	林祖兒 YOJANA LIMBU
	唐浩明 TONG HOU MENG		
4C	康丹尼 DANİYAL KHAN	韋依晴 HAMNAH AWAN RASHID	陳政君 MENDOZA EUNIK VALMORIA
	潘必加 PUN ABIGAIL	艾天琳 SANA ASIF	莎娟 YUSRA SAJJAD
5A	古家思 GURUNG KASMINA		
5B	高麗兒 BABU NIVEDHA VINODH	袁詠心 BALJOT KAUR	高加欣 BALNOOR KAUR
	古詠珊 BALNOOR KAUR	古詠珊 GHULAM HUSSAIN RIMSHA	袁成峰 HERE HARPREET SINGH
	沙卓琳 MENAHIL SAGHIR	胡漢文 THAPA SAYAL	王文宇 WANG WENGYU
	查靖文 ZAHIR FIZA		
6A	簡心詠 SAMRAH KANWAL		
6B	李晴 AFREEN NAYAB ALI	朱泳妮 JAUCIAN NATALLIE KATE YSABELLE Q	李明雪 LEBANE NICOLE BRYANNE CALDOZO
	金敏貞 KAUR MANPREET	莫志明 MOHID ALI RAZA	李祖安 RAI JAYAN
	李文君 SAFYAN ALI	鄧美雪 THAPA BISHO	艾佩兒 UMAMAH AKBAR

# 中學學位分配

## Secondary School Places Allocation

2017-18 年度中學學位分配學生志願百分比  
Students' Choice of Schools Percentage 2017-18



學生志願  
Students' Choice



**Congratulations to  
All Graduates of 2018**



# 自評報告

## Parents Survey Report

Item	Comment					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
<b>My views on student learning</b>						
1	My child is highly interested in learning.	27.9%	46.5%	24.0%	1.6%	0.0%
2	My child takes the initiative to learn.	23.3%	50.4%	24.8%	0.8%	0.8%
3	My child is confident in learning.	28.7%	48.8%	22.5%	0.0%	0.0%
4	My child often completes his/her assignments seriously.	28.1%	50.8%	16.4%	3.9%	0.8%
5	My child often reads materials such as leisure reading materials and newspapers outside class.	17.5%	37.3%	29.4%	13.5%	2.4%
<b>My views on support for student development</b>						
6	The school is able to help my child solve the problems he/she encounters in his/her growing process, such as in their physical and mental development, making friends and academic performance.	37.2%	51.9%	10.1%	0.8%	0.0%
7	The school is able to foster my child's self-discipline and make them abide by school regulations.	44.1%	46.5%	9.4%	0.0%	0.0%
8	The school helps my child to acquire the skills to get along with others well.	40.6%	46.9%	10.9%	1.6%	0.0%
9	The school can foster in my child good virtues.	32.3%	55.9%	11.0%	0.0%	0.8%
10	Through participation in the school's extra-curricular activities, my child's learning opportunities in respect of extra-curricular knowledge and life skills, etc. are increased.	34.6%	48.8%	16.5%	0.0%	0.0%
<b>My views on school climate</b>						
11	The students of this school respect their teachers.	37.8%	49.6%	11.0%	0.8%	0.8%
12	My child likes his/her school.	48.0%	42.5%	7.9%	0.8%	0.8%
13	My child gets along well with his/her schoolmates.	35.7%	46.5%	14.7%	1.6%	1.6%
14	The teachers care about my child.	46.5%	41.9%	10.1%	0.0%	1.6%
15	My child likes to participate in the school's activities and affairs.	41.9%	43.4%	12.4%	2.3%	0.0%
16	I am pleased to let my child study in this school.	44.2%	48.1%	7.0%	0.0%	0.8%
<b>My views on home-school cooperation</b>						
17	The school often keeps parents informed of school affairs and development.	33.6%	53.9%	11.7%	0.0%	0.8%
18	There are sufficient channels, such as parents' day, the school website, school post box, etc., for me to express my views to the school.	33.6%	48.8%	17.6%	0.0%	0.0%
19	The school is willing to listen to the views of parents.	38.4%	49.6%	11.2%	0.0%	0.8%
20	The parent-teacher association can facilitate communication between the parents and the school.	29.8%	51.6%	16.9%	0.0%	1.6%
21	The school often invites parents to participate in school activities.	37.0%	51.2%	10.2%	0.0%	1.6%
22	I actively participate in the activities organised by the school and/or parent-teacher association.	16.8%	48.8%	30.4%	3.2%	0.8%
23	I have a good relationship with the school.	35.4%	51.2%	11.8%	1.6%	0.0%

