

Serving proudly for 40 years!

Join the school with a bright future!



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# 百年樹人

主席薩智生題中華回教博愛社

祝賀伊斯蘭學核四十週年核慶





唇属长流邁百年

祝賀伊斯蘭學校四十週年校慶

副主席哈奇偉題中華回教博愛社





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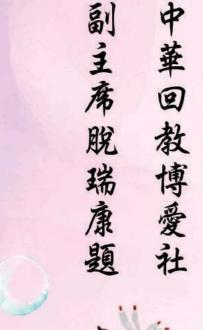
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祝賀伊斯蘭學核四十週年核慶







奇風運商英士

祝賀伊斯蘭學校四十週年校慶

校監哈喜昌敬賀

伊斯蘭學校



# 校董會成員

# School Management Committee Member



哈喜昌 Mr. Ha Hay Cheong Supervisor



楊義護 Yeung Yee Woo, Ebrahim Sponsoring Body Manager



薩成顯 Sat Sing Hin, Saadullah Sponsoring Body Manager



馬笑雲 Ma Siu Wen Sponsoring Body Manager



哈奇偉 Ha Kay Wai, Harry Sponsoring Body Manager



馬慧斯 Ma Wai Sze, Aceya Sponsoring Body Manager



張大恩 Cheung Tai Yan Sponsoring Body Manager



馬淑儀 Ma Shuk Yee Ayishah Alternate Sponsoring Body Manager



伍瑞蘭 Ng Sui Lan Headmistress



高德燕 Ko Tak Yin Teacher Manager



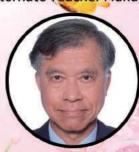
李偉強 Lee Wai Keung Alternate Teacher Manager



韓月杰 Hon Yuet Kit Parent Manager



Ms. Kusmindarwati Djuarno Alternate Parent Manager



周潤祥 Chow Yun Cheung Independent Manager

# 校長的話 Headmistress Message

Time passes quickly and the school is into its fortieth year. Thanks to the supportive IMC, former principals and an effective and collaborative staff team, Islamic Primary School continues its development on a strong foundation and its respect within the community. The "Forty Year Anniversary" program has been commemorated since last term. We have all looked forward to a remembrance celebration of our 40th Anniversary, however, we must respect the measures for reigning in the novel coronavirus and acknowledge the health risk of large crowds mingling at physical gatherings. We have also had class suspensions, so we have therefore decided to reschedule the celebrations to the next academic year.

Islamic Primary School is a significant community of professional teachers, supportive parents and bright students from different backgrounds, as well as a place where multiple cultures learn cooperatively together in a positive, encouraging environment that always fosters a commitment to excellence. Students, with exuberant smiles, determination and resolute spirit are given opportunities to express, learn, love and to develop their passionate attitude for a positive life-long pursuit of knowledge. The campus offers much more than just academic knowledge; it facilitates within each and every student a confidence for tomorrow, an independent learner and a responsible person.

We regard parents as significant partners in school development and enjoy good home-school cooperation from the supportive ties between our Parent-Teacher Association. In addition, close ties with the community and external organizations facilitate school development and widen students' horizons through enriching their learning experiences. We also bring in external expertise to collaborate with teachers to effectively enhance the learning and teaching processes at IPS.

We are entering a new era of growth and academic achievement; we are always self-evaluating and ever improving to enable our younger generations to face new challenges and overcome difficulties in the future. We are determined our school is on the right track in striving for excellence. Let's join hands to enhance our team spirit and lead our students to a brilliant tomorrow. Their path to the future is definitely bright and fruitful.

Ms Ng Sui Lan

# 校長的話 Headmistress Message

「十年樹木,百年樹人」,伊斯蘭學校轉瞬間踏入四十周年。在此感謝一直無私地支持學校的校董會、歷任校長及我們盡責的教師、教職員團隊。全賴大家共同努力,促使學校奠下穩固的基石及得到社區的肯定和尊重。「四十周年校慶」的活動早於上學期已開展,但因疫情關係,避免人羣聚集及停課下,將眾人期待的校慶慶祝活動延至下學年舉行。

伊斯蘭學校就如一個小社會大家庭,有專業的老師、熱心支持的家長及來自不同背景、不同文化的學生,校園自然地營造出一個多元文化的學習環境。每次回到學校,看見我們活潑可愛的孩子們面上掛著自信、開朗的笑容,對新事物充滿好奇心,本人深感欣慰。我們的老師們每天盡力提供機會,讓孩子體驗多變有趣的學習經歷,得以享受當中學習的樂趣,從而培養他們正面的學習態度,學習及明白終身學習的重要。在這小園地,我們努力為孩子提供適切的教育,不僅是知識學問,更重要是引導他們成為有自信、有責任感的獨立學習者。

伊小家長在學校發展中成為我們密切的夥伴,感謝家長一直對學校的支持和信賴。家長教師會發揮 了重要的功能,她們促進了學校和家庭間的良好關繫;家校携手合作下使我們的孩子能健康地成長。 此外,學校與社區及校外機構有緊密的合作,獲得不同的資源,以擴闊學生的視野及豐富了他們的 學習經歷。另一方面,不同範疇的課程專家和老師們進行專業交流,優化及完善各科目的校本課程, 提升校內學與教的效能。

我們現正進入一個新紀元,在教育新趨勢下追求卓越,優秀的教師團隊需要不斷檢視,以自我完善。 在伊小,老師們與家長們一起努力幫助孩子們裝備自己,勇敢面對日後種種挑戰和重重困難,讓孩子們迎接美好豐盛的人生!



# 歷年回顧

# **Past Years Review**



# **Timeline of Major Events**

- 1980 Islamic Primary School Established, Divided into Morning School and Afternoon School
  - —1<sup>st</sup> Headmaster of Morning School Mr. Ha Tin Cheong
  - —1<sup>st</sup> Headmaster of Afternoon School − Mr. Ha Hay Cheong (Current School Supervisor)
- · 1985—First Sports Day
  - 1990—First Major School Renovation
    - · 1994-Whole-day School
      - · 1999—Classes Extended to Include South Asian Students
        - 2001—The establishment of PTA
          - · 2002—Headmaster—Mr. Tse Woon Yam
          - · 2003 Sri Lanka Principal Training Project Created
            - · 2004 Building of New School Annex
              - · 2005 Celebrated 25th year
                - · 2008—The establishment of IMC (Incorporated Management Committee)
                  - Headmistress Ms. Ng Sui Lan (Current Headmistress)
                  - · 2015—Celebrated 35th year
                    - · 2018—Second Major Renovation
                    - · 2019—IPS Alumni Association Founded
                      - · 2020 40th Anniversary Celebration

# **IPS Precious Memories**

**School Opening Ceremony** 









1st School Year End Ceremony



87-88 Graduation



# School Activities in the old days:

Secondary School Places Allocation Seminar



**Speech Competition** 



**Music Competition** 



Q & A Competition



2004 Cultural Day



35th Anniversary



School Picnic



Sports Day



# **Past Vs Present**







School building





Classrooms





Staff Room







School Hall



# **Other New Special Rooms**



EC Station (Entertainment and Creativity) 易學站









Cool Think @ IPS Studio













# 四十週年標語創作比賽

# 40th Anniversary Slogan Creation Competition

**First** 



5C 潘偉斯 PUN RAZ

Serving proudly for 40 years! Join the school with a bright future!

Second



#### 2B 陳遠翹 CHAN YUEN KIU HESTER

A great place for ALL to learn and play! Great teachers give us love and make students great!

Third



#### 2B 王貝兒 HERRERO BRIELLA ZAIRE ISOBEL CABATO

Love is our Creation: We love our classmates! We love our teachers! We love our school! We love our world!





# 3B 林蕊 NEGOTRA ANGEL

Love is the common language of our hearts. It begins at home and prospers in IPS.

Merit

13



# 2B 古倖兒 ENRIQUEZ JULIANNE MARIE SAGUN

IPS: One Team, One Goal = Learning Together



# 中文標語創作比賽

#### 冠軍 3B 鄭景謙 CHENG CASTIEL CHI HIM

愛心培育四十載, 伊小師生濃情愛, 多元文化育英才, 師生攜手創未來。



# 亞軍 1B 方嘉銘 FONG KA MING

作育四十載,

桃李滿天下,

家校齊合作,

攜手創未來,

星月光照下,

再發放異彩。



# 季軍 2B 張宇宸 ZHANG YU CHEN

伊人自強,

斯文有禮,

蘭心惠質,

學無止境;

校友同賀,

四十週年。



# 優異 3B 董乘亨 TUNG SING HANG JORGE

伊小屹立四十載, 培育友愛每一代。

伊小屹立四十載, 不分種族傳友愛。













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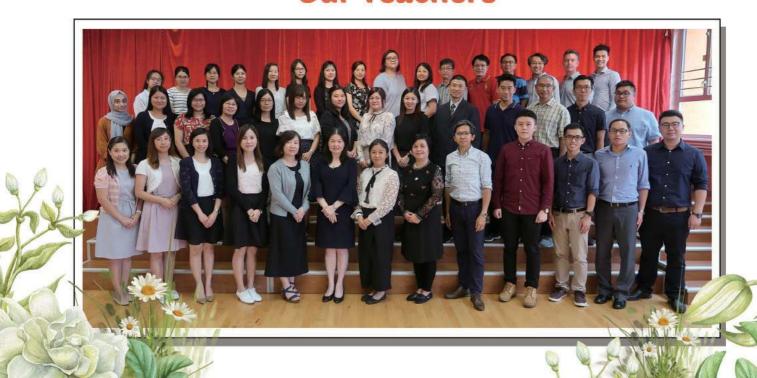








# **Our Teachers**





Our school provides various learning experiences for students by providing different activities, such as cultural learning days and integrated learning week. This enables students to be active, responsible, contributing members to society, their nation and the world.

# **Multicultural Learning Days**

Through different cultural learning days, students can learn about different cultures:

Mid-autumn Festival Learning Day
Chinese New Year Learning Day
Pakistani Learning Day
Indian Learning Day
Filipino Learning Day
Nepalese Learning Day





Learning Through Play at Different Game Stalls



Joining the Acrobats Show!



**Enjoying Chinese Musical Instruments.** 



Mid-Autumn Festival Competition.

Let's See Which Class Knows

Mid-Autumn Festival Best!



Learning More About Indian Dashain.



Mid-Autumn Festival Fun!

# **Integrated Learning Week**

Students learn topics in depth and actively explore different themes by working together and learning how to search, manage and present information relating to their topics.

- P.1 Chinese New Year
- P.2 The Four Great Invention of China-Printing/Chinese Ancient Inventions/Gun powder/Compass
- P.3 Racial Harmony
- P.4 Living Conditions in the Past
- P.5 Tourist Spots in Hong Kong and China/History of Tuen Mun and our school (40th Anniversary)
- P.6 Traditional Art/ History of Tuen Mun and our school (40th Anniversary)



Making Red Paper for New Year's Blessings.



Join Us and Do the Lion Dance Together.



Learning How to Print.



**Drafting the Future School** 

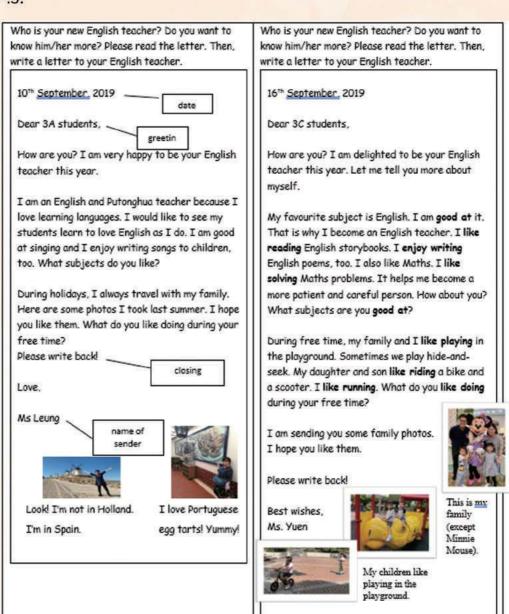


Models of Hong Kong Tourist Spots and Classrooms

# English

As demonstrated through joint development projects with the EDB and in consultation with other curriculum experts, our school highly values the development of our school-based curriculum. We care not only about students' basic skills in reading and writing but also enhancing their metacognitive skills in these areas. We add e-learning elements, pre-task exercises, and extended learning tasks to our module designs. Some tasks are designed to be more related to daily life experiences. Interactive tasks between teachers and students are redesigned to be more lively and interesting.

#### Some designs from P.3:



# Our NET — Mr. Barry

Hello, it's great to be serving Islamic Primary School another year. I have been at the school over ten years now. Let me explain my duties. I oversee the PLP-R/W program for Primary 1-3, teach lessons in Key Stage 2, and hold English writing class once a term. For ECA our school participates in the HKPTU Debating Completion and were a finalist in group B last year. We also participated in the NET section. "Story to Stage Puppetry Competition," and received a merit prize. I also make movies for the school website. Finally, when there is time I will invite students to play games in the English room!



Students enjoy creating and performing their stories.







Students write the arguments and debate with passion!

Drama class students have participated in the Hong Kong Schools Drama Festival for many years. Many students have received awards as outstanding performers. They really love performing on the stage. They also have performances for various school events.





Islamic Primary School has joined the Kids4kids "My Story Creation" Programme since 2016. The program provides workshops to students to guide them in imagining and creating their own fresh story ideas through planning how to write and illustrate their story using a

storyboarding technique.



29-04-2017
"Kids Change Makers Awards" event



Workshop



2016
"More Connected More Isolated"
Written & illustrated by
4B Babu Nivedha Vinodh

Our school has joined the Promoting Effective English Language Learning Grant Scheme in Primary Schools (PEEGS) 2018-2020 for P.4 and P.5 students. The schemes aims to foster students' reading interest, enhance their reading ability and widen their vision. Students can read different kinds of e-books including fiction and non-fiction. School based learning materials are also designed to enrich their learning experience across the curriculum.







因應非華語學生的中文學習需要,我們與教育局校本課程支援組合作,為非華語學生設計中文校本課程。

自2015年,我們將非華語課程重新整合和發展,內容不再只著重日常生活及口語能力,而是盡量和本地主流中文課程貼近,透過多閱讀、多寫作,從而提升他們的中文水平。

除此以外,本校也有為主流中文課程設計不同主題的單元册,以讀帶寫,逐步提升學生的聽、說、讀、寫四方面的能力。



在活動方面,我們開辦了中文小司儀班,以提升學生的說話能力,同時亦增加了本地與非華語學生的互動。





而每年的校際朗誦節,我們也會鼓勵學生參加。不論主流中國籍的學生,外籍學生也會參與粵語獨誦。而我校更會派隊出賽團體集誦,除了培養學生的團隊精神外,也讓學生能互相融合。 我們更取得優良的成績呢!





# 數學

# **Mathematics**



To enhance student learning interest, teachers organize various kinds of activities for students to learn through observation and doing or "Learning by doing". Students are encouraged to discuss and collaborate among peers and to strengthen their acquisition of learning content.











P.6 Students Make 3D Shapes
Out of Clay and Sticks to Explore
the Features of Different Shapes.



Aside from regular lessons students have Rummikub training in ECA. The activity enables students to practice strategies such as listing and develops their sensitivity to figures and numbers.









To build up an enthusiastic Maths learning atmosphere, Maths ambassadors are recruited to promote logical concepts and Mathematics learning through playing board games. Students are encouraged to share their love of learning Mathematics as well as develop their inferencing by exploring.









# 常識

# **General Studies**

#### 1. School-based support services are provided by the Education Bureau

- Mr. Simon LAI Wan Sin, (Senior School Development Officer of EDB) regularly visits our school:
- · He works closely with teachers to collaborate in lesson preparation.
- · He provides sharing sessions to facilitate school-based curriculum development.
- · This in turn enhances teachers' professional knowledge and capability.

#### 2. Inter-class Q&A competitions

- Aim to consolidate students' knowledge of Chinese, English, Mathematics, and General Studies.
- · Questions are set by teachers according to students' levels.
- · Groups of students represent their classes and participate in the competition.





#### 3. STEM Education

- STEM education promotes interest in science, through strengthening students' ability to apply knowledge and problem-solving skills, and nurturing their creativity.
- STEM Day is in June. As an interdisciplinary activity, it involves Mathematics, General Studies and Computer Studies. In STEM activities students solve daily life problems by integrating knowledge and skills. They have to design a product to solve the problems. During the design process, they develop their capacity to plan, test, evaluate and improve.







#### 4. Eco-friendly Activities

 There are two recycling helpers in each class. They help in recycling materials such as used plastic bottles and paper. The two-week Plastic Bottles Recycling Competition for P.1-P.3 students teaches students to recycle.

# 5. Field-Trip Learning

- To enrich students' learning experiences, students will go to places including natural environments, monuments and historic buildings, science and technology centres, and exhibition areas.
- During the visits, teachers make use of different board or displays to explain different contents. Students explore according to their interests.







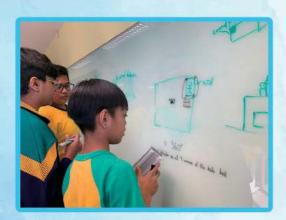


CoolThink@JC strives to inspire students to apply digital creativity in their daily lives and prepare them to tackle future challenges in any field. Islamic Primary School is one of the 32 pilot schools in Hong Kong. We believe that computational thinking can empower students to move beyond mere consumption of technology to problem-solving, creation and innovation.

















Our student Rex Babu has learned CoolThink for three years. He's had many fruitful experiences through joining the exhibitions and competitions with his classmates. Let's read his sharing to know how CoolThink has inspired him.

#### How It Changed Me

CoolThink has been a part of me when it was introduced, it brought out the creativity and coding skills I had that I didn't know I had. Me and my friend Gurpreet Singh have won many merits together and continue to participate in many more competitions.

#### **About CoolThink**

You want to know more about CoolThink?

CoolThink was founded in 2016 by the Hong Kong Jockey Club and was introduced to our school on 1st November 2017. In the lessons, we do not just learn how to code, but also learn the CT Practices and perspectives such as remixing, testing, debugging, questioning, digital empowering, etc.

#### How It Changes Learning

It can bring out the creativity you have when making something, it can help make us work together when we are doing projects. It is a place for ideas to come together.

# Why It's So Important Now

Primary school is a period when we change dramatically fast (maybe it's just me), so we can influence teamwork as well as creativity during this period with CoolThink. It can be useful right now when we can't see each other and don't work together as often.

Thanks for reading, hope to see you soon. :)

# By Babu Rex Eashwar 6B







# 音樂與視覺藝術 Music & Visual Arts

#### School-based Curriculum

Students learn to relax and express their feelings through music and visual art. They listen to music and compose pictures in response. Students' feelings and ideas are shown by the lines, colours, shapes, textures, and brush strokes, etc. in their pictures.



莫可欣 BIBI MUSKAN 2015-16 Graduate



胡天慧 HAFSAH REHMAN 2015-16 Graduate

# Inter-class Singing Competition We sing! We dance! We Play Instruments, Too!







Students make their own musical instruments with their classmates.





仁娜 AHMED ZAINAB 2018-19 Graduate

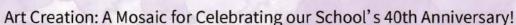


蘇巴里 SHAH UBAID ALI

2018-19 Graduate

The Arts Education curriculum aims to help students develop creativity, critical thinking and communication skills, and nurture aesthetic sensitivity and cultural awareness. Students are inspired by the music of Chinese opera.

簡文亮 KARMOKER KISHORE KUMAR CRISH 2018-19 Graduate











# 體育與宗教

# Physical Education (PE) & Religion

To have a balanced, healthy life opportunities are provided for students to do more exercise.

#### Sports Activties before classes

Students can do different kinds of sports such as running, skipping and ball games before having lessons in the morning.



# **Morning Exercises**



# Do Sports, Be Healthy!



#### Religion

- · There is one lesson every two weeks.
- · The lessons focus on moral and civic education.
- · 2 to 3 lessons are related to the fundamental beliefs of Islam.
- · Teaching material is designed by our school sponsoring body and Islamic scholars.
- · Other religious backgrounds are celebrated at our school.

#### Islamic Day



#### **Naat Competition**



# 閱讀推廣 Promoting Reading



# 故事爸媽 Mum and Dad Storytelling Scheme

Parent volunteers share stories with P.1 to P.3 students strengthening students' interest in reading stories.





# 星級閱讀計劃 Star Award Reading Scheme

Students able to read at the Bronze, Silver and Gold levels receive a commemorative certificate from the school.





# 早讀 Morning Reading Sessions

Reading habits are encouraged by having regular morning reading sessions before class. They also give teachers and students the opportunity to share favorite books.





# 故事大匯演 Story Role Play

By preparing and performing story role plays, students' appreciation and understanding of reading fairy tales deepens.









# 參觀圖書館 Visit the Public Library

The school's arranged visits to different public libraries promotes the use of library

facilities, inculcating lifelong reading habits.





# 親子閱讀 Parent-Child Reading

Parent-child reading enhances student

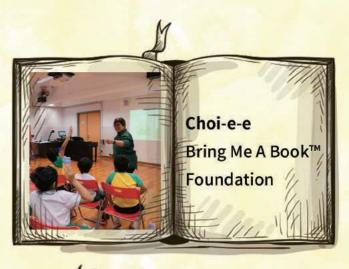
reading interests and promotes parent-child relationships.





# 親子閱讀工作坊 Parent-child Reading workshop







Dr. Hui Sau Yan
Teaching Consultant,
Faculty of Education,
The University of Hong
Kong



## 交流團 Study Tour

chool organizes study tours to different

To broader pupil's horizons and nourish their minds our school organizes study tours to different places for P.4 to P.6 pupils. The activities teach pupils how to cooperate with one another and learn about other cultures. Everyone has a good time!

### 2012-13 Malaysia



Visiting a Mosque



**Petronas Twin Towers** 







2013-14 Singapore







Sentosa Merlion





## 2016-17 Beijing Beijing Historical and Technology Study Tour 歷史與科技探索之旅—北京



**Tsinghua University** 



Temple of Heaven Park (Tiantan Park)



**Beijing National Stadium** 

### 2017-18 Singapore

Singapore Cross Border STEM Study Trip

新加坡科技之旅





Merlion Park







**Universal Studios Singapore** 

## 2008-18 Cultural Harmony Tour to Macau



Ruins of St Paul's Cathedral



Having fun at the Macau Science Center



Reflecting and Sharing



Enjoying a Yummy Buffet!





**Performing for Other Schools** 



## 全校活動

### **School Activities**

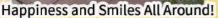
### 學校旅行 School Picnic

We have school picnic every year. We enjoy different group activities, games and delicious food. We have a wonderful time with schoolmates, parents and teachers!

We all went to Tai Tong Country Park for school picnic in October this year.

### We all went to Tai Tong Country Park for school picnic in October.

















### 運動會 Sports Day

Students, Parents and teachers participated vigorously on Sports Day. Thanks to everyone who took the initiative to attend or join the competition. Thank you for making Sports Day a success. We will be happy to see you again next year!



Athletes' Oath



Enjoying Friendship on Sports Day



Friendship First, Competition Second



Cheering Our Schoolmates On!



Parents and Students Participating Together



Great Race! Who Will Win Next Year?



### 便服日 Dress Special Day

During Seasonal Party and Special Learning Days, students can wear their favorite casual wear or traditional costumes to school. On Dress Special Day, we share food and play games at a party. Also, there is a clothing contest for students to appreciate others' clothes and culture.



Isn't it Amazing to See So Many Beautiful costumes?

## 多元智能活動

## Multiple-Intelligence Activities

Extra-curricular and after school activities extend and enrich a variety of student interests in fun ways. Students cultivate and exercise their talents in a variety of ways. The following are some activities on offer:

### 聯課活動 Extra-curricular Activities:

Debate Group 辯論小組

Scrabble 英文拼字遊戲

Cool Think@JC 編程教育

Handicraft 黏土製作

Chess 棋藝

Accessories Making 巧手飾物

Table-tennis 乒乓球

Sports Activities 體育活動

Badminton 羽毛球

Choir 合唱小組

Gardening 園藝

Board Games 桌上遊戲

Magic Class 魔術班

English Story 英語故事

Math Games 數學遊戲

Junior Master Chef 簡單美食製作

Hand Chimes 手鐘

Chinese MC Training 中文小司儀

Putonghua Singing 普通話唱遊

Science Learning 科學探究

English Singing 英語律動唱遊

Cognitive and Physical Fitness Training

思維及體適能訓練

Reading Group 閱讀小組

Arts & Crafts 簡易小手工

### 課後活動 After School Activities:

非洲鼓 African Drum

國術 Martial Arts

英文小記者 Little Reporter (English)

誦經班 Quran Class

功課輔導班 Homework Tutorial Class

英語話劇 English Drama

東方舞 Oriental Dance

手鐘 Hand Chimes

乒乓球訓練班 Table Tennis Training

拼音班 Phonics Class

繪畫班 Drawing Class

足球訓練班 Football Training

木球訓練班 Cricket Training

小型網球訓練班 Mini-Tennis Training

流行樂隊 Pop Band

豎琴班 Harp

小提琴班 Violin

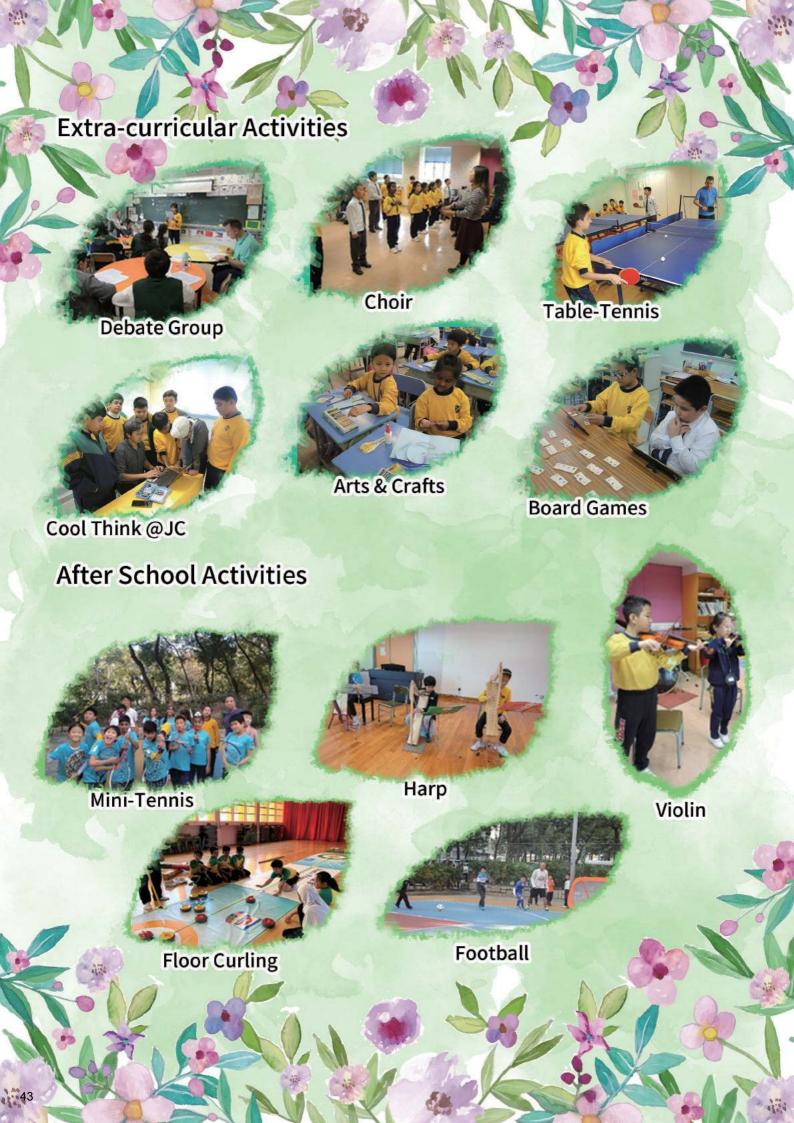
小天才 LEGO®機械人創作班 Little Genius

LEGO® ROBOTIC

地壺球班 Floor Curling

童軍 Cub Scout

敲擊樂班 Percussion



## 家校合作

## **Home-School Cooperation (PTA)**

The Parent Teacher Association (PTA) was established in 2001 with the aims of promoting connections between the school and family, parents and teachers as well as fostering relationships amongst parents themselves. Parents and teachers of our school are automatically members of PTA.

PTA committee members help coordinate activities for parents, such as cooking class, knitting class, Chinese class, handicraft class etc. Joining the activities enables our parents to know more about different cultures and network with each other.



There is a PTA annual outing and an annual meeting every year. The gatherings form a platform for parents to communicate with teachers and know more about our school policies. In the annual meeting, the school invites guests to share about parenting skills.

The PTA and school social worker organize voluntary work for parents and students.

Parent volunteers help out in P.1 classrooms during lunch time beginning in

September. On Sports Day, there are parent volunteers to help with the different
events. Some parents also help students and guests to do face painting. Volunteer
services are not only carried out at school but also in the community. The parent-child
volunteer team visits an elderly home to visit with the elderly who are living alone.

List of chairmen 2001-2002 Ms. Tsui Kan Ying 2002-2010 Mr. Ahmed Raheel 2010-2014 Ms. Nazia Afzal 2014-2016 Mr. LeBane 2016-2020 Miss Hon Yuet Kit



## 校友會 Alumni Association

Establishment of the First Alumni Association



Graduates Returned to School For a Reunion With the School Supervisor, Headmistress and Class Teachers and Recalled Their Precious Memories of the Past.











校友分享 Sharing



Islamic Primary School Alumni Association First Executive Committee Member Chair Lo Chi Wai 盧志威

CONGRATUALTORY MESSAGE FROM THE CHAIR OF THE ISLAMIC PRIMARY SCHOOL ALUMNI ASSOCIATION

I would like to express my heartfelt congratulations to Islamic Primary School on this momentous occasion of the 40th anniversary. It is my great pleasure and honour to be invited to give a congratulatory message on this occasion.

Over the years, Islamic Primary School has contributed significantly to professional education throughout the Tuen Mun region. The school plays an important role in promoting morality, intellectual development, physical fitness and team spirit within our multi-cultural society. Being one of the alumni of the school, I have witnessed this harmonious integration of a widely varied student population into the community, and seen the great success of propagating love, care and communion.

I would like to take this opportunity to express my gratitude to the board of directors of the school, the headmistress, all teachers and supporters of the school, for their continued support, belief, commitment and dedication to the community services.

I wish Islamic Primary School all the best in continuing their splendid successes in the coming years.

Joe Lo
Chair (First Executive Committee)



## 校友老師心聲 Alumni Teacher Sharing

### 吳國珠老師

相隔十數載,重回母校,眼前熟悉的校園環境,操場上的設施,洗手間的位置,一小級的樓梯梯級......兒時回憶頓然在腦海中迴盪。環境依舊,只是我的身份變了,由學生變成老師。

每天跟學生們相處,彷彿在他們身上找到自己從前的影子。十數年前的今天,相信我也跟他們一樣,穿著相同的校服,在操場上蹦蹦跳跳地玩耍著。這種感覺真奇妙,讓我倍感親切。我把這種對母校的情感轉化為教學的動力,身教與言教並重,關愛每一位學生,培育人才。相信一些細微的觸動也定必為學生帶來改變與成長,今日的學生可能他日會教出更多的學生,薪火相傳,就像我一樣傳承著培育孩子的使命。

### 莫漢威老師

自完成小學課程離開校園後,一直沒有想過會再重返母校,不過這次身份有所不同,已經由小學生,轉變為今天要負擔起教育使命的工作。時間過得很快,我在校服務也踏入第十三個年頭,回顧這十三年學校的轉變確實有很多,母校由以往主要教授非華語生,到現在融合不同國籍、當中亦有不少本地家長、學生支持的一所國際化學校。從環境上,學校多年不斷努力更新軟、硬件配置,進行多項大型維修工程,老師團隊亦不斷優化教學,推陳出新。本人有機會見證母校不斷進步,同時亦讓本人在當中不斷學習成長,為此都感到十分自豪及欣喜。盼望母校能在往後的日子,繼續秉持著有教無類、種族共融、互助友愛的精神,謹祝伊斯蘭學校40週年校務蒸蒸日上,各校董、同事們身體健康,生活愉快。

### Ms. Chung Sin Wa

My six years of studying here have been some of the most unforgettable memories in my life. I'm beyond proud of being part of IPS, past and present. IPS made me who I am as a student, an educated citizen and a teacher. I decided to be a teacher when I was very young, and my career would not have developed without my primary school teachers' encouragement and inspiration.

From being a student to a teacher here, it's a big change for me. But the caring and warm atmosphere helps me adapt to the changes very well. As a teacher, with dedication and enthusiasm, I will help my students scale new heights. This year, IPS celebrates its milestones 40th anniversary. I hope we all can work together to build a brighter future for IPS and I wish IPS every success in the future.

### Ms. Maria Jabeen

I am Ms Maria, alumni of Islamic Primary School and also currently a teacher in this school. Coming back to the place where it all began feels a bit surreal as I had spent a better chunk of my early years studying in this school. Hence, many memories are attached to every corner of this place, a lot of which are of the happy kind.

My teachers, now my colleagues, have a huge hand in shaping me into becoming a person who not only tries her best to do well academically but also tries to give back to society. It is therefore an honour to be able to teach students coming from similar socio-economic backgrounds as I did and help them in every way to not only become better students but also better human beings who are aware of their roles in the society. Hong Kong is home to all of us, and I hope students grow up to be socially active citizens of our home.

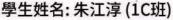
### Ms. Bibi Khaniza

I am Bibi Khaniza, teaching assistant and also an alumni of this school. Me and my other siblings also studied in this school. This school has helped me in both my studies and social life. The teachers here are really caring and helpful. I am also really thankful to my teachers who are now my colleagues. I am a part-time university student too so whenever I feel stressed my colleagues encourage me. It is a pleasure to be working in the same school that helped me to get where I am today.

### Ms. Yuen Wai Man

I was a student of Islamic Primary School and now I am a teacher here. Our school has changed a lot in these years. I remember when I was a student here there was a tuck shop in the covered playground. Although the tuck shop is not here anymore, there are air-conditioners, different special rooms and a beautiful library. The school has become better and better.

I started working here as a teacher after my graduation and have been working here many years. Every day I see the children's laughter and joy. And I see their improvement too. This provides the energy to do my work. In the coming days I hope they will still be happy, working hard and making progress every day. And I hope one day, they will also be like me in having a lot of good memories and being so proud of studying here in Islamic Primary School.



家長姓名: 陳西花

作為家長,非常感謝學校對孩子的培養教育,給了我兒子如陽光般的學習環境,讓他能夠在學校這個溫暖的集體裏接受教育,一點點進步成長,能有這樣盡心盡責的老師給孩子知識的力量,給孩子無微不至的關懷,給他充分發揮自己聰明才智的空間,我由衷地感謝學校和老師,有時真的為孩子感到幸福和慶幸。

學生姓名: 黃家朗 (2B班)

家長姓名:鄒東梅

美好的一天,空氣清新,心情特別愉快,送小孩開開心心到學校,期待着和老師、同學們一起在校園裏學習,一起玩有趣的遊戲。通過兩年的校園生活,讓家朗小朋友變得有禮貌,有膽量,現在會主動和我們講他每天學到的知識,同時還會分享學校有趣的事。不再躲在媽媽的背後羞澀的不敢講話。

感恩老師們的辛勤教導,我們期待餘下的小學生活裏,小孩能像小樹苗一樣健康成長,多姿多彩。

學生姓名: 唐瑩 (5A班)

家長姓名: 謝敏儀

時間過得太快,轉眼間,唐瑩已在伊斯蘭學校度過第五個年頭。我們非常感恩,這數年間,唐瑩轉變很大,由學習態度,與人相處和自信心都——提升,信賴校長、老師及團隊每一位,對她的鼓勵和關愛,令我們完全感受到伊小的愛。

學校在這五年間的轉變,令我感到學校團體不斷為學校爭取更多學習資源及營造更好的環境給予學生,令我深深感受到一所用心的學校,會為學生所想而想。而在教導方面,老師亦非常到位,因材施教,令唐瑩一年比一年進步,我們期待唐瑩在餘下的小學生活裡,跟學校一起,繼續發光發亮。



Student's name: Angel Negotra (Class: 3B)

Parent's name: Sumeer Negotra

A school is considered as a lighthouse of knowledge. We are very lucky and privileged that our daughter started her primary education in Islamic Primary School, a school with such a diversified cultural background. It is not about just getting a basic education in early childhood; it takes a lot of effort from the school and teaching staff to give a person a strong foundation on which a good character can be built in the person's life ahead. We are very proud of the Islamic Primary School team and other management staff's contribution to bettering the future of our kids. The proper guidelines help students to be disciplined, and along with the self-directed activities, bring independence for our kids to perform much better in future.

Student's name: Urwah (Class: 4C)

Parent's name: Saeeda

Sending our daughter to Islamic Primary School was a choice we have never regretted. It is a wonderful school. Our daughter gets to learn lots of things in this school. There is so much to appreciate. One thing that we really feel grateful for is that it really values the cultural and religious differences of each student. The uniform was really a concern for us when we were choosing a primary school for our daughter. Islamic Primary School provides options for students to meet their different needs.

Moreover, the school's staff and teachers always take good care of the students. The school not only provides an incredible foundation of knowledge for students, but also teaches them skills that will be useful in the future.

Lastly, I am really pleased with the school as it cares about the students and puts effort into teaching them the appropriate knowledge they need.

Student's name: Thapa Abhinav (Class: 3C)

Parent's name: Thapa Indira

It has been 40 years since Islamic Primary School was established in 1980. This school has been filled with many blessings of God. The school has been doing a tremendous job for all this time. All the professional teaching staff of this school are motivated and passionate. They teach with their words and deeds. They connect with students both as teachers and friends thus becoming their mentors for life. I am so lucky that both my sons are a part of this school.

I would like to thank this school for being an essential part in the success of my children. I am also thankful to each and every staff member for guiding and inspiring our children every single day.

Congratulations on your 40th anniversary and best wishes for the next 100 years!

Student's name: Sahana Vinodh Kuma (Class: 1B)

Parent's name: Dr. Prabitha Vinodh Kumas

We are so blessed to have both our daughters get a prodigious base from Islamic Primary School. Very strong bonding between teachers and students has developed in the school. Teachers are always caring, supportive and helpful. Both our kids could easily adopt to the primary curriculum in a short period of time. It would not be possible without the efforts and dedication of the school.





### Student's name: Angel Negotra (Class: 3B)

I like Islamic Primary School because there are so many interesting and educational things to do. I like playing table tennis in the recess time. I also like reading Science books in the library and I learn a lot from reading them. My favourite subjects are Maths and General Studies. I have a great time in the school I love!



### Student's name: Thapa Abhinav (Class: 3C)

Hi, everyone! I am Thapa Abhinav from Class 3C. This is a very special day for our school. I would like to wish our school a happy 40th birthday! I am so lucky that I am a part of this school. I love my school from the bottom of my heart. I would like to thank all of the teachers for guiding me. I will always pray for the school's success.



### Student's name: Urwah (Class: 4C)

I like Islamic Primary School because I can learn different kinds of languages and can make friends with different people from different cultures. I also like this school because the teachers are really caring to the students. They teach us how to tell right from wrong. I can learn to be a better person, such as not to bully others and be respectful of others. I am really happy to be a student in Islamic Primary School. I wish our school a happy 40th anniversary!



### 謝謝您們!

謝謝您們的關愛與支持;謝謝您們的包容和忍耐;謝謝您們給我無限的鼓舞!如今,我要畢業了,而這感激之情,說也說不盡。

首先,我要感謝伍校長,因為您對我們非常的溫柔,即使我們犯了錯,您也會很溫柔地讓我們改正錯誤,讓我們用平靜的心情去反省自己的過失。

然後,我要感謝我的班主任和副班主任,因為您們除了教導了我種種的知識以外,還會在我傷心的時候安慰我;在我開心的時候和我一起分享喜悅;在我憂慮的時候開解我.....

其次,我要感謝所有教導過我的老師,日裏,您們辛苦地教導我們,「對付」我們這些調皮的 「小猴子」,夜裏,又與還未批改的作業和文章「奮鬥」。感謝您們以專業的精神和耐心的態 度教導我們。

還有,我要感謝所有的工友叔叔和姨姨,因為每天我們這些「小猴子」都把課室搞得一團糟, 但是您們也不會介意,依然辛勤地幫我們打掃課室,您們肯定很晚才回家,甚至可能弄得腰酸 背痛,真是對不起!

最後,我要感激我的所有同學和朋友,因為你們一直陪我歡笑,陪我憂愁,讓我在學校裡不會 感到寂寞。

現在,我要再次感謝校長、老師、工友和同學,因為有你們的付出,才可以讓我得到一個充滿 歡笑、關懷和愛的小學生活,並且留下了一個美好的童年回憶!

學生姓名:劉凱楠 班別: 5B

大家好,我是來自5B班的劉凱楠。今天我來分享一下我在伊斯蘭學校的讀書的心聲。

記得我剛來到這所學校時,知道這是一所英文學校,有不同國家的小朋友來到這裏上學,那時我就開始害怕,擔心我交不到朋友,心裏又懷疑:會不會因為自己語言不同,而不知道怎麼跟同學聊天、會不會因為不會英語,而不明白老師說甚麼......那時候,我帶着忐忑和緊張的心情來到這所學校。

唸一年級的時候,老師意外的親切,這讓我的心情放鬆了一點,上課時很是輕鬆,加上老師的親切感,忐忑不安和緊張的心情隨之而消失。在英文方面,老師都會把教學內容用中文多解釋一遍。課堂上,老師有時候會說一些笑話來讓我們輕鬆一番。在那時候,我還交到兩個朋友,不過有時會因為語言不同而不知道對方說甚麼,我們就去找老師,老師也很願意幫我們。

就這樣,我度過了一至四年級,在「路上」我認識了很多的朋友,成長了很多,到現在的五年級,回想起來一年級的忐忑和緊張的心情已經不知道去哪兒呢,那時候的語言問題,不會英語的問題,都在「路上」解决了,雖然有時候我還是會有一點不明白,但相比一年級的我好很多了。更重要的是,在這裏學習是我最快樂的時光了!

# 近五年學生成就 Achievements in the Past Five Years



| Activities  | School<br>Year | Awards  | No. of<br>Award |
|---|----------------|---|-----------------|
| Tuen Mun Inter Primary School<br>Athletic Meet<br>屯門區小學校際田徑比賽 |                | Boys' A Grade 60M (3 <sup>rd</sup> Runner-up)<br>男子甲組 60 米 (殿軍)           | 1.              |
|   | 2018-2019      | Boys' A Grade 100M (3 <sup>rd</sup> Runner-up)<br>男子甲組 100米 (殿軍)          | 1               |
|   |                | Boys' A Grade Long Jump (3 <sup>rd</sup> Runner-up)<br>男子甲組跳遠 (殿軍)        | 1               |
|   | المراكب        | Boys' A Grade Soft Ball Throwing (Champion)<br>男子甲組擲壘球 (冠軍)               | 1               |
|   | 2017-2018      | Boys' C Grade Long Jump (3 <sup>rd</sup> Runner-up)<br>男子丙組跳遠 (殿軍)        | 1               |
|   |                | Girls' Special Grade 100m (2 <sup>nd</sup> Runner-up)<br>女子特別組 100 米 (季軍) | 1               |
|   |                | Boys' C Grade Group (Merit Award)<br>男子丙組團體 (優異獎)                         | 1               |
|   | 2016-2017      | Boys' A Grade Soft Ball Throwing (Champion)<br>男子甲組擲壘球 (冠軍)               | 1               |
|   |                | Girls' Special Grade 200m (3 <sup>rd</sup> Runner-up)<br>女子特別組 100 米 (殿軍) | 1               |
| 100   | 2015-2016      | Boys' B Grade Soft Ball Throwing (Champion)<br>男子乙組擲壘球 (冠軍)               | 1               |
|   | 2015/2010      | Girls' Special Grade 200m (2 <sup>nd</sup> Runner-up)<br>女子特別組 200 米 (季軍) | 1               |

| Activities   | School<br>Year | Awards   | No. of<br>Award |
|--|----------------|--|-----------------|
| Chung Sing Benevolent Society Mrs. Aw Boon Haw Secondary School                                      | 2018-2019      | Boys' Team (Champion)<br>男子隊 (冠軍)  | 1               |
| Primary School 4x100m Invitation<br>Relay<br>鐘聲慈善社胡陳金枝中學<br>小學 4x100m 接力邀請賽                          | 2016-2017      | Girls' Team (1st Runner-up)<br>女子隊 (亞軍)<br>Boys' Team (3rd Runner-up)<br>男子隊 (殿軍)                                | 1               |
| CMA Choi Cheung Kok Secondary<br>School<br>4 x 100 invitation Competition                            | 2018-2019      | Boys' Team (Champion)<br>男子隊 (冠軍)<br>Girls' Team (1st Runner-up)<br>女子隊 (亞軍)                                     | 1               |
| 廠商會蔡章閣中學接力邀請賽  | 2015-2016      | Boys' Team (3rd Runner-up)<br>男子隊 (殿軍)   | 1               |
| TWGHs Sun Hoi Directors' College<br>4×100m Invitation Relay<br>東華三院己亥年總理中學接力邀請賽                      | 2018-2019      | Boys' Team (Merit Award)<br>男子隊 (優異獎)  | 1               |
|  | 2018-2019      | Boys' Golden Cup (1 st Runner-up)<br>男子隊金杯賽 (亞軍)<br>Girls' Golden Cup (3 <sup>rd</sup> Runner-up)<br>女子隊金杯賽 (殿軍) | 1               |
| Choi Cheung Kok Cup 3 On 3<br>Basketball Match<br>蔡章閣杯三人籃球賽  | 2016-2017      | Boys' Team Shield Final (Champion)<br>男子隊盾賽 (冠軍)<br>Girls' Golden Cup (2 <sup>nd</sup> Runner-up)<br>女子隊杯賽 (季軍)  | 1               |
|  | 2014-2015      | Boys' Team (3 rd Runner-up)<br>男子隊 (第四名)   | 1               |
| Tuen Mun Inter Primary School<br>Basketball Competition<br>屯門區小學校際籃球比賽                               | 2018-2019      | Boys' Team (Merit Award)<br>男子隊 (優異獎)  | 1               |
| 2019 Hong Kong Schools' Floor<br>Curling Championship<br>2019 全港中小學地壼球錦標賽                            | 2018-2019      | Boys' Team (Merit Award)<br>男子團體 (優異獎)   | 1               |
| Tuen Mun District Football<br>Competition " Celebration of<br>Establishment of HKSAR "<br>屯門回歸盃校際足球賽 | 2018-2019      | Boys' Team (1 <sup>st</sup> Runner-up)<br>男子隊 (亞軍)   | i               |
| CMA Choi Cheung Kok Cup Football<br>Competition<br>廠商會蔡章閣盃<br>小學足球賽                                  | 2016-2017      | Boys' Team (1 <sup>st</sup> Runner-up)<br>男子隊 (亞軍)   | 1               |

| Activities   | School<br>Year       | Awards   | No. of<br>Award |
|--|----------------------|--|-----------------|
|  | 2018-2019            | Boys' Team (Merit Award)<br>男子團體 (優異獎)   | 1               |
|  | 2017-2018            | Boys' Team (Merit Award)<br>男子團體 (優異獎)<br>Boys' Single (Merit Award)<br>男子單打 (優異獎) | 1               |
| Tuen Mun Inter Primary School Table Tennis Competition 屯門區小學校際乒乓球比賽  |                      | Excellent Athlete<br>最佳運動員   | 1               |
| <b>七门</b> 四小字仪际并共球儿餐   | 2016-2017            | Boys' Team (2 <sup>nd</sup> Runner-up)<br>男子團體 (季軍)                                | 1               |
|  |                      | Boys' Single (Merit Award)<br>男子單打 (優異獎)   | 1               |
|  | 2014-2015            | Group Merit Prize<br>男子隊團體(優異獎)  | 1               |
|  | Theoretical Sections | Boys' Single Merit Prize<br>男子單打 (優異獎)   | 1               |
| PAOC Ka Chi Secondary School The 8 <sup>th</sup><br>Creative Story Writing Competition<br>加拿大神召會嘉智中學第八屆屯門區小<br>學故事續寫大賽 | 2018-2019            | Commendation<br>推薦獎  | 1               |
| Ho Ngai College (Sponsored by Sik Sik<br>Yuen)<br>Yuen Long Tuen Mun inter-school                                      | 2018-2019            | 3 <sup>rd</sup> Place in P.3 solo verse speaking<br>三年級獨誦季軍                        | 1               |
| Putoughua Speech Competition<br>嗇色園主辦可藝中學<br>屯門元朗區小學普通話朗誦比賽  | 2010 2013            | Merit Award in P.3 solo verse speaking<br>三年級獨誦優異獎                                 | 1               |
| CCC Hoh Fuk Tong College   | - 4                  | Merit in Storytelling Competition<br>講故事比賽表演優良獎                                    | 1, ,            |
| The 10th Tuen Mun Inter Primary School Putoughua Competition 中華基督教會何福堂書院   | 2017-2018            | 'Most Potentiality Award' in Storytelling Competition 講故事比賽最具演説潛質獎                 | 1               |
| 第十屆屯門區小學普通話比賽  |                      | A Grade in Putonghua Phonics & Phonological<br>Knowledge Competition<br>語音知識大比拼甲等獎 | 2               |
| 55 <sup>th</sup> Schools Dance Festival  | 2018-2019            | Highly Commended Award in Chinese Dance<br>(Lower Primary)<br>中國舞(低小組)甲級獎          | 1               |
| 第 55 屆學校舞蹈節  | 2010-2019            | Commended Award in Chinese Dance(Upper Primary)<br>中國舞(高小組)乙級獎                     | 1               |

| Activities   | School<br>Year | Awards  | No. of<br>Award |
|--|----------------|---|-----------------|
| The 9th Tuen Mun Inter Primary<br>School Putoughua Competition<br>第九屆屯門區小學普通話比賽                | 2016-2017      | A Grade in Putonghua Phonics & Phonological<br>Knowledge Competition<br>語音知識大比拼甲等獎<br>Merit in Storytelling Competition<br>講故事比賽表演優良獎 | 2               |
|  | 2018-2019      | 2 <sup>nd</sup> Place in We Read Rap Rap<br>「We read rap rap」故事演説比賽亞軍   | 1               |
|  | 2016-2017      | Merit Award in We Read Rap Rap<br>「We read rap rap」故事演説比賽優異獎  | 1               |
| Reading Carnival<br>閱讀嘉年華  | 2015-2016      | 2 <sup>nd</sup> Place in We Read Rap Rap<br>「We read rap rap」故事演説比賽亞軍   | 1               |
|  | 2014-2015      | Champion in We Read Rap Rap 「We read rap rap」故事演説比賽冠軍  Merit Award in Story Role Play 故事劇場比賽優異獎                                       | 1               |
| Cantonese Story Telling Competition<br>(Senior Primary)<br>全港非華語學生中文講故事比賽(高小組)                 | 2015-2016      | Champion<br>冠軍<br>1 <sup>st</sup> Runner-up<br>亞軍   | 1               |
| Talent Contest for Non-Chinese<br>Speaking Primary School Students<br>非華語小學生才藝比賽 2015-16       | 2015-2016      | Extraordinary Performance Honorary Award<br>卓越非凡大獎(冠軍)<br>Best Collaboration Award<br>最佳合拍獎   | 1               |
| The Tuen Mun Reading Festival 2014 – Fun Reading Book Report Competition 「閱讀愈有趣」屯門閱讀節 2014 的讀後 | 2014-2015      | Champion<br>冠軍<br>1 <sup>st</sup> Runner-up<br>亞軍   | 1               |
| 感寫作比賽  |                | 2 <sup>nd</sup> Runner-up<br>季軍<br>Merit Award<br>優異獎   | 7               |
| "Story to Stage" Puppetry Competition  | 2018-2019      | Merit Award<br>優異獎  | 1               |
| for Primary<br>英文布偶戲劇比賽  | 2017-2018      | 3 <sup>rd</sup> place<br>第三名  | 1               |
| HKPTU Debating Competition<br>香港教育專業人員協會英文辯論比賽   | 2018=2019      | First runner-up<br>亞軍   | 1               |

| Activities   | School<br>Year | Awards   | No. of<br>Award |
|--|----------------|--|-----------------|
|  | 2018-2019      | Award for Outstanding Performer<br>傑出演員獎             | 1               |
|  | 2017-2018      | Award for Outstanding Cooperation<br>傑出合作獎           | 1               |
|  | 2015 2017      | Award for Outstanding Performer<br>傑出演員獎             | 3               |
| Hong Kong School Drama Festival<br>香港學校戲劇節                             | 2016-2017      | Award for Outstanding Cooperation<br>傑出合作獎           | 1               |
|  |                | Award for Outstanding Cooperation<br>傑出合作獎           | 1               |
|  | 2015-2016      | Award for Commendable Overall Performance<br>傑出整體演出獎 | 1               |
|  |                | Award for Outstanding Performer<br>傑出演員獎             | 5               |
|  | 2018-2019      | Merit Award<br>優異獎                                   | 1.              |
| CMA Choi Cheung Kok Secondary<br>School<br>Mathematics & Science Trail | 2017-2018      | Merit Award<br>優異獎                                   | 1               |
| for Primary Schools<br>廠商會蔡章閣中學<br>小學數理遊蹤邀請賽                           | 2016-2017      | Merit Award<br>優異獎                                   | 1               |
|  | 2015-2016      | Merit Award<br>優異獎                                   | 1               |
|  | 2018-2019      | Merit Award in Group5<br>團體優異獎                       | 1               |
| Semple Memorial Secondary School<br>Rummikub Competition               | 2017-2018      | Silver Award<br>個人銀獎                                 | 1               |
| 深培中學「魔力橋」比賽  |                | Merit Award in Group<br>團體優異獎                        | 1, ,            |
|  | 2016-2017      | Bronze Medal<br>銅獎                                   | 1               |
|  |                | Merit Award in Group<br>團體優異獎                        | 1               |
| TWGHs Yau Tze Tin Memorial College<br>Rummikub Competition             | 2018-2019      | Certificate of Merit<br>個人優異獎                        | 1               |
| 東華三院邱子田紀念中學舉辦「數字串串橋」比賽   |                | Merit Award in Group<br>團體優異獎                        | 1               |
|  | 2017-2018      | Certificate of Merit<br>個人優異獎                        | 1               |

| Activities   | School<br>Year | Awards   | No. of<br>Award |
|--|----------------|--|-----------------|
| Ju Ching Chu Secondary School<br>Rummikub Competition<br>裘錦秋中學「魔力橋」比賽  | 2017-2018      | 1st Runner-up in Group<br>團體亞軍<br>Certificate of Merit<br>高小個人優異獎  | 1               |
| The 7th Tuen Mun Inter Primary<br>School Rummikub Competition<br>第七屆屯門區「數字串串橋」比賽   | 2016-2017      | Merit Award in Team<br>團體優異獎<br>Certificate of Merit<br>高小個人優異獎  | 1               |
| Hong Kong Student Technology<br>Competition Eco-design<br>全港學生科技大賽   | 2017-2018      | Merit Prize in Speed Racing<br>速度賽優異獎<br>Merit Prize in Eco-design<br>環保設計優異獎                                      | 8 2             |
| Hong Kong Student Technology<br>Competition Eco-design<br>全港學生科技大賽<br>小學組高扭力爬山車大賽  | 2016-2017      | Merit Award<br>優異獎   | 3               |
| Greening School Project Award<br>綠化校園工程獎   | 2018-2019      | First runner-up in Small Garden Plot Project<br>(Primary School Section)<br>小園圃種植(小學組)亞軍                           | 1               |
|  | 2018-2019      | Merit Award<br>優秀作品  | 1               |
|  | 2017-2018      | Merit Award<br>優秀作品  | 1               |
| Ching Chung Potted Landscape Drawing Competition 青松盆景寫生比賽  | 2016-2017      | Merit Award<br>優秀作品  | 1               |
|  | 2015-2016      | Merit Award<br>優秀作品  | 1               |
|  | 2014-2015      | Merit Award<br>優秀作品  | 1               |
| "Together Progress Opportunity - Drawing Competition" Celebration of the 20 <sup>th</sup> Anniversary of Establishment of HKSAR (Junior Group) 「同心創前路,掌握新機遇」慶祝香港回歸二十年繪畫比賽(初級組) | 2017-2018      | Merit Award<br>優異獎   | 3               |
| The 17th Joint Primary School<br>Student Leadership Training Scheme<br>第十七屆聯校小學生領袖訓練計劃   | 2018-2019      | Ten Outstanding Student Leadership Award<br>十大優秀小學生領袖獎<br>Most Distinguished Student Leadership Award<br>最傑出小學生領袖獎 | 1               |

| Activities                                  | School<br>Year | Awards  | No. of<br>Award |
|---|----------------|---|-----------------|
|   |                | Merit Award in Piano Solo<br>鋼琴組別優良獎  | 2               |
|   |                | Proficiency Award in Piano Solo<br>鋼琴組別良好獎  | 3               |
|   | 2018-2019      | Merit Award in Vocal Solo Boys or Girls Treble<br>Voice – Age10 or under<br>男童聲或女童聲聲樂獨唱<br>(十歲或以下組別)優良獎       | 6               |
|   |                | Proficiency Award in Vocal Solo Boys or Girls<br>Treble Voice –Age10 or under<br>男童聲或女童聲聲樂獨唱<br>(十歲或以下組別)良好獎  | 1               |
|   |                | Merit Award in Grade One Piano Solo<br>鋼琴組別(一級組)優良獎   | 1               |
|   |                | Proficiency Award in Grade One Piano Solo<br>鋼琴組別(一級組)良好獎   | 1               |
|   |                | Merit Award in Vocal Solo Boys or Girls Treble Voice -Age7-8<br>男童聲或女童聲聲樂獨唱(七至八歲組別)優良獎                        | 1               |
| Hong Kong School<br>Music Festival<br>學校音樂節 | 2017-2018      | Proficiency Award in Vocal Solo Boys or Girls<br>Treble Voice -Age7-8<br>男童聲或女童聲聲樂獨唱(七至八歲組別)良好獎               | 4               |
|   |                | Merit Award in Vocal Solo Boys or Girls Treble<br>Voice Age 13 or Under 男童聲或女童聲聲樂獨唱<br>(十三歲或以上組別)優良獎          | 1               |
|   |                | Proficiency Award in Vocal Solo Boys or Girls<br>Treble Voice Age 13 or Under<br>男童聲或女童聲聲樂獨唱(十三歲或以上組別)良好<br>獎 | 2               |
|   | 2016-2017      | Merit Award<br>優良獎  | 3               |
|   |                | Proficiency Award<br>良好獎  | 7               |
|   | 2015-2016      | Merit Award<br>優良獎  | 1               |
|   |                | Proficiency Award<br>良好獎  | 4               |
|   | 2014-2015      | Merit Award<br>優良獎  | 10              |
|   | 100            | Proficiency Award<br>良好獎  | 1               |

| Activities                                   | School<br>Year | Awards   | No. o<br>Award |
|--|----------------|--|----------------|
| Hong Kong Joint School Music                 | 2018-2019      | Silver Award in Group Singing<br>小學合唱組獲「銀獎」  | 1              |
| Competition<br>香港聯校音樂節聯校音樂大賽                 |                | Bronze Award in Handchime Competition<br>小學團體手鐘「銅獎」  | 1              |
|  | 2017-2018      | Bronze Award in Handchime Competition<br>小學團體手鐘「銅獎」  | 1              |
|  |                | 1st place in Chinese Speech (Putonghua)<br>中文朗誦(普通話)冠軍   | 1              |
|  |                | 3 <sup>rd</sup> place in Chinese Speech (Putonghua)<br>中文朗誦(普通話)季軍                                   | 100.5          |
|  |                | Merit Award in Chinese Speech (Putonghua)<br>中文朗誦(普通話)優良獎  | 1              |
|  | -107           | 1 <sup>st</sup> place in Chinese Speech (Cantonese)<br>中文朗誦(粵語)冠軍                                    | 4              |
|  | 192            | 3 <sup>rd</sup> place in Chinese Speech (Cantonese)<br>中文朗誦(粵語)季軍                                    | 1              |
|  |                | Merit Award in Chinese Speech (Cantonese)<br>中文朗誦(粵語)優良獎   | 1              |
|  |                | Proficiency Award in Chinese Speech<br>(Cantonese)<br>中文朗誦(粵語)良好獎                                    | 10             |
| Hong Kong School<br>Speech Festival<br>學校朗誦節 | 2018-2019      | Proficiency Award in Chinese Speech<br>(Cantonese)<br>中文朗誦(粵語)良好獎                                    |                |
|  |                | 小三、四集誦 CHORAL SPEAKING (P.3 & 4 MIXED VOICE)   | 1              |
|  |                | 1 <sup>st</sup> place in English Speech<br>英文朗誦第一名   | 1              |
|  |                | 2 <sup>nd</sup> place in English Speech<br>英文朗誦第二名   | 1              |
|  | 1              | 3 <sup>rd</sup> place in English Speech<br>英文朗誦第三名   | 1              |
|  |                | Proficiency Award in English Speech<br>英文朗誦良好獎   | 16             |
|  |                | Proficiency Award in English Speech<br>英文朗誦良好獎<br>小四至小六女子集誦 CHORAL SPEAKING<br>(P.4-P.6 GIRLS VOICE) | 1              |
|  | 100            | Merit Award in English Speech<br>英文朗誦優良獎名  | 3              |

| Activities               | School<br>Year   | Awards  | No. of<br>Award |
|--------------------------|--|---|-----------------|
|                          |  | 3 <sup>rd</sup> place in Chinese Speech (Putonghua)<br>中文朗誦(普通話)季軍                    | 1               |
|                          |  | Merit Award in Chinese Speech (Putonghua)<br>中文朗誦(普通話)優良獎                             | 3               |
|                          |  | Proficiency Award in Chinese Speech (Putonghua)<br>中文朗誦(普通話)良好獎                       | 1               |
|                          |  | Merit Award in Chinese Speech (Cantonese)<br>中文朗誦(粵語)優良獎                              | 7               |
|                          |  | Proficiency Award in Chinese Speech (Cantonese)<br>中文朗誦(粵語)良好獎                        | 3               |
|                          | 2017-2018  | Proficiency Award in Chinese Speech (Cantonese) 中文朗誦(粵語)良好獎                           |                 |
|                          |  | 小三、四集誦 CHORAL SPEAKING (MIXED VOICE)  2 <sup>nd</sup> place in English Speech 英文朗誦第二名 | 2               |
|                          |  | Merit Award in English Speech<br>英文朗誦優良獎  | 24              |
| Hong Kong School         |  | Merit Award in English Speech<br>英文朗誦優良獎<br>男子集誦 CHORAL SPEAKING (BOYS)               | i               |
| Speech Festival<br>學校朗誦節 |  | Proficiency Award in English Speech<br>英文朗誦良好獎  | 2               |
|                          |  | Merit Award in Chinese Speech (Putonghua)<br>中文朗誦(普通話)優良獎                             | 3               |
|                          |  | Proficiency Award in Chinese Speech (Putonghua)中文朗誦(普通話)良好獎                           | 2               |
|                          | - All  | Merit Award in Chinese Speech (Cantonese)<br>中文朗誦(粵語)優良獎                              | 4               |
|                          |  | Proficiency Award in Chinese Speech (Cantonese)<br>中文朗誦(粵語)良好獎                        | 5               |
|                          | 2016-2017  | Proficiency Award in Chinese Speech (Cantonese)<br>中文朗誦(粵語)良好獎                        |                 |
|                          |  | 小三、四集誦 CHORAL SPEAKING<br>(P.3 & 4 MIXED VOICE)                                       | 1               |
|                          |  | Merit Award in English Speech<br>英文朗誦優良獎名   | 15              |
|                          | A CONTRACTOR OF THE PARTY OF TH | Merit Award in English Speech   |                 |

| Activities                                   | School<br>Year  | Awards  | No. of<br>Award |
|--|---|---|-----------------|
|  |   | Merit Award in Chinese Speech (Putonghua)<br>中文朗誦(普通話)優良獎   | 3               |
|  |   | Proficiency Award in Chinese Speech (Putonghua)<br>中文朗誦(普通話)良好獎   | 1               |
|  |   | Merit Award in Chinese Speech (Cantonese)<br>中文朗誦(粵語)優良獎  | 6               |
|  |   | Proficiency Award in Chinese Speech (Cantonese)<br>中文朗誦(粵語)良好獎  | 2               |
|  |   | Proficiency Award in Chinese Speech (Cantonese)<br>中文朗誦(粵語)良好獎<br>小三、四集誦 CHORAL SPEAKING                  | 2               |
|  | 2015-2016   | (P.3 & 4 MIXED VOICE)   | 1               |
|  |   | 2nd place in English Speech<br>英文朗誦第二名  | 3               |
|  |   | 3rd place in English Speech<br>英文朗誦第三名<br>小四至小六女子集誦 CHORAL SPEAKING                                       |                 |
|  |   | (P.4–P.6 GIRLS VOICE)   | 1               |
|  |   | Merit Award in English Speech<br>英文朗誦優良獎名   | 11              |
| Hong Kong School<br>Speech Festival<br>學校朗誦節 |   | Proficiency Award in English Speech<br>英文朗誦良好獎  | 1               |
|  | 4   | Merit Award in Chinese Speech (Putonghua)<br>中文朗誦(普通話)優良獎   | 3               |
|  | 26.0  | 2rd place in Chinese Speech (Cantonese)<br>中文朗誦(粵語)第三名<br>小三、四集誦 CHORAL SPEAKING<br>(P.3 & 4 MIXED VOICE) | 1               |
|  |   | Merit Award in Chinese Speech (Cantonese)<br>中文朗誦(粵語)優良獎  | 13              |
|  | 2014 2015   | 2nd place in English Speech<br>英文朗誦第二名  | 1               |
|  | 2014-2015   | 3rd place in English Speech<br>英文朗誦第三名  | 2               |
|  |   | 2rd place in English Speech<br>英文朗誦第三名<br>小四至小六女子集誦 CHORAL SPEAKING                                       |                 |
|  |   | (P.4–P.6 GIRLS VOICE)  Merit Award in English Speech  | 1               |
|  |   | 英文朗誦優良獎名 Proficiency Award in English Speech  | 10              |
| Mary Mary 1997                               | N. L. C. S. | 英文朗誦良好獎   | 2               |

### 其他獎項 Other awards

| Name of Award   | School Year | No. of Award |
|---|-------------|--------------|
| "We Did It!" Award Scheme<br>伴我高飛獎勵計劃   | 2018-2019   | 20           |
|   | 2018-2019   | 4            |
|   | 2017-2018   | 4            |
| Harmony Scholarships<br>融和獎學金計劃   | 2016-2017   | 4            |
|   | 2015-2016   | 4            |
|   | 2014-2015   | 4            |
| 屯門區學生獎勵計劃   | 2018-2019   | 6            |
| Tuen Mun District student Awards' Program                                       | 2017-2018   | 6            |
| 2016-2017 梁健文先生、龍瑞卿女士獎學金<br>Leung Kin Man and Lung Shui Hing Scholarship Scheme | 2016-2017   | 16           |
| 2015-2016 陳雲生先生、龍瑞卿女士獎學金<br>Chan Wan Sang and Lung Shui Hing Scholarship Scheme | 2015-2016   | 14           |
| 屯門區學校獎勵計劃陳雲生先生進步獎學金<br>Chan Wan Sang Scholarship Scheme                         | 2014-2015   | 16           |
|   | 2018-2019   | 2            |
|   | 2017-2018   | 2            |
| Respectful and Virtuous Teens Election<br>公益少年團 - 尊師重道好少年                       | 2016-2017   | 2            |
|   | 2015-2016   | 2            |
|   | 2014-2015   | 2            |
|   | 2018-2019   | 2            |
|   | 2017-2018   | 2            |
| The Award of the Politest Students (2018-2019)<br>待人有禮好少年 (2018-2019)           | 2016-2017   | 2            |
| (1)人内田AJン平 (2010 2013)  | 2015-2016   | 2            |
|   | 2014-2015   | 2            |
| THE TAX OF THE RESERVE OF   | 2018-2019   | 10           |
| 'Be a University Student' Experience Program                                    | 2017-2018   | 10           |
| 「做個大學生」體驗活動   | 2016-2017   | 10           |
|   | 2015-2016   | 10           |
| 2015-2016「與你童行」<br>Fostering and care school culture award                      | 20152016    | 12           |
|   |             |              |

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